

# CURRICULUM VITAE

## FAREED MOHAMED NAWASTHEEN



Department of Secondary and Tertiary Education  
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Google Scholar:

<https://scholar.google.com/citations?user=y6Wp9LUAAA&hl=en>

ResearchGate: <https://www.researchgate.net/profile/Fareed-Nawastheen>

Scopus: <https://www.scopus.com/authid/detail.uri?authorId=55893776300>

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## Personal Information

**Name in Full:** Fareed Mohamed Nawastheen

**Name with initials:** F.M.Nawastheen

**Other Name:** Nawasdeen

**Place of Birth:** Jaffna, Sri Lanka

**Present Address: Residence:** No: 53B, Temple Road,  
Beruwala,  
Sri Lanka

**Postal Address** Department of Secondary & Tertiary Education  
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**Present Occupation** Professor in Secondary & Tertiary Education

**Official Address** Department of Secondary & Tertiary Education  
Faculty of Education  
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**Passport Number** N10839566

**Nationality** Sri Lankan

**Civil Status** Married

## Academic Qualifications

- Year 2014 : Doctor of Philosophy in Curriculum & Pedagogy (*With an award for Graduate on Time*)  
Universiti Kebangsaan Malaysia (National University of Malaysia)  
Malaysia
- Year 2002 : Master Science in Curriculum & Instruction  
Universiti Putra Malaysia  
Malaysia
- Year 1997 : Bachelor of Arts (Hons) in Geography  
Obtained 2nd Class Upper Division (*With Sengadagala Sri Pathirana Memorial Prize for the Best Performance in Geography*)  
University of Peradeniya,  
Peradeniya

## Professional Qualifications

- Year 2014/2015 : Certificate in Teaching Higher Education  
Staff Development Centre,  
The Open University of Sri Lanka
- Year 2009 : Certificate in SAS Fundamentals, SPSS, Advanced Analytics & Excel Programming  
G & K Analytics Training Institute  
Bangalore  
India
- Year 2007 : Online Tutor & Mentor  
Distance Education Modernization Project  
Ministry of Higher Education Sri Lanka
- Year 2006 : Certificate Course on Management on Conflict Resolution and Peer Mediation Programs  
International Center for Development Communication  
Extension and Training office,  
Kesetsart University, Bangkok,  
Thailand
- Year 2004 : Postgraduate Diploma in Education,  
The Open University of Sri Lanka

## Working Experience in Higher Education

From 05.02.2021 onwards	Serving as Professor in Secondary & Tertiary Education in the Faculty of Education of the Open University of Sri Lanka
Year 2017 – To date:	Senior Lecturer (Grade I) in Education, Department of Secondary & Tertiary Education, Faculty of Education, The Open University of Sri Lanka.
Year 2014- 2017:	Senior Lecturer (Grade II) in Education, Department of Secondary & Tertiary Education, Faculty of Education, The Open University of Sri Lanka.
Year 2006-2014:	Lecturer in Education, Department of Secondary & Tertiary Education, Faculty of Education, The Open University of Sri Lanka.
Year 2005-2006:	Project Officer (Curriculum Developer) Department of Social Sciences, National Institute of Education, Maharagama.
Year 1999-2005:	Assistant Project Officer (Curriculum Developer) Department of Social Sciences, National Institute of Education, Maharagama.
Year 1998-1999:	Assistant Lecturer in Geography, Department of Geography, University of Peradeniya, Peradeniya.

## Professional Training

- Capacity Building Workshop for the Research Supervisors – Conducted by Faculty of Education on 30.04.2019 at the Faculty of Education, OUSL.
- Workshop for the Research Supervisors – Conducted by Faculty of Education on 16.07.2018 at the Faculty of Education, OUSL.
- Workshop for the Research Supervisors – Conducted by Faculty of Education on 26.09.2018 at the Faculty of Education, OUSL.

- UGC workshop for Programme reviews, Conducted by QAC, UGC on 11.01.2018
- Workshop on Assessment – Conducted by SLAAED at the Faculty of Education on 24th & 25<sup>th</sup> February 2016 at the Faculty of Education, OUSL.
- One day seminar on Consortium of Sri Lanka Academic Libraries (CONSAL) at University Grants Commission 11.12.2016

## Awards

OUSL Research Award -2024	OUSL Research Awarded at the International Research Conference – 2024 for the contribution for research during 2023
OUSL Research Award -2023	OUSL Research Awarded at the Open University Research Session – 2023 for the contribution for research during 2022
OUSL Research Award-2022	OUSL Research Awarded at the International Research Session of the OUSL – 2022 for the contribution for research during 2021
OUSL Research Award-2021	OUSL Research Awarded at the Open University Research Session – 2021 for the contribution for research during 2020
Graduate on Time Award:	Awarded in 2014, Faculty of Education, Universiti Kebangsaan Malaysia. Malaysia.
Sengadagala Lions Club’s Sri Pathirana Memorial Prize:	Awarded in 1997 at the General Convocation For Best performance in Geography, University of Peradeniya, Peradeniya, Sri Lanka
<i>Enright</i> Memorial Prize:	Awarded in 1993, For the Best performance in GAQ in Geography, University of Peradeniya, Peradeniya, Sri Lanka
Peradeniya Art Fund:	Awarded in 1993 For the Best performance in GAQ in Geography,

University of Peradeniya.  
Peradeniya,  
Sri Lanka

Genige Cook Memorial Prize:                      Awarded in 1993  
For the Best performance in GAQ in  
Geography,  
University of Peradeniya.  
Peradeniya,  
Sri Lanka

## **Professional Activities at the Open University of Sri Lanka**

### **Academic Coordination**

- Bachelor of Education (Natural Sciences) Degree Programme 2006/2007, 2007/2008
- Bachelor of Arts in English and English Language Teaching (Level 6 only) 2007-2009
- PGDE Assignment coordinator 2008
- Master of Education (Level 8- By Research from 2014 to date)
- Master of Education (Level 9 From 2017 to date)

### **Course Team Leader/Course Coordinator**

- PGDE-ESP2205: Comparative Education – Course Team Leader – 2014-2018
- PGDE-ESP2207: Curriculum Theory & Practice – Course coordinator from 2008-2010
- PGDE-ESP2207/STP8207: Curriculum Theory & Practice- Course Team Leader From 2019 to date
- MATE (I)-ESP2241: Teacher Educator as Curriculum Developer- Course Coordinator 2009/2010
- MATE (I) STP9541: Teacher Educator as Curriculum Developer - Course Coordinator 2016/2017
- MTE -STP9541: Teacher Educator as Curriculum Developer Course Team Leader- 2020/2021
- M.Ed-STP9812: Socio & Philosophical Foundations in Education – Course Coordinator Since 2017 to date
- M.Ed-STP9813: Research Methods in Education- Course Coordinator – From 2018 to date
- M.Ed-STP9617: Teacher Education -Course Coordinator – from 2020 to date

## **Teaching/Course Material Preparation/Translation (English to Tamil)/Evaluation**

Courses in the areas Principles of Education, Comparative Education, Curriculum Theory & Practice and Educational Technology in the following study programmes within the Faculty:

- Master of Arts in Teacher Education (International)
- Master of Education
- Postgraduate Diploma in Education
- Postgraduate Diploma in Special Needs Education
- Bachelor of Education (Natural Sciences)
- Bachelor of Education in Special Needs Education
- Short Course in Research Methodology

Courses in the areas Geography and Mass Media in the following study programme of the Faculty of Humanities & Social Sciences:

- Bachelor of Arts in Social Sciences

## **Postgraduate Research Guidance**

### **Master of Education - OUSL**

- Reg No: 41327645 Mr. Razick Mohamed Azmie - *Completed*
- Reg No: 213337942 Mrs. Karuppaiyah Vashanthamalar-- *Completed*
- Reg No: 514411186 Mrs. Muddarage Lakshmi Hemamala Sumanasena--  
*Completed*
- Reg No: 113276380 Mr. Peer Lebbai Anas-- *Completed*
- Reg No: 614411230 Miss. Kulam Cader Fathima Sifani - *Completed*
- Reg No: 714408938 Mrs. Mohamed Haldeen Fathima Rismila- *Completed*
- Reg No: 70908080 Miss. Wathupiti Kandage Darshani Thusharika-  
*Completed*
- Reg No: 309080740 Mr. Kalanthar Mohamed Nazar- *Completed*
- Reg No: 50607627 Mrs. Ahmed Fowzan Hilma- *Completed*
- Reg No: 60607790 Mr. Kamaldeen Mohamed Foumy- *Though he completed, he did not re-submit his final dissertation as he had met with an accident*
- Reg No: 613249956 Mrs. Govarthanan Suthamathy - *Submitted final dissertation*
- Reg No: 609080970 Miss. Mohamed Fulail Fathima Hifaza – *Submitted final dissertation*
- Reg No: 411193597 Mrs. Priscilla Jebakani Roshan - *Submitted final dissertation*
- Reg No: 111214930 Miss. Mohamed Jameel Fathima Rizwana- *Submitted final dissertation*

### **MSc in Environmental Science -OUSL**

- Priyanthy Jeyapragash – *In progress*

### **PhD in Education – University of Peradeniya**

- Mr.K.Gnanaratnam – *In Progress*
- Mr.Punniyamoorthy— *In Progress*

### **Design, Develop and Moderate Online Courses**

- MATE (I) ESP2241 – Teacher Educator as Curriculum Developer -2008
- M.Ed STP9813-Research Methods in Education
- M.Ed ESP9812- Socio & Philosophical Foundations in Education
- M.Ed STP9617- Teacher Education
- M.Ed: Online Open Book Examination for STP9813, STP9617, STP9618, STP9619 & STP9632
- MTE STP9541: Teacher Educator as Curriculum Developer

### **Develop Video as Supplementary Course Materials**

- Developed a video on group teaching methods with Dr.W.M.S.Wanasinghe in Sinhala for ESP2204 of PGDE Programme 2014
- Self-developed four videos on literature review and uploaded in the YouTube channel for the course STP9813 of M.Ed programme

### **Reviewer of Research Articles**

#### ***Journal of Learning for Development-December 2020/2021***

- COVID-19 and Technology Enhanced Teaching in Higher Education in sub-Saharan Africa: A Case of the University of Dar es Salaam, Tanzania

#### ***OUSL-Journal-2020***

- Availability and Utilization of Information and Communication Technology Among Instructors in Adult and Non-Formal Education Centers in Kwara State, Nigeria

#### ***Muallim Journal of Social Sciences and Humanities (MJSSH)***

- Women's Rights in Islam: A Theoretical Perspective (Nov 2020)
- Factors Affecting the Professional Satisfaction of Graduate Teachers (Nov 2020)
- Attitude of Almajiri to Tsangaya Education System in Katsina State, Nigeria (January 2020)



### ***OURS 2020***

- Paper ID- 126: A Qualitative Study of Teachers' Knowledge of Instructional Strategies for the Teaching of English Literature
- Paper ID 143: Social Media Enriched-Learning Opportunities for ICT Literate Undergraduates
- Paper Id 68: Freshman's perception towards to the Blended Learning (BL): A case study in University of Colombo Institute for Agro-technology and Rural Sciences (UCIARS)
- Paper Id 57: An Evolutionary Perspectives on The Pre-Service Teacher Recruitment Criteria of Sri Lanka

### ***AAOU- 2020***

Paper Id- 7 Concept Map, Mind Map, Mind Framework and Material Summary Toward the Achievement of Distance Student (2020 Feb 05, 11:48)

- Paper Id- 8 Student's Responses to the Application of Online Smart Teacher on Distance Education (2020, Feb 05, 11:50)
- Paper Id- 103 Learners' Engagement and Motivation in Online Education During Covid-19: Challenges and Possibilities In Bangladesh (2020, Oct 04, 17:16)
- Paper Id- 105: Obstacles and Solutions in Distance Education for the Disabled (2020, Oct 09, 08:51)

### ***SLIIT International Conference for the advancement of Sciences and Humanities (SICASH2020)***

- Design of a Framework for Professional Development Programs for Teachers in the Use of Interactive Touch Screen
- Primary school teachers' perceptions of Integrating ICT (IICT) in teaching & learning of public Schools in Colombo Education Zone, Sri Lanka"

### ***OURS 2019***

- Identification of the issues faced by the students during the period of research study of Master of Education Degree Programme
- Influence of Information & Communication Technology Subject Among High School Students: Case Study in Ampara District, Sri Lanka
- Community's Views Towards Pursuing Undergraduate Degree Programme At the Open University of Sri Lanka: A Study With Reference To The Northern Province

### ***I-OURS 2018***

- An Insight to The Motivation of the Students Learning Tamil as a Second Language at the Department of Linguistics, Faculty of Humanities, University of Kelaniya an Attempt to Contribute to the Official Language Policy In Sri Lanka

- The Impact of Lecturer-Student Rapport on Student Learning
- Effectiveness of Use of Technology in Language Classroom Study Based On University of Kelaniya
- The Research is Going to Describe Development of Teaching Modules for Teachers to Teach Tamil as a Second Language for Grade Six in Sinhala Medium Schools, Sri Lanka.
- An Action Research to Develop Basic Grammar in Written Communication of Grade Six Students
- Study on Identifying Issues in Implementation of Suggested Activities of School Based Teacher Development (SBTD) Programme

### ***OURS 2017***

- Teachers' Attitudes Towards the Use of Information and Communication Technology in the Instructional Process of Secondary Education in Sri Lanka

### ***SEUSL 7th International Symposium 2017***

- Paper reviewed for SEUSL 7th International Symposium 2017

### ***1<sup>st</sup> International Research Conference on Engineering, Science & Humanities***

Following Papers reviewed 1st International Research Conference on Engineering, Science & Humanities which held on November, 09th – 10th, 2016 | Graduate Center, UKM, Bangi, Malaysia.

- Learning environment and self-regulated learning among academically gifted students in secondary schools
- Multicultural Manners and Learning in Malaysia: A Mini Observation At A Teacher Training Institute

### **Conducting Workshop**

Served as a resource person in the following workshops:

- Training workshop for Visiting Academics of the PGDE Programme (2014 – to date)
- Training workshop for Assignment Marking Examiners of the PGDE Programme (2014 – to date)
- Training workshop for Master Teachers of the PGDE Programme (2014 – to date)
- Training workshop for School Mentors of the PGDE Programme (2014 – to date)
- Training workshop for Master Teachers of Teaching Practice-Stage 1 of PGDE (2014 to date)
- Hands on experience workshop on literature review for M.Ed research students (2014 to 2019)

- Hands on experience workshop on quantitative data analysis for M.Ed research students (2014 to 2019)

## Professional Service

Professional Assistance offered to other Higher Education Universities/ Institutions/ Ministry (National)

### National Institute of Education (NIE)

- Committee Member of Curriculum Reforms- Geography Grade 6-11, NIE
- Writing panel Member of Teacher Instructional Manual- Geography Grade 6-11- Department of Social Sciences, NIE
- Committee Member of Curriculum Reforms of PGDE Prog NIE and Team leader for revision of syllabus of Curriculum Theory and Practice of PGDE programme, Department of Teacher Education
- Committee Member of Curriculum Reforms of B.Ed Prog NIE and Team leader for revision of syllabus of Curriculum Theory and Practice of PGDE programme, Department of Teacher Education.
- Supervisor for action research of PGDE Programme since 2015, Department of Teacher Education
- Evaluator of action research of PGDE Programme since 2015, Department of Teacher Education
- Resource person for training on introduction of the New curriculum for PGDE and B.Ed programme -For Visiting Academics, Department of Teacher Education, NIE
- Resource Person for workshop on Writing Research Proposals-MPhil Candidates – Department of Teacher Education, NIE
- Resource Person for workshop on Conducting Literature Review-MPhil Candidates – Department of Teacher Education, NIE
- Visiting Academic for curriculum theory & practice, Department of Teacher Education, NIE.
- Visiting academic for M.Ed Degree Programme, Department of Teacher Education
- Visiting academic for short course on pre-school teacher training Programme
- Supervisor for MPhil Degree Programme, Department of Teacher Education
- Examiner for MPhil Degree Programme, Department of Teacher Education

### University of Jaffna

- Evaluator on Distance education Module
- Resource Person for conducting workshop on curriculum development for academics of the Faculty of Arts under AHEAD programme -25 & 26 November 2019.

### **South Eastern University of Sri Lanka**

- Conference session Chair- International Symposium, South Eastern University of Sri Lanka.
- Evaluating Faculty Research Proposal on “A Study on Appraisal Of State Muslim Schools In Ampara District Of Sri Lanka In Respect To Selected Criteria”- Faculty Research Management Committee [FRMC] Faculty of Islamic Studies and Arabic Language South Eastern University of Sri Lanka - 2017
- Chairperson for 3rd International Symposium- RISAND 2016, Faculty of Islamic Studies & Arabic Language, South Eastern University of Sri Lanka, (30.05.2016).

### **Ministry of Education**

- Translator and drafting Tamil booklet on Educational for All (EFA Unit MoE)
- Resource Person for the training programme on Action research skill development for Primary School Teachers – (Research Unit-MoE)
- Resource Person on Evaluation of Textbooks (Publication Unit- MoE)

### **National Testing and Evaluation Division**

Chief examiner/Setter/Moderator/Translator and Marking examiner in the following-professional examinations (From 2014 to date):

- Sri Lanka Teacher Service/Recruitment of Graduates Teacher
- Sri Lanka Principal Service
- Sri Lanka Educator Service
- Recruitment Assistant Secretary/Assistant Bursar/Assistant Registrar
- Competition examination for selection of candidates to follow the fulltime (Intenel) course of Postgraduate Diploma in Education -2020/2021

### **Sri Lanka National Commission for UNESCO**

Translator/Editor to the following publications in Tamil:

- Tell me about UNESCO
- Learning the Way of Peace Education.
- Meet My Friends

### **Sri Lanka Survey Department**

Translation of following chapter on National Atlas:

- Coastal Landforms- 2<sup>nd</sup> edition of National Atlas of Sri Lanka, Published by Survey Department of Sri Lanka-2014

## Accelerating Higher Education Expansion and Development (AHEAD) of World Bank

- Resource person for evaluating ELTA-ELSE proposal of University of Sri Jayawardenapura, University of Ruhuna and University of Colombo- AHEAD Project – 2018
- Resource person for 3<sup>rd</sup> party verification of ELTA-ELSE progress of University of Jaffna, Eastern University of Sri Lanka and South eastern University of Sri Lanka - AHEAD Project 2019
- Resource person for 3<sup>rd</sup> party verification of ELTA-ELSE progress of University of Uwa wellassa - AHEAD Project 2020

## Professional Assistance offered to other Higher Education Institutions/Ministry (International)

- Reviewer of 1st International Research Conference on Engineering, Science & Humanities, which held on November, 09th – 10th, 2016. Graduate Center, Universiti Kebangsaan Malaysia, Bangi, Malaysia.
- Technical Committee Member for Asian Conference on Business, Economics and Social Sciences (ACBESS 2021)
- Scientific Committee Member – ICEDU-2018 4<sup>th</sup> International Conference on Education (ICEDU 2018) 5 – 7, April 2018 Bangkok, Thailand.  
<https://educationconference.co/wp-content/uploads/2018/06/ICEDU-2018-Abstract-Book.pdf>

## Research and Publications

### Book

- Nawastheen, F. M. (2023). உசாத்துணையிடல் பாணிகள். Excellent Print
- Nawastheen, F.M. (2020). *The Fundamentals of Curriculum (Kalaittiṭṭa aṭippaṭaikal)*, Jaffna, Jeewanathi Publishers, ISBN: 978-955-0958
- Nawastheen, F.M., & Safeer, M.U.M. (2019). *Referencing Styles: With Guidelines for APA Referencing (Ucāttunaiyiṭal pāṇikaḷ: APA ucāttunaiyiṭalukkāṇa valikāṭṭal kurippukaḷutan)*, Jaffna, Jeewanathi Publication, ISBN: 978-955-0958-21-4
- Nawastheen, F.M., & Shifani R. (2019) *Self-Regulated Learning of Students (Mānavarkaḷukkāṇa cūya oḷuṅkupattappaṭṭa kaṛral)*, Jaffna, Jeewanathi Publication, Jaffna, ISBN:078-955-4676-94
- Nawastheen, F.M. and Karamath. (2010). *Earthquake (Puvinaṭukkam)*, an additional reading book in Tamil for school students, Published by UNDP and National Institute of Education, Maharagama, Sri Lanka.

- Nawastheen, F.M. and Karamath. (2010). Earthquake (භූමි කම්පාව), an additional reading book in Sinhala school students, Published by UNDP and National Institute of Education, Maharagama, Sri Lanka.
- Nawastheen F.M. (1999). *Surveying in Cartography (Paṭavaraikalaiyiyalil nila'aḷavītu)* - a Tamil book for A/L geography students ISBN: 955-99250-0-8

### Thesis - Unpublished

Nawastheen, F. M. (2014). Evaluating geography teachers concerns towards the 5E instructional model in the competency based curriculum reforms of Sri Lanka Doctoral Degree, Unpublished, Universiti Kebangsaan Malaysia, Bangi.

### Refereed Journal Article

- Ketheeswaran, K., & Nawastheen, F. M. (2024). The impact of inclusive education on students with special educational needs in the government schools of Batticaloa District in Sri Lanka. *Muallim Journal of Social Sciences and Humanities*, 8(1), 28–48.
- Fernando, W. M. A. P. S., Sisindra, K. S. P., Liyanage, N. G. L. S. J., & Nawastheen, F. M. (2024). Factors affecting student engagement in online courses in Bachelor of Education programmes. *Muallim Journal of Social Sciences and Humanities*, 8(4), 73–81.
- Nawastheen, F. M., Ketheeswaran, K., Perera, S. A. S. K., & Shifaan, S. (2024). Postgraduate students' experience with Zoom-based learning: Focus on affordability, access, teaching quality, and assessment. *e-Bangi: Journal of Social Sciences & Humanities*, 21(3), 263–273.
- Nawastheen, F. M., Ramathass, P., & Shifaan, S. (2023). Ensuring teaching and learning amidst the economic crisis: Strategies employed by school principals in Sri Lanka. *Muallim Journal of Social Sciences and Humanities*, 7(4), 1–9.
- Nawastheen, F. M., Palthamburaj, K., Shifaan, S., & Thannimalai, T. (2023). A study on the readiness and attitudes of Sri Lankan Tamil medium teachers towards the use of ICT in teaching and learning. *International Journal of Advanced and Applied Sciences*, 10(6), 54–62.
- Sumanasena, M. L. H., & Nawastheen, F. M. (2022). Teacher job satisfaction: A review of the literature. *Muallim Journal of Social Sciences and Humanities*, 6(4), 1–12.
- Thannimalai, T., Ponniah, K., Nawastheen, F. M., Jose, F. T., & Jaiseelan, S. (2022). Attitudes and acceptance of information and communication technology (ICT) among

urban and rural teachers in teaching and facilitation. *International Journal of Advanced and Applied Sciences*, 9(7), 16–23.

- Thannimalai, T., Kartheges, P., & Nawastheen, F. M. (2022). Attitudes and skills of Tamil language teachers towards the use of ICT in teaching and facilitation. *International Journal of Advanced and Applied Sciences*, 9(4), 15–27.
- Nawastheen, F. M., Shifaan, S., & Bisthamy, M. W. A. (2022). Primary school teachers' perceptions towards the remote teaching and learning activities (RTLTA) during lockdown period in Sri Lanka. *Muallim Journal of Social Sciences and Humanities*, 6(1), 1–15. • Tennakoon, S., & Nawastheen, F. M. (2021). Teachers' awareness and participation in the school-based teacher development programme in Mathugama Education Zone. *International Journal of Research and Innovation in Social Science (IJRISS)*.
- Nawastheen, F. M. (2021). கலைத்திட்ட நடைமுறைப்படுத்தலில் கரிசனைகள் அடிப்படையிலான இசைவாக்க மாதிரியுருவின் பயன்பாடு -ஓர் இலக்கிய மீளாய்வு. இனம் பன்னாட்டு இணையத் தமிழாய்விதழ் (*INAM INTERNATIONAL E-JOURNAL OF TAMIL STUDIES*)
- Nawastheen, F. M. (2019). Educational and curriculum changes in Sri Lanka: In light of literature *Muallim Journal of Social Science and Humanities*, 3(3), 342-361. doi: <https://doi.org/10.33306/mjssh/26>
- Nawastheen, F.M., Wanasinghe, W.M.S. and Senaviratne, P., 2017. A Study on PGDE Student- Teacher Efficacy Beliefs in the Sri Lankan Context. *OUSL Journal*, 12(1), pp.27–44. DOI: <http://doi.org/10.4038/ouslj.v12i1.7360>
- Safeek.N.M.M. and F.M.Nawastheen, (2016), Vakupparaik katal karpithal seyarnaadukalin viruthiyil athibarin pothanaa talaimaiththuvam.(Principals' Instructional Leadership in developing classroom teaching & learning activities), Vol 5 (1), PP 5-24, *Educationalist Research Journal*, Educational Publication Centre, Jaffna, Sri Lanka, ISSN 1800-1378
- Nawastheen, F.M.(2017), Geography Teachers' Innovation Configuration of 5E Model in the implementation of Curriculum Reforms in Sri Lanka, Vol 6 (1) pp5-22 *Educationalist Research Journal*, Educational Publication Centre, Jaffna, Sri Lanka ISSN 1800-1378
- Mohamed Azmie, F.M. Nawastheen (2017), The Students' Enrollment in the Bilingual Education in the Kalmunai Education Zone (2017) Vol 6(2), pp 10-20, *Educationalist Research Journal*, Educational Publication Centre, Jaffna, Sri Lanka, ISSN 1800-1378
- Nawastheen, F. M. (2014). Evaluating geography teachers concerns towards the 5E instructional model in the competency based curriculum reforms of Sri Lanka, Thesis Submitted for Doctoral Degree, Unpublished, Universiti Kebangsaan Malaysia, Bangi.

- Nawastheen, F.M. Sharifah Nor Puteh and Tamby Subahan Mohd. (2014). Teachers' Levels of Use of the 5E Instructional Model in the Implementation of Curriculum Reforms in Sri Lanka. *Research Journal of Applied Sciences, Engineering and Technology*, 7(17): 3561-3570.

## Conference

- Punniyamoorthy, K., & Nawastheen, F. M. (2024). An investigation of trained school teachers' self-efficacy beliefs and their impact on the teaching-learning process. *6th Annual Research Session-2024 (ARS – 2024), Faculty of Arts & Culture*.
- Punniyamoorthy, K., & Nawastheen, F. M. (2023). An investigation of trained school teachers' self-efficacy beliefs and their impact on the teaching-learning process: A focus on the Eastern Province. *PGIHS Research Congress – 2023*, 44.
- Ketheeswaran, K., & Nawastheen, F. M. (2023). Inclusive education in the Batticaloa District: Analyzing practices, strengths, and challenges. *Fifth Annual Research Session 2023 (ARS-2023), Faculty of Arts*.
- Nawastheen, F. M., & Ketheeswaran, K. (2023). Assessing learners' satisfaction with Zoom-based course delivery. *Open University Research Sessions 2023*, 48.
- Nawastheen, F. M., & Ketheeswaran, K. (2023). Exploring postgraduate students' perspectives towards Zoom-based online teaching in M.Ed degree programmes. *36th Asian Association of Open Universities Annual Conference*, 817.
- Nawastheen F.M., Moahmed Azmie (2017) Teachers' Perception towards Difficulties of Bilingual Students in the Schools of Kalmunai Education Zone Paper Presented at the Ruhunu University International Conference on Humanities and Social Sciences – March 28-29, 2017.
- Nawastheen F.M., Moahmed Azmie (2017) The Students' Enrollment in the Bilingual Education in the Kalmunai Education Zone, Paper Presented at the IntSym-2017 held on 7 & 8th December 2017 at the South Eastern University of Sri Lanka.
- Nawastheen F.M. & Sharifah Nor (2016), Paper presented on Teachers' Innovation Configuration of 5E Model in the Implementation of Competency Based Curriculum Reforms in Sri Lanka, 2016/10/31, The 7th UPSI-UPI International Conference in Education, At Universiti Pendidikan Sultan Idris, Tanjung Malim, Perak, Malaysia
- Safeek N. M. M., and F.M. Nawastheen (2016) The Instructional Leadership Role of Principals in Developing Good Practices in Teaching & Learning Process in The Tamil Medium Schools Of Puttalam District In Sri Lanka, Paper Presented at the 6th International Symposium 2016, South Eastern University of Sri Lanka, <http://ir.lib.seu.ac.lk/handle/123456789/1940?show=full>
- Vasanthamalar K., and F.M. Nawastheen (2016) Managerial Roles of School Principals in Handling Conflict Between Principal and Teachers in Their Interaction in Teldeniya Tamil Medium Schools, Paper Presented at the 6th International Symposium 2016, South Eastern University of Sri Lanka, <http://ir.lib.seu.ac.lk/handle/123456789/1941>



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#### Editor/Editorial board member in Journal publications

- Associate Editor – Journal of Innovative Practices in Education, Faculty of Education, OUSL from 2024-2025

- Editorial Board Member -OUSL Journal
- Editorial Board Member- Muallim Journal of Social Sciences and Humanities (MJSSH)
- Chief Editor- Paarvai Annual Educational Megazine, Faculty of Education, OUSL

### Articles in Newspapers

- *Usaathunayidal paanikal* (Referencing Styles) -A full page article published in Vidivelli Tamil weekly newspaper 19. August 2019
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