

CURRICULUM VITAE

Professor J.D. Careemdeen, PhD

Professor in Sociology of Education

Department of Secondary and Tertiary Education, Faculty of Education

The Open University of Sri Lanka, Nawala, Nugegoda, Sri Lanka.

Personal Details	
Name with Initial	: J.D.Careemdeen
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NIC No	: 830273719v
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Date of Birth	:27 January 1983
Language Spoken	: English, Tamil, Arabic and Sinhala
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Academic Qualifications

Year	Degree	Institution
2022	Doctor of Philosophy Field: Sociology of Education	Faculty of Education, The National University of Malaysia (UKM).
2014	Master of Education Mod: Research	Faculty of Education, University of Colombo
2008	Bachelor of Education	Faculty of Education, University of Colombo
2005	Bachelor of Arts	Faculty of Arts, University of Peradeniya (Arabic Language, Islamic Civilization and Geography)

Professional Qualifications

- Certificate in Teaching in Higher Education (OUSL), 2013
- Certificate of Proficiency in English (University of Colombo), 2008

Academic Appointments

Period	Position	Institution/Department
2024–present	Professor in Sociology of Education	Dept of Secondary and Tertiary Education, The Open University of Sri Lanka.
2022–2024	Senior Lecturer Grade I	Dept. of Secondary and Tertiary Education, The Open University of Sri Lanka.
2016–2022	Senior Lecturer Grade II	Dept. of Secondary and Tertiary Education, The Open University of Sri Lanka.
2011–2016	Lecturer in Education	Dept. of Secondary and Tertiary Education, The Open University of Sri Lanka.
2007–2011	Practical Teacher	B/AI Padinawela Muslim Vidyalaya, Sri Lanka

Awards

- Graduate on Time Award (2022), PhD, National University of Malaysia
- PhD Best Research Publications Award (2022), National University of Malaysia
- Best Research Publications Award (2022, 2023), Faculty of Education, OUSL.

Full Papers – Indexed (Wos, Scopus, ERA,...)

1. Careemdeen, J. D., Awang, M. M., & Ahmad, A. R. (2020). A Grey Literature Review On The Impact Of Socio-Environmental Support And Socio-Educational Participation Towards Students' Wellbeing. *International Journal Of Psychosocial Rehabilitation*, 24(1).
2. Careemdeen, J. D., Awang, M. M., & Ahmad, A. R. (2021). The Influence Of Social Pedagogy Towards Educational Well-Being In Sri Lanka. *The New Educational Review*, 65(3).
3. Careemdeen, J. D., Awang, M. M., Ahmad, A. R., & Dahalan, S. (2021). Instrument Development For Socio-Educational Support And Socio-Educational Participation Towards Educational Well-Being. *Journal Of Educational And Social Research*, 11(5), 43.
4. Awang, M. M., & Careemdeen, J. D. (2021). The Relationship Between Social Capital And Soft Skills Among University Students. *Journal Of Education, Society And Behavioural Science*, 34(10), 40–46.
5. Awang, M. M., Ahmad, A. R., Ahmad, J., & Careemdeen, J. D. (2022). Socio-Ecological Support And Physical Facilities Satisfaction: How They Link To Social Participation And Well-Being Among Urban Residents In Malaysia. *Sustainability*, 14(3), 11884. <https://doi.org/10.3390/su14031184>
6. Careemdeen, J. D., & Awang, M. M. (2022). The Effect Of Demographic Factors On Parental Educational Support For Their Children's Learning. **E-Bangi, Journal Of Social Sciences And Humanities*, 19*(4), 229–242.
7. Careemdeen, J. D., & Awang, M. M. (2022). Conceptualising Student Educational Wellbeing In Sri Lankan Context. *International Journal Of Academic Research In Progressive Education And Development*, 11(2), 657–665.

8. Careemdeen, J. D. (2022). Level Of Community Environmental Support For Student Learning Among Secondary School Children In Sri Lanka. *Muallim Journal Of Social Sciences And Humanities*, 6(2), 31–37. <https://doi.org/10.33306/mjssh/190>
9. Careemdeen, J. D. (2023). Level Of Parental Educational Support For Student Learning. *Muallim Journal Of Social Sciences And Humanities*, 7(1), 11–18. <https://doi.org/10.33306/mjssh/220>
10. Careemdeen, J. D. (2023). Teacher Support For Student Learning: Gender As A Factor. *Muallim Journal Of Social Sciences And Humanities*, 9–17. <https://doi.org/10.33306/mjssh/232>
11. Careemdeen, J. D. (2024). Developing A Comprehensive Framework For Socio-Environmental And Educational Support To Enhance Student Learning. *Archives Of Current Research International*, 24(1), 24–35. <https://doi.org/10.9734/acri/2024/v24i1620>
12. Careemdeen, J. D. (2024). Education In Sri Lanka: A Historical, Administrative, And Contemporary Overview With Emphasis On Secondary Schooling. *South Asian Journal Of Social Studies And Economics*, 21(1), 85–94. <https://doi.org/10.9734/sajsse/2024/v21i1764>
13. Careemdeen, J. D. (2024). The Impact Of Socio-Economic Status On Social Skills Development In Secondary School Children. *Asian Journal Of Advanced Research And Reports*, 18(1), 56–64. <https://doi.org/10.9734/ajarr/2024/v18i1597>
14. Careemdeen, J. D. (2024). Parental Income's Impact On Student Participation In Lesson Activities For Equitable Educational Outcomes. *South Asian Journal Of Social Studies And Economics*, 21(1), 62–70. <https://doi.org/10.9734/sajsse/2024/v21i1762>
15. Careemdeen, J. D. (2024). Conceptualisation Of Socio-Educational Participation. *Asian Journal Of Education And Social Studies*, 50(1), 10–19. <https://doi.org/10.9734/ajess/2024/v50i11235>
16. Careemdeen, J. D. (2024). Gender And Parental Income Disparities In Secondary School Students' Hard Skills Levels: A Study In Sri Lanka. *South Asian Journal Of Social Studies And Economics*, 21(1), 1–9. <https://doi.org/10.9734/sajsse/2024/v21i1758>
17. Weerakoon, S., & Careemdeen, J. D. (2023). The Dynamics Of University-School Partnerships In Teacher Education Practicum: A Comprehensive Analysis And Framework For Successful Implementation. *Asian Journal Of Education And Social Studies*, 49(4), 505–514. <https://doi.org/10.9734/ajess/2023/v49i41228>
18. Careemdeen, J. D. (2023). Examining The Nexus: Socioeconomic Status And Access To Educational Resources Among Secondary School Students In Sri Lanka. *International Journal Of Research And Innovation In Social Science*, 7(12). <https://dx.doi.org/10.47772/IJRISS.2023.7012055>
19. Careemdeen, J. D. (2023). Parental Socioeconomic Variables And Their Impact On Soft Skills Development In Secondary School Students In Sri Lanka: A Quantitative Analysis. *International Journal Of Academic Research In Progressive Education And Development*, 12(4). <https://doi.org/10.6007/IJARPED/v12-i4/19846>

20. Careemdeen, J. D. (2024). Evaluating The Impact Of Teacher Support For Student Learning In Diverse Educational Settings: A Focus On Students' Socio-Economic Statuses. *Muallim Journal Of Social Sciences And Humanities*, 8(1), 112–122. <https://doi.org/10.33306/mjssh/269>
21. Careemdeen, J. D. (2023). Influence Of Parental Educational Levels On Children's Hard Skills Development. *Asian Journal Of Education And Social Studies*, 49(4), 399–408. <https://doi.org/10.9734/ajess/2023/v49i41218>
22. Careemdeen, J. D. (2023). The Impact Of Socio-Economic Factors In The Virtual Learning Environment On Student Learning. *International Journal Of Academic Research In Business And Social Sciences*, 13(12). <https://doi.org/10.6007/IJARBSS/v13-i12/19892>
23. Careemdeen, J. D. (2023). Exploring The Impact Of Socio-Economic Status On Student Participation In Extracurricular Activities. *International Journal Of Research And Innovation In Social Science*, 7(11), 1008–1017. <https://dx.doi.org/10.47772/IJRISS.2023.7011079>
24. Careemdeen, J. D. (2023). Impact Of Socio-Economic Factors On Peer Pedagogical Support For Learning Among Senior Secondary School Children In Sri Lanka. *International Journal Of Academic Research In Progressive Education And Development*, 12(3), 202–214. <http://dx.doi.org/10.6007/IJARPED/v12-i3/17679>
25. Careemdeen, J. D. (2024). Influence Of Parental Income And Gender On Parental Involvement In The Education Of Secondary School Children In Sri Lanka: A Comprehensive Investigation. *E-Bangi, *Journal Of Social Sciences And Humanities*, 21*(1), 229–242. <http://dx.doi.org/10.17576/ebangi.2024.2101.19>
26. Careemdeen, J. D. (2024). A Comprehensive Examination Of Parental Involvement In Children's Education Considering The Influence Of Parental Educational Levels. *PJE*, 40(2). <https://doi.org/10.30971/pje.v40i2.1770>
27. Careemdeen, J. D. (2024). Parental Educational Level In Shaping Student Participation In Lesson Activities: A Multifaceted Study. *OUSL Journal*, 19(1), 69–88. <https://doi.org/10.4038/ouslj.v19i1.7605>
28. Careemdeen, J. D. (2025). Pedagogical paradigms of the Prophet Muhammad (PBUH): Towards student-centred strategies in grey literature. *Sri Lankan Journal of Arabic and Islamic Studies*, 7(2), 92–101. <https://doi-ds.org/doi/10.2023-55683162/7.2-7>

Full Papers – Non-Indexed

29. Careemdeen, J. D. (2016). Perceptions Of The Assignment Marking Examiners On The Assignment Marking Mechanism Of The Post Graduate Diploma In Education Program. *Sai Om Journal Of Arts & Education*, 3(3).
30. Careemdeen, J. D. (2016). The Impact Of International Computer Driving License (ICDL) Training On Classroom Computer Use By Secondary School Teachers (Special Reference to Badulla District In Sri Lanka). *Sai Om Journal Of Commerce And Management*, 2.

31. Careemdeen, J. D., De Silva, D. V. M., Mangaleswarasharma, R., Perera, S. A. S. K., Kandangama, K. G. C., & Sandamali, K. A. D. (2024). Students' Perception On The Content And Accessibility Of Digital Study Guides Of The Postgraduate Diploma In Education Programme At The Open University Of Sri Lanka. *Proceedings Of The International Research Conference Of The Open University Of Sri Lanka (IRC-OUSL 2024).

Conference Proceedings (Full Paper)

32. Careemdeen, J. D., De Silva, D. V. M., Mangaleswarasharma, R., Perera, S. A. S. K., Kandangama, K. G. C., & Sandamali, K. A. D. (2024). Student Teachers' Satisfaction With The Content And Accessibility Of The Study Guides Of The Postgraduate Diploma In Education Programme. *Proceedings Of The International Research Conference Of The Open University Of Sri Lanka (IRC-OUSL 2024)*.
33. Aulia, H., Hafeez, M., Mashwani, H. U., Careemdeen, J. D., Mirzapour, M., & Syaharuddin, S. (2024). The Role Of Interactive Learning Media In Enhancing Student Engagement And Academic Achievement. *International Seminar On Student Research In Education, Science, And Technology, 1*, 57–67.
34. Careemdeen, J. D. (2022). The Effect Of Demographic Factors On Students' Virtual Environmental Support In Learning. *Proceedings: Pan-Commonwealth Forum On Open Learning 10 (PCF10)*. <https://doi.org/10.56059/pcf10.211>
35. Karunanayaka, S. P., Weerakoon, W. M. S., Nawaratne, N. M. R. K., Karunanayake, S., & Careemdeen, J. D. (2019). Adoption Of C-DELTA Programme By Sri Lankan Teachers And Students. *Proceedings Pan-Commonwealth Forum 9 (PCF9)*, Scotland.
36. Careemdeen, J. D., Awang, M. M., & Ahmad, A. R. (2020). Parental Educational Support Based On Gender Among Public Senior Secondary School Children In Sri Lanka. *The 3rd International Conference On Sustainable Development & Multi-Ethnic Society 2020 (ICOSH3 2020)*, Indonesia.
37. Careemdeen, J. D., Awang, M. M., & Ahmad, A. R. (2020). Exploring Socio-Educational Support For Secondary School Children In an Advantaged Population In Sri Lanka. *Malaysia International Convention On Education, Research & Management (MICER)*, Malaysia.
38. Careemdeen, J. D. (2016). The Impact Of Information Communication Technology (ICT) Training Courses On Classroom Computer Use By Secondary School Teachers (Special Reference to Welimada Zone). *4th International Conference Eastern University (ICE 2016)*.
39. Careemdeen, J. D. (2015). Investigation On Appropriateness Of The Course Content Of Seven International Computer Driving License Modules In The Context Of Sri Lanka. *4th International Conference On Management And Economics*.
40. Careemdeen, J. D. (2014). Factors Related To Computer Use By Teachers In Classroom Instruction. *Jaffna University International Research Conference*.
41. Careemdeen, J. D. (2015). Investigate Computer Software Skills Of Secondary School Teachers Who Have Undergone ICDL Training. *29th Annual Conference Of The Asian Association Of Open Universities*.

Conference Proceedings (Extended Abstract)

42. Careemdeen, J. D. (2014). Perception Of The Teachers On The ICDL Training (A Study Based On Secondary Schools In Badulla District). *2nd International Research Symposium, Rajarata University Of Sri Lanka*.
43. Careemdeen, J. D. (2015). Contribution Of International Computer Driving License (ICDL) Training Of Secondary School Teachers To The Classroom Teaching and Learning Scenario. *Annual Academic Sessions, Open University Of Sri Lanka*.
44. Kugamoorthy, S., Weerakoon, W. M. S., Wanasinghe, W. M. S., & Careemdeen, J. D. (2017). A Study On Student Teachers' Perception Of The Continuous Assessment Methods Of The Postgraduate Diploma In Education Programme. *Proceedings of The 15th Open University Research Sessions (OURS 2017)*.

Abstracts

45. Careemdeen, J. D. (2019). Socio-Environmental Support And Socio-Educational Participations Towards Educational Wellbeing Among Secondary School Children In Sri Lanka: A Conceptual Paper. *Proceedings At The International Conference On Education And Regional Development (4 ICERD)*.
46. Careemdeen, J. D. (2015). The Effectiveness Of International Computer Driving License (ICDL) Training Provided To Secondary Schools Teachers (A Study Based On Secondary Schools In Badulla District). *Peradeniya University International Research Sessions*.
47. Careemdeen, J. D. (2012). Usage Of Computer Technology By Tamil Language Teachers In Teaching-Learning Process (Special Reference to Welimada Educational Zone). *First International Research Symposium, Pioneer Institute Of Business And Technology International (PIBT)*.
48. Careemdeen, J. D. (2015). The Use Of the Internet By Secondary School Teachers In The Badulla District. *8th Research Conference, The Royal Asiatic Society Of Sri Lanka*.
49. Careemdeen, J. D. (2014). A Study On The Students' Perception Of Print Study Material Of The Post Graduate Diploma In Education (Tamil Medium Programme). *7th Research Conference, The Royal Asiatic Society Of Sri Lanka*.

Chapters and Books

50. Published a book for the field of Educational Sociology under Read More Publications, Colombo Careemdeen J.D. (2024). Contemporary Sociology of Education and Opportunities for Learning 4.0 (சமகால கல்விச் சமூகவியலும் கற்றலுக்கானவாய்ப்புகளும் 4.0). Read More Publications, Colombo. ISBN: 978-624-5718-49-8
51. A book was published by the Faculty of Education on integrating OER in educational practice: Practitioners' stories -ISBN 978-955-23-1516-8. As one of the authors of this book (chapter VI). It was written based on a research study

52. வினைத்திறன்மிக்க ஆசிரியரின் பண்புகள் (*Qualities of an Effective Teacher*) PAARVAI (gh;it) Vol-6, 2016, Published by Faculty of Education, The Open University of Sri Lanka. Tamil
53. வகுப்பறை கற்றல் - கற்பித்தல் செயன்முறையில் கணினியின் பயன்பாடு (*Usage of computer Technology in Teaching-Learning Process*) PAARVAI Vol- 03, 2013 Published by Faculty of Education, The Open University of Sri Lanka. Tamil
54. இருபத்தியொராம் நூற்றாண்டின் ஆசிரியரின் நிலைமாறும் வகிபாகம்; (*Changing Role of 21st Century teacher*) PAARVAI (gh;it) Vol-5, 2015, Published by Faculty of Education, The Open University of Sri Lanka. Tamil
55. பேராசிரியர் சந்திர குணவர்தன இலங்கை கல்வியியலாளர்களில் மறக்க முடியாத ஆளமை - Professor Chandra Gunawardana Unfrgtable Persolointy in Sri lankan Educationists. Shiksha Vol – 2, No 2, December 2022
56. Compassion for Wildlife – An Islamic Perspective. First Author. வனஉயிர்கள் மீதான ஜீவகாருண்யம் - ஓர் இஸ்லாமிய பார்வை. Varnam Vol. 10, N0.04. And 5 December 2017.
57. புள்ளை விருத்தியில் வயது வந்தவர்களின் வகிபங்குக்கு (Roles of Adults on Child's Development: Theories and Practices) PAARVAI (gh;it). PAARVAI Vol-6, 2017, Published by Faculty of Education, The Open University of Sri Lanka.
58. இறைத்தூதரின் கற்றல் கற்பித்தல் அனுகுமுறைகள். விழுமியம் மலர் 02இ இதழ் 01.2024, Just Media Foundation, 77, Sri Vajiragana Mawatha, Colombo.

Membership in a Professional Organisation

- Lifetime member of the Sri Lanka Association for the Advancement in Education
- Lifetime member of the Sri Lanka Association for the Advancement of Science

Dissemination of Knowledge

01. Preparing a video on Accepting Diversity-(Role: Assistant Director)
Can be used for Post Graduate Diploma in Special Needs Education, Post Graduate Diploma in Education, B.Ed (Special Needs), B.Ed (Drama and Theatre) and B.Ed (Natural Sciences).-
02. Production of Online Materials- Post Graduate Diploma in Education Program- ESP2204 (Educational Technology I) -Online course team member, it was developed under the Integration of ICT and OER into Teacher Education Program at the Open University of Sri Lanka Project
Role: Course Editor and Online Tutor, and contributed to developing the course as a Team Member
03. Have developed chapters for courses in Educational Psychology. Educational Technology and Educational Counselling and Guidance.

Keynote Speaker

- **Invited Speaker** at the 3rd International Conference on Social Sciences & Humanities (ICOSH3), December 10, 2020, Faculty of Education of University Kebangsaan Malaysia and Faculty of Social and Political Sciences of University Sriwijaya, Indonesia. (Topic: Uses of Educational Technology in Teaching Learning Process 4.0)
- Keynote Speaker (Conceptualising the Socio-Educational Support for Student Learning) – Putrajaya – KL International Conference on Innovative Technology, Education and Humanities 2021 (PITTECH 2021) in May 2021.

TV Programs

- Educational Reforms in Sri Lanka. புதிய பாதை: இலங்கையின் கல்வித்துறையில் மாற்றம் அவசியமா? 23. 02.2024. Shakthi TV <https://fb.watch/tv41eS8TzF/>.
- Education in Sri Lanka, Vanakkam Nethra | வணக்கம் நேத்ரா | 2024-03-20 | Nethra TV. https://www.youtube.com/watch?v=6GxAQgW_xZM.
- Education in Islamic perspective, 2024.05.01, Vanakkam Nethra, Nethra TV <https://youtu.be/EaP2EhMjbcs?si=KBFvbruw84EFF4EF>.
- Sri Lanka's Education System: Access, Quality, and Equity. Webinar: <https://www.youtube.com/watch?v=BYpHwO4956g>.
- "Al quran: Living miracle in Modern Knowledge-based society" Nethra Channel – National TV. https://youtu.be/IFmrDB1zzyE?si=3zC9Fsp_HTCj-8BC.

National Contributions

- **Expert Panel Member**, National Innovation and Research and Development Council (NIRDC), Sri Lanka
- **Member, Resource Pool of Expertise for Research Review**, Ministry of Science and Technology (formerly Research and Innovation Sector, Ministry of Education), Sri Lanka.
- Developing a new curriculum for the Bachelor of Arts Degree, Faculty of Islamic Studies and Arabic Language, South Eastern University of Sri Lanka (Educational Guidance and Counselling, Techniques of Teaching I and Techniques of Teaching)
- Committee of Revise Syllabus, Curriculum and Structure of the Arabic Colleges in Sri Lanka- Department of Muslim Religious and Cultural Affairs, Colombo.
- Developing Curriculum on Child Psychology and Principles of Education- Insight Institute of Management and Technology. 78 Allen Avenue, Dehiwela.
- Resource Person at Faculty of Graduate Studies, University of Jaffna.
- Curriculum Design and Syllabus Preparation of B.A. in Tamil and Tamil Language Teaching, Department of Language Studies, The Open University of Sri Lanka.
- Compilation of Civic Education Grade 07 at Educational Publications Department, Ministry of Education.
- Editor, ISLAM Text Book Grade 03, Ministry of Education (2018).
- Visiting Lecturer, University of Jaffna.

- Visiting Lecturer, South Eastern University of Sri Lanka.
- Visiting Lecturer, National Institute of Education.
- Conducting lectures at PhD, Master's, and undergraduate levels.

Computer Skills

- **Productivity Software:** Proficient in Microsoft Office Suite (Word, PowerPoint, Excel) for academic writing, presentations, and data management; experienced with Google Workspace (Docs, Sheets, Slides, Forms) for collaborative teaching and research tasks.
- **Statistical Analysis:** Skilled in using SPSS for quantitative data, familiar with designing and managing online surveys via Google Forms and SurveyMonkey.
- **Reference Management Tools:** Competent in EndNote and Mendeley for academic referencing, citation tracking, and bibliographic organisation.
- **Learning Management Systems (LMS):** Experienced in Moodle and Google Classroom for online course delivery, content management, and student engagement; proficient in using Zoom and Microsoft Teams for synchronous teaching and academic meetings.
- **Multimedia and Content Creation:** Able to design educational visuals and academic posters using PowerPoint; basic video recording and editing skills using Camtasia and OBS Studio.
- **Online Academic Presence:** Proficient in maintaining professional profiles on ORCID, Scopus, ResearchGate, and Google Scholar for academic networking and visibility.
- **Digital Communication:** Effective use of email platforms, Zoom, and messaging applications (e.g., WhatsApp, Telegram) for professional correspondence and collaborative engagement.

Referees

01. Prof Dr Mohd Mahzan Awang, Professor in Sociology of Education, Dean, Faculty of Education, The National University of Malaysia.
mahzan@ukm.edu.my. /+60132200471.
02. Senior Professor S.P. Karunanayaka, Senior Professor in Educational Technology
Department of Secondary and Tertiary Education
Faculty of Education, The Open University of Sri Lanka, Nawala, Colombo.
spkar@ou.ac.lk. / +94777165351
03. Dr. Rayes Musthafa (MD), Consultant Paediatrician, Pediatric Intensivist, The Portland Hospital, London, Chairman Islamic Foundation, Markfield, Leicester, UK.