Chemistry Course Code	CYU4300										
evel	04										
Course Title	Inorganic Chemistry										
Course The	03										
Credit value											
Core/Optional	Core and Optional	in hall Older	00 and OVU0004								
rerequisites	Pass or Valid OCAM			1	ndent Learning	Assessments	Tota				
lourly	Theory		Practical	Indepo	endent Learning	Assessments	hrs				
reakdown			hours			2 CA x 01 hrs = 02	150 hr				
	24 Sessions x 02	2 DS x 08	N/A	24 Sessio	ns x 03 hrs +						
	hrs = 48 hrs	hrs +1 DS	,	8 hrs onli	ne = 80 hrs	hrs					
	x 04 hrs =										
		20 hrs									
						the state little on	d bondir				
ourse Aim/s.	Develop a good unde	erstanding of co	oordination chemi	stry includin	g the nomenclature,	isomerism, stability an	isted wi				
	Develop a good understanding of coordination chemistry including the nomenclature, isomerism, stability and bondin of coordination compounds, develop a basic knowledge of Radio Chemistry and in solving problems associated with										
	it, develop a theoretical understanding of solids and their structures, develop a good knowledge of Xray diffractio and its application, develop an ability to solve problems associated with the application of Miller indices and lear										
	I and its application, o	levelop an abi	lity to solve probl	iems associ	ated with the applica	ation of Miller moles	anu ica				
	about symmetry in m	olecules and th	heir point groups t	based on syn	nmetry elements						
LOs addressed						taining to the chosen	science				
y course	PLO1: Knowledge:	PLO1: Knowledge: Explain the fundamental, principles and broader knowledge pertaining to the chosen science									
y course	disciplines offered for the degree.										
	BLOCK Individual Work, Team Work and Leadershin: Demonstrate the competency in working independently										
	and in groups in addressing issues in multi-disciplinary environments and completing the tasks of any										
	through collaborative learning while exhibiting leadership.										
						and that is and the	alitating				
	PLO5: Creativity and Problem Solving: Identify and analyze problems using quantitative and/or qualitative										
	approaches using scientific methodology to provide valid conclusions.										
	approaches using scientific methodology to provide valid contraction and and and and and and and and and an										
	PLO9: Lifelong Learning: Develop the capacity to foresee new trends and their impacts and continuously update										
	knowledge and develop skills willingly to meet those future challenges.										
ourse Learning			to of coordination	chemistry i	ncluding associated	nomenclature of transi	tion				
utcomes (CLO)	CLO1: Understand th	le basic conce	pts of coordination	toractions e	lectronic configuration	ons of transition metals	5,				
ucomes (oro)	CLO1: Understand the basic concepts of coordination cremistry including associated more including aspectated more including associated more includin										
Contraction of the second data	coordination	compounds, in	nportant reaction	types and th							
	CLO2: Understand the types of radioactive decay including the derivation of the decay law and solve problems										
	CLO2: Understand the types of radioactive decay including the derivation of the decay includes, types of nuclides associated with decay energy and radioactive equilibria. Structure of the atomic nucleus, types of nuclides associated with decay energy and radioactive and artificial radio activity and terms such as nuclear fission										
	associated with decay energy and radioactive equilibria. Structure of the activity and terms such as nuclear fission and associated calculations, nuclear reactions and artificial radio activity and terms such as nuclear fission										
	and associated calculations, nuclear reactions and artificial radio activity and terms and the terms and associated calculations, importance of radionuclides as tracers and and fusion, nuclear reactions and associated calculations, importance of radionuclides as tracers and and fusion, nuclear reactions and associated calculations, importance of radionuclides as tracers and and fusion, nuclear reactions and associated calculations, importance of radionuclides as tracers and and fusion, nuclear reactions and associated calculations, importance of radionuclides as tracers and associated calculations, importance of radionuclides as tracers and and fusion, nuclear reactions and associated calculations, importance of radionuclides as tracers as tracers and associated calculations, importance of radionuclides as tracers										
	and fusion, nuclear reactions and associated calculations, importance of radiation with matter and its radiation source, different analytical methods using radio nuclides, interaction of radiation with matter and its										
	radiation sou	radiation source, different analytical methods using radio nuclides, interaction or reduction (PLO1, 5) influences on identification and determination, detectors used for counting ionizing radiation (PLO1, 5)									
	influences or	i identification	and determination	,		in another foriging o	ut of the				
	ou op. Understand	some hasic as	pects associated w	with solids -	how the differences	in properties failsing of	octrical				
	CLO3: Understand some basic aspects associated with solids – how the differences in properties [arising out of the nature and arrangement of constituent atoms, ions or molecules] such as mechanical, magnetic, electrical nature and arrangement of constituent atoms, ions of modern technology, use of models to learn about										
	nature and arrangement of constituent atoms, ions or molecules such as mechanical, magnetic, and arrangement of constituent atoms, ions or molecules such as mechanical, magnetic, magnetic, and optical are widely used in a variety of applications of modern technology, use of models to learn about and optical are widely used in a variety of applications of modern technology, use of models to learn about and optical are widely used in a variety of applications of modern technology, use of models to learn about and optical are widely used in a variety of applications of modern technology, use of models to learn about and optical are widely used in a variety of applications of modern technology.										
	CLO4: Develop and understand the concept of symmetry of molecules for its use in chemistry along with CLO4: Develop and understand the concept of symmetry elements and their types, symmetry operations, some simplements and their types, symmetry operations, some simplements and their types.										
	applications of symmetry (PLO1, 4, 5)										
2	Coordination Chem	istry		In according 6	ion compounds, crys	stal field theory, stability	y and				
Content	concepts and nomen	clature, isomer	rism and bonding	in coordinat	ion compounds, crys						
lain topics,	Coordination Chemistry concepts and nomenclature, isomerism and bonding in coordination compounds, crystal field theory, stability and reactions of coordination compounds Introduction to Radiochemistry										
ub topics)						nd					
	reactions of coordination composition Introduction to Radiochemistry Radioactivity, nucleonics, nuclear reactions and artificial radioactivity, radionuclides in Chemistry, Biology and Radioactivity, nucleonics, nuclear reactions and artificial radioactivity, radionuclides in Chemistry, Biology and Radioactivity, nucleonics, nuclear reactions and measurement of radiation.										
									Medicine, Radio method of analysis		
	Medicine, Radio method of analysis, encode Solids and their structures The nature of crystalline state, structure of some ionic crystalline solids, determination of crystal structure by X-ray The nature of crystalline state										
	The nature of crystalline state, outcome diffraction, defects in crystalline state Symmetry In Molecules What is symmetry and why do you study symmetry in molecules? Symmetry operations and symmetry elements What is symmetry and why do you study symmetry planes, inversion and inversion centers, improper rotation Rotations and axes of rotation, reflections and symmetry of molecules in chemistry and improper axes, some simple applications of symmetry of molecules in chemistry										
										Rotations and axes of	amo cimple ar
	and improper axes, s	ome simple ap									
eaching	Colf loarning'	onal material (IL)									
	Self-learning:		Online activities (OL)								
eaching earning pethods (TL)	Self-learning: Instructional ma Online activities	s (OL)		the computery contact sessions:							
earning	Self-learning: Instructional ma Online activities	s (OL)									
	Self-learning: Instructional ma Online activities Non-compulsory cont	act sessions:									
earning	Self-learning: Instructional ma Online activities Non-compulsory cont Day school (DS	act sessions:	ured essay (SEQ)	)	Final	Assessment: 60%					
earning nethods (TL)	Self-learning: Instructional ma Online activities Non-compulsory cont Day school (DS Assessments: MCQs	s (OL) lact sessions: 5) (MCQ), structi	ured essay (SEQ) ht Mark (OCAM): 4	) 40%		Assessment: 60%					
earning	Self-learning: Instructional ma Online activities Non-compulsory cont	s (OL) lact sessions: 5) (MCQ), structi	ured essay (SEQ) ht Mark (OCAM): 4 6 Best NBT + 40%	) 40% 6 Other   1	Final						



Recommended Readings:	<ul> <li>Cotton F. A., Wilkinson G. &amp; Gaus P. L., (1995), Basic Inorganic Chemistry, Wiley, 3<sup>rd</sup> Ed.</li> <li>Lee J. D., (2006), Concise Inorganic Chemistry, Blackwell Science 5<sup>th</sup> Ed</li> <li>Butler I. S. and Harrod J. F., (1989), Inorganic Chemistry</li> </ul>
	Malik W. U., Tuli G. D. and Madan R. D., (1991), Selected Topics in Inorganic Chemistry
	• Prakash S., Tuli G. D., Basu S. K. and Madan R. D., (2005) Advanced Inorganic Chemistry, Vol II

