

CURRICULUM VITAE

Professor J.D. Careemdeen, PhD (UKM, Malaysia)

Professor of Sociology of Education.

Department of Secondary and Tertiary Education, Faculty of Education
The Open University of Sri Lanka, Nawala, Nugegoda, Sri Lanka.

Personal Details	
Name with Initial	:J.D.Careemdeen
Name in Full	:Jalal deen Careemdeen
NIC No	: 830273719v
Passport No	:OL7452737
Date of Birth	:27 th January 1983
Language Spoken	:English, Tamil, Arabic and Sinhala
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Short Biography

Professor Dr. Jalal Deen Careemdeen is a Professor of Sociology of Education at the Faculty of Education, The Open University of Sri Lanka, with over 17 years of experience in teaching, research, and teacher education. He earned his PhD from the National University of Malaysia (UKM), where he received the Graduate on Time Award and the Best Publication Award for exceptional scholarly contributions.

Prof. Careemdeen has published widely in indexed international journals (WoS, Scopus, ERA) on educational well-being, socio-educational participation, and equity in learning. His work has influenced frameworks for student support and teacher development. He has authored books and numerous research papers and continues to supervise PhD and MPhil students internationally, including at UKM, and serves as an examiner for overseas doctoral theses.

He has presented research papers, delivered keynote addresses and invited talks at leading international conferences in Malaysia, Indonesia, China, and Sri Lanka, and represented Sri Lanka at global academic forums such as the Asian Association of Open Universities Conference and the Pan-Commonwealth Forum. His collaborations span universities in Malaysia, Indonesia, and Pakistan, contributing to cross-cultural research and curriculum development.

Prof. Careemdeen has contributed to major projects funded by the Commonwealth of Learning (COL), Canada, focusing on ICT integration and digital education leadership. He has played a pivotal role in curriculum design for teacher education and postgraduate programs.

A recognized voice in education reform, he has appeared on national media platforms to discuss policy and innovation. He is a lifetime member of the Sri Lanka Association for the

Advancement of Education and Science. Scopus Author ID: 57256869800 | ORCID: 0000-0002-4414-5389.

Google Scholar. : <https://scholar.google.com/citations?user=ylnFK8sAAAAJ&hl=en>.

Academic & Professional Qualifications

Year	Degree	Institution
2022	Doctor of Philosophy Field: Sociology of Education	Faculty of Education, The National University of Malaysia (UKM). (19.01.2022)
2013	Certificate in Teaching in Higher Education	The Open University of Sri Lanka
2014	Master of Education Mode: Research	Faculty of Education, University of Colombo.
2008	Bachelor of Education	Faculty of Education, University of Colombo.
2005	Bachelor of Arts	Faculty of Arts, University of Peradeniya (Arabic Language, Islamic Civilization and Geography)

Academic Appointments

Period	Position	Institution/Department
2024-present	Professor in Sociology of Education	Dept of Secondary and Tertiary Education, Faculty of Education, The Open University of Sri Lanka.
2022-2024	Senior Lecturer Grade I	Dept. of Secondary and Tertiary Education, The Open University of Sri Lanka.
2016-2022	Senior Lecturer Grade II	Dept. of Secondary and Tertiary Education, The Open University of Sri Lanka.
2011-2016	Lecturer in Education	Dept. of Secondary and Tertiary Education, The Open University of Sri Lanka.
2007-2011	Practical Teacher	B/Al Padinawela Muslim Vidyalaya, Sri Lanka

Awards

- Graduated on Time Award (2022), PhD, National University of Malaysia.
- PhD Best Research Publications Award (2022), National University of Malaysia.
- Best Research Publications Award (2022), The Open University of Sri Lanka.
- Best Research Publications Award (2023), The Open University of Sri Lanka.
- Best Research Publications Award (2024), The Open University of Sri Lanka.
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Research

- Adoption of the Commonwealth Digital Education Leadership Training in Action (C-DELTA) Programme by Teachers and Students of Secondary School Level in Sri Lanka (Phase 1) – Research project supported by the Commonwealth of Learning (COL), Canada (2018-2019) <<https://cdeltaousl.wordpress.com/>>. (Team Member).

- Integration of ICT and OER into Teacher Education Programmes and Capacity Building of Teacher Educators at OUSL– Phase I & Phase II – Research Project supported by the Commonwealth of Learning (COL), Canada (2013-2014) [Team member].
- Submitted Research Thesis for PhD in Sociology of Education at the National University of Malaysia on Socio-Environmental Support and Socio-Educational Participation towards Educational Well-Being among Secondary School Children in Sri Lanka. 2021
- Submitted Research Dissertation on Master of Education Degree, *Effectiveness of International Computer Driving License (ICDL) training provided to secondary schools' teachers* (In Badulla District). (2014).
- Submitted Research Dissertation on Bachelor of Education Degree, Factors Related to Computer Use by Teachers in Classroom Instruction (2008).

Full Papers - Indexed (WoS, Scopus, ERA,....)

1. Careemdeen, J. D., Awang, M. M., & Ahmad, A. R. (2020). A Grey Literature Review On The Impact Of Socio-Environmental Support And Socio-Educational Participation Towards Students' Wellbeing. International Journal Of Psychosocial Rehabilitation, 24(1). <https://doi.org/10.61841/dey50346>
2. Careemdeen, J. D., Awang, M. M., & Ahmad, A. R. (2021). The Influence Of Social Pedagogy Towards Educational Well-Being In Sri Lanka. The New Educational Review, 65(3). <https://doi.org/10.15804/tner.21.65.3.06>.
3. Careemdeen, J. D., Awang, M. M., Ahmad, A. R., & Dahalan, S. (2021). Instrument Development For Socio-Educational Support And Socio-Educational Participation Towards Educational Well-Being. Journal Of Educational And Social Research, 11(5), 43. <https://doi.org/10.36941/jesr-2021-0104>.
4. Awang, M. M., & Careemdeen, J. D. (2021). The Relationship Between Social Capital And Soft Skills Among University Students. Journal Of Education, Society And Behavioural Science, 34(10), 40-46.
5. Awang, M. M., Ahmad, A. R., Ahmad, J., & Careemdeen, J. D. (2022). Socio-Ecological Support And Physical Facilities Satisfaction: How They Link To Social Participation And Well-Being Among Urban Residents In Malaysia. Sustainability, 14(3), 11884. <https://doi.org/10.3390/su14031184>
6. Careemdeen, J. D., & Awang, M. M. (2022). The Effect Of Demographic Factors On Parental Educational Support For Their Children's Learning. E-Bangi, Journal Of Social Sciences And Humanities, 19(4), 229-242.
7. Careemdeen, J. D., & Awang, M. M. (2022). Conceptualising Student Educational Wellbeing In Sri Lankan Context. International Journal Of Academic Research In Progressive Education And Development, 11(2), 657-665.
8. Careemdeen, J. D. (2022). Level Of Community Environmental Support For Student Learning Among Secondary School Children In Sri Lanka. Muallim Journal Of Social Sciences And Humanities, 6(2), 31-37. <https://doi.org/10.33306/mjssh/190>
9. Careemdeen, J. D. (2023). Level Of Parental Educational Support For Student Learning. Muallim Journal Of Social Sciences And Humanities, 7(1), 11-18. <https://doi.org/10.33306/mjssh/220>
10. Careemdeen, J. D. (2023). Teacher Support For Student Learning: Gender As A Factor. Muallim Journal Of Social Sciences And Humanities, 9-17. <https://doi.org/10.33306/mjssh/232>

11. Careemdeen, J. D. (2024). Developing A Comprehensive Framework For Socio-Environmental And Educational Support To Enhance Student Learning. *Archives Of Current Research International*, 24(1), 24-35.
<https://doi.org/10.9734/aci/2024/v24i1620>
12. Careemdeen, J. D. (2024). Education In Sri Lanka: A Historical, Administrative, And Contemporary Overview With Emphasis On Secondary Schooling. *South Asian Journal Of Social Studies And Economics*, 21(1), 85-94.
<https://doi.org/10.9734/sajsse/2024/v21i1764>
13. Careemdeen, J. D. (2024). The Impact Of Socio-Economic Status On Social Skills Development In Secondary School Children. *Asian Journal Of Advanced Research And Reports*, 18(1), 56-64. <https://doi.org/10.9734/ajarr/2024/v18i1597>
14. Careemdeen, J. D. (2024). Parental Income's Impact On Student Participation In Lesson Activities For Equitable Educational Outcomes. *South Asian Journal Of Social Studies And Economics*, 21(1), 62-70. <https://doi.org/10.9734/sajsse/2024/v21i1762>
15. Careemdeen, J. D. (2024). Conceptualisation Of Socio-Educational Participation. *Asian Journal Of Education And Social Studies*, 50(1), 10-19.
<https://doi.org/10.9734/ajess/2024/v50i11235>
16. Careemdeen, J. D. (2024). Gender And Parental Income Disparities In Secondary School Students' Hard Skills Levels: A Study In Sri Lanka. *South Asian Journal Of Social Studies And Economics*, 21(1), 1-9.
<https://doi.org/10.9734/sajsse/2024/v21i1758>
17. Weerakoon, S., & Careemdeen, J. D. (2023). The Dynamics Of University-School Partnerships In Teacher Education Practicum: A Comprehensive Analysis And Framework For Successful Implementation. *Asian Journal Of Education And Social Studies*, 49(4), 505-514. <https://doi.org/10.9734/ajess/2023/v49i141228>
18. Careemdeen, J. D. (2023). Examining The Nexus: Socioeconomic Status And Access To Educational Resources Among Secondary School Students In Sri Lanka. *International Journal Of Research And Innovation In Social Science*, 7(12).
<https://dx.doi.org/10.47772/IJRISS.2023.7012055>
19. Careemdeen, J. D. (2023). Parental Socioeconomic Variables And Their Impact On Soft Skills Development In Secondary School Students In Sri Lanka: A Quantitative Analysis. *International Journal Of Academic Research In Progressive Education And Development*, 12(4). <https://doi.org/10.6007/IJARPED/v12-14/19846>
20. Careemdeen, J. D. (2024). Evaluating The Impact Of Teacher Support For Student Learning In Diverse Educational Settings: A Focus On Students' Socio-Economic Statuses. *Muallim Journal Of Social Sciences And Humanities*, 8(1), 112-122.
<https://doi.org/10.33306/mjssh/269>
21. Careemdeen, J. D. (2023). Influence Of Parental Educational Levels On Children's Hard Skills Development. *Asian Journal Of Education And Social Studies*, 49(4), 399-408. <https://doi.org/10.9734/ajess/2023/v49i41218>
22. Careemdeen, J. D. (2023). The Impact Of Socio-Economic Factors In The Virtual Learning Environment On Student Learning. *International Journal Of Academic Research In Business And Social Sciences*, 13(12).
<https://doi.org/10.6007/IJARBSS/v13-112/19892>
23. Careemdeen, J. D. (2023). Exploring The Impact Of Socio-Economic Status On Student Participation In Extracurricular Activities. *International Journal Of Research And Innovation In Social Science*, 7(11), 1008-1017.
<https://dx.doi.org/10.47772/IJRISS.2023.7011079>

24. Careemdeen, J. D. (2023). Impact Of Socio-Economic Factors On Peer Pedagogical Support For Learning Among Senior Secondary School Children In Sri Lanka. *International Journal Of Academic Research In Progressive Education And Development*, 12(3), 202-214. <http://dx.doi.org/10.6007/IJARPED/v12-13/17679>
25. Careemdeen, J. D. (2024). Influence Of Parental Income And Gender On Parental Involvement In The Education Of Secondary School Children In Sri Lanka: A Comprehensive Investigation. *E-Bangi, Journal Of Social Sciences And Humanities*, 21(1), 229-242. <http://dx.doi.org/10.17576/ebangi.2024.2101.19>
26. Careemdeen, J. D. (2024). A Comprehensive Examination Of Parental Involvement In Children's Education Considering The Influence Of Parental Educational Levels. *Pakistan Journal of Education PJE*, 40(2). <https://doi.org/10.30971/pje.v40i2.1770>
27. Careemdeen, J. D. (2024). Parental Educational Level In Shaping Student Participation In Lesson Activities: A Multifaceted Study. *OUSL Journal*, 19(1), 69-88. <https://doi.org/10.4038/ouslj.v19i1.7605>
28. Careemdeen, J. D. (2025). Pedagogical paradigms of the Prophet Muhammad (PBUH): Towards student-centred strategies in grey literature. *Sri Lankan Journal of Arabic and Islamic Studies*, 7(2), 92-101. <https://doi-ds.org/doilink/03.2023-55683162/7.2-7>.
29. Careemdeen, J. D., & Awang, M. M. (2025). Rural-urban disparities in educational well-being: A study of secondary school children in Sri Lanka. *e-Bangi: Journal of Social Sciences & Humanities*, 22(3). <https://doi.org/10.17576/ebangi.2025.2203.07>

Full Papers - Non-Indexed

30. Careemdeen, J. D. (2016). Perceptions Of The Assignment Marking Examiners On The Assignment Marking Mechanism Of The Post Graduate Diploma In Education Program. *Sai Om Journal Of Arts & Education*, 3(3).
31. Careemdeen, J. D. (2016). The Impact Of International Computer Driving License (ICDL) Training On Classroom Computer Use By Secondary School Teachers (Special Reference to Badulla District In Sri Lanka). *Sai Om Journal Of Commerce And Management*,

Conference Proceedings (Full Paper)

32. Careemdeen, J. D., De Silva, D. V. M., Mangaleswarasharma, R., Perera, S. A. S. K., Kandangama, K. G. C., & Sandamali, K. A. D. (2025). Student Perceptions of Digital Study Guides Within a Learning Management System: Challenges and Academic Impact in Postgraduate Teacher Education. 38 th Annual Conference of the Asian Association of Open Universities (AAOU) 2025. Beijing, China
33. Careemdeen, J. D., De Silva, D. V. M., Mangaleswarasharma, R., Perera, S. A. S. K., Kandangama, K. G. C., & Sandamali, K. A. D. (2024). Student Teachers' Satisfaction With The Content And Accessibility Of The Study Guides Of The Postgraduate Diploma In Education Programme. *Proceedings Of The International Research Conference Of The Open University Of Sri Lanka (IRC-OUSL 2024)*.
34. Aulia, H., Hafeez, M., Mashwani, H. U., Careemdeen, J. D., Mirzapour, M., & Syaharuddin, S. (2024). The Role Of Interactive Learning Media In Enhancing Student Engagement And Academic Achievement. *International Seminar On Student Research In Education, Science, And Technology*, 1, 57-67.

35. Careemdeen, J. D. (2022). The Effect Of Demographic Factors On Students' Virtual Environmental Support In Learning. Proceedings: Pan-Commonwealth Forum On Open Learning 10 (PCF10). <https://doi.org/10.56059/pcf10.211>
36. Karunanayaka, S. P., Weerakoon, W. M. S., Nawaratne, N. M. R. K., Karunanayake, S., & Careemdeen, J. D. (2019). Adoption Of C-DELTA Programme By Sri Lankan Teachers And Students. Proceedings Pan-Commonwealth Forum 9 (PCF9), Scotland.
37. Careemdeen, J. D., Awang, M. M., & Ahmad, A. R. (2020). Parental Educational Support Based On Gender Among Public Senior Secondary School Children In Sri Lanka. The 3rd International Conference On Sustainable Development & Multi-Ethnic Society 2020 (ICOSH3 2020), Indonesia.
38. Careemdeen, J. D., Awang, M. M., & Ahmad, A. R. (2020). Exploring Socio-Educational Support For Secondary School Children In An Advantaged Population In Sri Lanka. Malaysia International Convention On Education, Research & Management (MICER), Malaysia.
39. Careemdeen, J. D. (2016). The Impact Of Information Communication Technology (ICT) Training Courses On Classroom Computer Use By Secondary School Teachers (Special Reference to Welimada Zone). 4th International Conference Eastern University (ICE 2016).
40. Careemdeen, J. D. (2015). Investigation On Appropriateness Of The Course Content Of Seven International Computer Driving License Modules In The Context Of Sri Lanka. 4th International Conference On Management And Economics.
41. Careemdeen, J. D. (2014). Factors Related To Computer Use By Teachers In Classroom Instruction. Jaffna University International Research Conference.
42. Careemdeen, J. D. (2015). Investigate Computer Software Skills Of Secondary School Teachers Who Have Undergone ICDL Training. 29th Annual Conference Of The Asian Association Of Open Universities.

Conference Proceedings (Extended Abstract)

43. Careemdeen, J. D. (2014). Perception Of The Teachers On The ICDL Training (A Study Based On Secondary Schools In Badulla District). 2nd International Research Symposium, Rajarata University Of Sri Lanka.
44. Careemdeen, J. D. (2015). Contribution Of International Computer Driving License (ICDL) Training Of Secondary School Teachers To The Classroom Teaching and Learning Scenario. Annual Academic Sessions, Open University Of Sri Lanka.
45. Kugamoorthy, S., Weerakoon, W. M. S., Wanasinghe, W. M. S., & Careemdeen, J. D. (2017). A Study On Student Teachers' Perception Of The Continuous Assessment Methods Of The Postgraduate Diploma In Education Programme. Proceedings of The 15th Open University Research Sessions (OURS 2017).

Abstracts

46. Careemdeen, J. D. (2019). Socio-Environmental Support And Socio-Educational Participations Towards Educational Wellbeing Among Secondary School Children In Sri Lanka: A Conceptual Paper. Proceedings At The International Conference On Education And Regional Development (4 ICERD).
47. Careemdeen, J. D. (2015). The Effectiveness Of International Computer Driving License (ICDL) Training Provided To Secondary Schools Teachers (A Study Based On Secondary Schools In Badulla District). Peradeniya University International Research Sessions.

48. Careemdeen, J. D. (2012). Usage Of Computer Technology By Tamil Language Teachers In Teaching-Learning Process (Special Reference to Welimada Educational Zone). First International Research Symposium, Pioneer Institute Of Business And Technology International (PIBT).
49. Careemdeen, J. D. (2015). The Use Of the Internet By Secondary School Teachers In The Badulla District. 8th Research Conference, The Royal Asiatic Society Of Sri Lanka.
50. Careemdeen, J. D. (2014). A Study On The Students' Perception Of Print Study Material Of The Post Graduate Diploma In Education (Tamil Medium Programme). 7th Research Conference, The Royal Asiatic Society Of Sri Lanka.

Chapters and Books

- Published a book for the field of Educational Sociology under Read More Publications, Colombo Careemdeen J.D. (2024). Contemporary Sociology of Education and Opportunities for Learning 4.0 (சமகால கல்விச் சமூகவியலும் (4.0)). Read More Publications, Colombo. ISBN: 978-624-5718-49-8
- A book was published by the Faculty of Education on integrating OER in educational practice: Practitioners' stories -ISBN 978-955-23-1516-8. As one of the authors of this book (chapter VI). It was written based on a research study
- வினாத்திறன்மிக்க ஆசிரியரின் பண்புகள் (Qualities of an Effective Teacher) PAARVAI (ghu;it) Vol-6, 2016, Published by Faculty of Education, The Open University of Sri Lanka. Tamil
- வகுப்பறை கற்றல் - கற்பித்தல் செயன்முறையில் கணினியின் பயன்பாடு (Usage of computer Technology in Teaching-Learning Process) PAARVAI Vol- 03, 2013 Published by Faculty of Education, The Open University of Sri Lanka. Tamil
- இருபத்தியொராம் நூற்றாண்டின் ஆசிரியரின் நிலைமாறும் வகிபாகம்; (Changing Role of 21st Century teacher) PAARVAI (ghu;it) Vol-5, 2015, Published by Faculty of Education, The Open University of Sri Lanka. Tamil
- பேராசிரியர் சந்திர குணவர்தன இலங்கை கல்வியியலார்களில் மறக்க முடியாத ஆளமை - Professor Chandra Gunawardana Unfrtable Persolointy in Sri lankan Educationists. Shiksha Vol-2, No 2, December 2022
- Compassion for Wildlife - An Islamic Perspective. First Author. 2017. . Varnam Vol. 10, N0.04. And 5 December
- பிள்ளை விருத்தியில் வயது வந்தவர்களின் வகிபங்குகு (Roles of Adults on Child's Development: Theories and Practices) PAARVAI (ghu;it). PAARVAI Vol-6, 2017, Published by Faculty of Education, The Open University of Sri Lanka.
- இறைத்துாதரின் கற்றல் கற்பித்தல் அனுகுழைகள். விழுமியம் மலர் 02இ இதழ் 01.2024, Just Media Foundation, 77, Sri Vajiragana Mawatha, Colombo.

PhD Supervision

01. Ms. Hou Shujing – The Link Between Socio-Educational Support and Teaching Practices in Moral Education and its Contributions to Behavioural Changes Among University Students, Faculty of Education, The National University of Malaysia.
02. Mr. R. Nuvees- The Impacts of Salafi thought in Sri Lankan Muslim, Faculty of Islamic Studies and Arabic Language, South Eastern University of Sri Lanka.

MPhil Supervision

01. Marietta Fernando- adoption patterns among Sri Lankan Teachers- Faculty of Education, The Open University of Sri Lanka.

Membership in a Professional Organisation

- Lifetime member of the Sri Lanka Association for the Advancement in Education
- Lifetime member of the Sri Lanka Association for the Advancement of Science.

Dissemination of Knowledge

- Preparing a video on Accepting Diversity-(Role: Assistant Director) Can be used for Post Graduate Diploma in Special Needs Education, Post Graduate Diploma in Education, B.Ed (Special Needs), B.Ed (Drama and Theatre) and B.Ed (Natural Sciences).-
- Production of Online Materials- Post Graduate Diploma in Education Program- ESP2204 (Educational Technology I) -Online course team member, it was developed under the Integration of ICT and OER into Teacher Education Program at the Open University of Sri Lanka Project Role: Course Editor and Online Tutor, and contributed to developing the course as a Team Member
- Have developed chapters for courses in Educational Psychology, Educational Technology and Educational Counselling and Guidance.

Keynote Speaker

- Delivered an Alumni Talk titled “*From Thesis to Tenure: An Academic Success Journey*” at the Faculty of Education, Universiti Kebangsaan Malaysia (UKM) on December 5, 2025.
- Delivered a Keynote Presentation titled “From Draft to Submission: A Step-by-Step Pre-Submission Peer Review Framework” at PWC 2026, organized by IFERP Academy, on 09 January 2026.
- Invited Speaker at the 3rd International Conference on Social Sciences & Humanities (ICOSH3), December 10, 2020, Faculty of Education of University Kebangsaan Malaysia and Faculty of Social and Political Sciences of University Sriwijaya, Indonesia. (Topic: Uses of Educational Technology in Teaching Learning Process 4.0)
- Keynote Speaker (Conceptualising the Socio-Educational Support for Student Learning) - Putrajaya - KL International Conference on Innovative Technology, Education and Humanities 2021 (PICTECH 2021) in May 2021.
- On September 17, 2025, keynote speech at the Ministry of Education auditorium (Sri Lanka) to commemorate the birth anniversary of our beloved Prophet Muhammad (ﷺ). The event was graced by the Honorable Prime Minister of Sri Lanka, Dr. Harini Amarasuriya. Topic: “The Educator Prophet: Muhammad’s Revolutionary Vision for Knowledge and Society.”

TV Programs

- Critical perspectives of New Education Reforms in Sri Lanka. Shakthi TV Live Program. 07.11.2025.

https://www.youtube.com/live/3Fsmikk7QvQ?si=KrIOk3LeNTDx1YD_.

- Educational Policies in Sri Lanka. ප්‍රතිඵල පාතෙ: ඔවුන් කෙයින් කළ බිත්තු ගෙයිල ? 23.02.2024. Live Program, Shakthi TV <https://fb.watch/tv41eS8TzF/>.
- Education in Sri Lanka, Vanakkam Nethra || 2024-03-20 | Nethra TV. <https://www.youtube.com/watch?v=6GxAQgWXZM>.
- Education in Islamic perspective, 2024.05.01, Vanakkam Nethra, Nethra TV <https://youtu.be/EaP2EhMjbc?si=KBFvbruw84EFF4EF>.
- Sri Lanka's Education System: Access, Quality, and Equity. Webinar: <https://www.youtube.com/watch?v=BYpHwO4956g>.
- "Al quran: Living miracle in Modern Knowledge-based society" Nethra Channel - National TV. <https://youtu.be/IFmrDB1zzyE?si=3zC9FspHTCj-8BC>.
- New Educational Reforms. ප්‍රතිඵල පාතෙ, Shakthi TV. 25.07.2025, <https://www.youtube.com/live/idQ5s1NjByM>.
- Is the New Education Reform a Reality or a Myth?" ප්‍රතිඵල කළ වි සීර්ති ගුත්තම යතාර්ථතමානතා? | Porunmiyam Ep.17, Advocata Kural, 08.08.2025, <https://www.youtube.com/watch?v=1h-xoP7TH2w>.
- Towards an Islamic Understanding on Secular Education: Islamic Education – What, How, Whom?". By Maqasid Institute, Sri Lanka. <https://www.youtube.com/watch?v=tDK6LRIkRhc>.

National Contributions

- Expert Panel Member, National Innovation and Research and Development Council (NIRDC), Ministry of Science and Technology, Sri Lanka
- Member, Resource Pool of Expertise for Research Review, Ministry of Science and Technology (formerly Research and Innovation Sector, Ministry of Education), Sri Lanka.
- Developing a new curriculum for the Bachelor of Arts Degree, Faculty of Islamic Studies and Arabic Language, South Eastern University of Sri Lanka (Educational Guidance and Counselling, Techniques of Teaching I and Techniques of Teaching
- Committee of Revise Syllabus, Curriculum and Structure of the Arabic Colleges in Sri Lanka- Department of Muslim Religious and Cultural Affairs, Colombo.
- Developing Curriculum on Child Psychology and Principles of Education- Insight Institute of Management and Technology. 78 Allen A venue, Dehiwela.
- Resource Person at Faculty of Graduate Studies, University of Jaffna.
- Curriculum Design and Syllabus Preparation of B.A. in Tamil and Tamil Language Teaching, Department of Language Studies, The Open University of Sri Lanka.
- Compilation of Civic Education Grade 07 at Educational Publications Department, Ministry of Education.
- Editor, ISLAM Text Book Grade 03, Ministry of Education (2018).
- Visiting Lecturer, University of Jaffna.
- Visiting Lecturer, South Eastern University of Sri Lanka.
- Visiting Lecturer, National Institute of Education.
- Conducting lectures at PhD, Master's, and undergraduate levels.
- Supervising PhD students of National University of Malaysia.

Computer Skills

- Productivity Software: Proficient in Microsoft Office Suite (Word, PowerPoint, Excel) for academic writing, presentations, and data management; experienced with Google Workspace (Docs, Sheets, Slides, Forms) for collaborative teaching and research tasks.
- Statistical Analysis: Skilled in using SPSS for quantitative data, familiar with designing and managing online surveys via Google Forms and SurveyMonkey.
- Reference Management Tools: Competent in EndNote and Mendeley for academic referencing, citation tracking, and bibliographic organisation.
- Learning Management Systems (LMS): Experienced in Moodle and Google Classroom for online course delivery, content management, and student engagement; proficient in using Zoom and Microsoft Teams for synchronous teaching and academic meetings.
- Multimedia and Content Creation: Able to design educational visuals and academic posters using PowerPoint; basic video recording and editing skills using Camtasia and OBS Studio.
- Online Academic Presence: Proficient in maintaining professional profiles on ORCID, Scopus, ResearchGate, and Google Scholar for academic networking and visibility.
- Digital Communication: Effective use of email platforms, Zoom, and messaging applications (e.g., WhatsApp, Telegram) for professional correspondence and collaborative engagement.

ACADEMIC PROFILE AND RESPONSIBILITIES – THE OPEN UNIVERSITY OF SRI LANKA

- Faculty Rep – Ethics Review Committee from 2025
- Faculty Rep – Senate, The Open University of Sri Lanka. 2023 –
- Faculty Rep – Senate, The Open University of Sri Lanka. 2023 –
- Faculty Rep - RES
- Faculty Rep - University Curriculum Development Committee 2016 – 2018.
- Faculty Rep - Center for Gender Equality and Equity 2016 – 2018.
- Faculty Rep - Web Committee 2016 – 2018.
- Faculty Rep - Regional Educational Centers from 2022
- Faculty Curriculum Development Committee. 2016 – 2018.
- Faculty Rep- Mentoring from 2022
- Conducting lectures at PGDE and Master's degree levels.
- Evaluating Master of Education thesis
- Supervising Master of Education, Master of Education in Special Needs, and M.Phil thesis.
- Reviewing journal articles – OUSL journal
- Coordinating Post Graduate Diploma in Education program
- Contributed to preparing evidence files for the Programme Review of Bachelor of Education Honours
- in Drama and Theatre and Bachelor of Education Honours in Natural Sciences Degree Programmes
- as the Programme coordinator. 2017.
- Organizing and conducting workshops and seminars to Train Teachers, Master Teachers and Mentors
- in new programs and methods

Membership In Professional Organisations

- Lifetime member of the Sri Lanka Association for the Advancement in Education
- Lifetime member of the Sri Lanka Association for the Advancement of Science

Conference Paper Reviewing

- **8th International Symposium – 2021**, Faculty of Islamic Studies and Arabic Language, South Eastern University of Sri Lanka – Area: Education.
- **Open University Research Sessions – 2023** (Review Panel Member).
- **6th Annual Research Session (ARS) – 2024**, Faculty of Arts & Culture, Eastern University, Sri Lanka.
- **10th International Symposium – 2024**, Faculty of Islamic Studies and Arabic Language, SEUSL – *Arabic and Islamic Education Towards Sustainable Development in the Digital Era*.
- **Second International Research Conference in Education – 2025**, jointly organized by Faculty of Graduate Studies and Faculty of Arts, University of Jaffna.
 - Reviewed papers including:
 - *Forest-Based Experiential Learning for Leadership, Environmental Awareness, and Holistic Youth Development: A Case Study of Hinduboree 2016.*
 - *A Comprehensive Approach to Develop Core Values in Secondary Level Students.*
 - *Human-Centered Digital Literacy for Smart Citizenry: Ethics, Access, and Social Responsibility in Smart Societies* – 4th International Research Conference of National Library of Sri Lanka (ICNATLIB 2025).
 - *Impact of Internet Connectivity and Digital Infrastructure on Academic Success of LIS Undergraduates at OUSL* – 1st National Research Symposium of SLAAED (2024).
 - *Impact of Social Media on Learning of Advanced Level Students* – SLAAED 2024.
 - *Reimagining Higher Education: Educators' Perspectives on Open and Distance Learning in Sri Lankan State Universities* – IRC-OUSL 2025.
 - *The Ear or the Eye? Decoding the Better Route to Incidental Vocabulary Growth* – SICASH 2025 Conference, SLIIT.
- **Annual Research Session – Faculty of Education, OUSL – 2026:**
 - *Student-Related Factors Affecting the Effective Use of ICT in Science Learning.*
 - *The Role of Social Media-Based Microlearning in Enhancing English Language Learning among Undergraduates in Sri Lanka.*
 - *Exploring Technology Undergraduates' Perceptions of Teachers' Code-Switching in ESL Learning Environments.*

Journal Paper Reviewing

Sri Lanka Journal of Social Sciences

- Ethical Perceptions of Educators regarding the Usage of ChatGPT by Students in the Higher Learning Sphere (Submission ID: 9543).
- Efficacy of Online Edification among First Year Business Management Undergraduates.

Malaysian Online Journal for Educational Management (MOJEM) – Scopus Indexed

- Review Panel Member, Faculty of Education, University of Malaya, Malaysia.

SIGINNJAJI Journal – Jambi University, Indonesia

- Indexed Journal (ISSN 2797-9520, E-ISSN 2797-9059).

OUSL Journal – The Open University of Sri Lanka

- Multiple manuscript reviews including:
 - *Flipped Classroom: Impact on Student Engagement of First-Year Management Undergraduates of OUSL.*
 - *Analysis of Factors Influencing the Decision to Select Thai Nguyen University of Information Technology and Communication.*

Journal Melewar – Institute Campus of Raja Melewar Seremban

- Review Panel Member for Issue No. 27/2023.

Akademika Journal – Universiti Kebangsaan Malaysia

- Journal of Southeast Asia Social Science and Humanities (ISSN: 0126-5008, eISSN: 0126-8694).

Sri Lankan Journal of Arabic and Islamic Studies (SLJAIS)

- Reviewed manuscripts including *Effective Teaching Methods in Islamic Perspective – An Evaluation Research.*

‘Cintanai’ Journal – Faculty of Arts, University of Jaffna

- Situational Analysis and related educational research papers.

CENTRIS E-Journal – International Islamic University Malaysia

- *Integration of Knowledge in Islamic Studies: Naleemiah Institute of Islamic Studies and Its Quest for Islamic Religious Education Reform in Sri Lanka.*

Journal of Innovative Practices in Education (JIPE) – Faculty of Education, OUSL

- *Technology Integration Models and Instructional Design Frameworks to Facilitate Teacher Training Programs.*

Frontiers in Sports and Active Living – Q2 Scopus Indexed Journal

- *Investigating the Influence of Socio-Ecological Factors on the Engagement of Primary School Students in Extracurricular Sports.*

International Journal of Literacy Theory and Practice – Allama Iqbal Open University (AIOU), Pakistan

- *Hinderances Faced by Literacy Mobilizers While Promoting Non-Formal Education Programs: A Case Study.*

HISTORIA Journal – Universitas Pendidikan Indonesia

- Jointly published by the Association of History Educators and Researchers (APPS).

Dissertation & Thesis Reviewing

- **Master's Dissertation:** *Difficulties Encountered by Students Studying English Literature in Advanced Level Classes* – OUSL M.Ed.
- **PhD Thesis:** *Exploring the Pedagogical Content Knowledge of Teachers Teaching Mathematics in Grade 9 in Batticaloa District Schools* – University of Peradeniya (2024).

Thesis Supervision

01. Educational Attitudes Of Children Of Mothers Working Abroad- S.M.F. Zihara, Master of Education, University of Jaffna.
02. Factors Affecting Learning Lag Among Secondary School Male A Study Based on Tamil Medium Type 1AB Schools in Bibile Zone- M.T.M. Israth, Master of Education, University of Jaffna
03. The Influence of Principals' Instructional Leadership on Pedagogical Transformation in Secondary Schools: A Mixed-Methods Study from the Mutur Zone, Sri Lanka. Ms. M.I.Janeesha, Master of Education, University of Jaffna

Referees

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2. Senior Professor S.P. Karunanayaka,
Senior Professor in Educational Technology
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I do hereby certify that the above information given by me is true and correct to the best of my knowledge.

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Prof. J.D. Careemdeen

13.01.2026
Date