

PROSPECTUS 2021 - 2022



FACULTY OF EDUCATION
The Open University of Sri Lanka

PROSPECTUS -2021/2022



Faculty of Education

**The Open University of
Sri Lanka**

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Message from the Dean



I am honored to send this message when the Faculty of Education is celebrating its 19th Anniversary in 2022. First, I would like to place my sincere gratitude to the Vice-Chancellor for his constructive advice and guidance and all staff of other Faculties and Divisions of OUSL, for their continuous support in our journey of academic activities. I wish to take this opportunity to appreciate all the faculty members for their contribution in managing all the challenges posed by the current pandemic situation and I like to endorse that the faculty has moved forward steadily and strongly during this critical period. This was possible mainly due to the strong foundation laid by our pioneering members and the enthusiastic team efforts of our dedicated staff. At this juncture, on behalf of the Faculty, I would like to place our heartfelt tribute to our founder Dean, late Emeritus Professor Chandra Gunawardena, and the faculty is willing to move forward with her vision and blessings.

The faculty continuously identifies the needs of the country, restructures all study programmes, and develops new programmes and short courses to support the continuous professional development of personnel working in the field of education. Presently, the Faculty offers a variety of programmes from the certificate level to postgraduate level through four Departments of Study. The faculty has also taken an initiative to establish another new department of study, namely, the Department of Learning, Design and Technology. The faculty realized the importance of the development of technological and pedagogical skills among teachers as an urgent need to manage the transition of education to the online delivery mode due to the closure of schools.

In addition to the academic endeavors, the faculty has initiated several innovative research projects. One of the main ongoing projects is the CONTESSA Project to develop and implement online courses for undergraduate programmes, which is funded by the European Commission and supported by the University of Graz, Austria. Under the CONTESSA Project, a Smart Classroom is established in the faculty. It is expected that this project will provide a great opportunity to develop the professional competencies related to smart classroom practices among schoolteachers.

Several research and academic activities have been initiated by the faculty academics to implement new strategies to enhance the educational activities of the faculty. Based on a situational analysis done by the Department of Secondary and Tertiary Education, learning materials for the Postgraduate Diploma in Education(PGDE) Programme were revised and converted into the study guide mode to enhance self-regulated learning practices among the open and distance learners. Of note, PGDE represents the highest demanding programme among the programmes conducted by the faculty while Bachelor of Education Honors in Primary Education secures the second place. In 2021, the Department of Early Childhood and Primary Education conducted the first online selection test at the university level to select students for the academic year 2020/2021. The Department of Educational Leadership and Management conducted a needs analysis and developed two short courses namely Short Course on School Management and Short Course on Capacity Development of the Officers of the Sri Lanka Education Administrative Service to develop the managerial skills among the educational administrative officers in Sri Lanka. Department of Special Needs Education is currently developing a screening tool to identify the gifted and talented students in Sri Lankan schools, as a faculty-level research project. The faculty decided to support the

professional mobility of teaching professionals by opening the opportunity to follow higher research degrees. It is noteworthy that the faculty has received nearly 200 proposals for Master of Philosophy in Education and Doctor of Philosophy in Education.

In keeping with the Faculty's Vision and Mission – to be a leader of the advancement of knowledge and professional practice and to achieve excellence in research and scholarship in the field of education, we look forward to continuing with our efforts in providing quality learning experiences to all and preparing competent educational professionals required for the nation to fulfill the learning needs of the 21st-century learners.

Prof. Sasikala Kugamoorthy

Dean, Faculty of Education

General Information

Introduction



The Open University of Sri Lanka (OUSL) which was established in 1980 is a national university constituted under the University Act No. 16 of 1978 and the OUSL

Ordinance No. 1 of 1990 and has the same legal and academic status as any other national university in Sri Lanka. It is one of the recognized universities in Sri Lanka where students are able to pursue further education through distance education mode.

As such the academic programmes of the OUSL are well suited for adults and particularly for those who are employed. These programmes have been specifically designed to enable persons aged 18 and above to follow Foundation Courses or Programmes leading to Certificates, Diplomas, Degrees and Post Graduate Degrees/Diplomas in their own time and from their own homes according to their conveniences.

By Public Administration Circular No. 16/92 dated 13.03.1992, the Ministry of Public Administration and Home Affairs has directed appointing authorities to treat degrees of the same level awarded by the different universities (including the Open University of Sri Lanka) and coming under the purview of the University Grants Commission, as equivalent to one another.

The University Grants Commission by letter dated 12th July 1994 has clarified that students enrolled at the OUSL are not debarred from applying for admission to a conventional University.

The OUSL comprises of a Central Campus which is located in Nawala, Nugegoda, and nine Regional Centers (Colombo, Kandy, Matara, Jaffna, Anuradhapura, Batticaloa, Badulla, Ratnapura & Kurunegala) and several Study Centres located throughout the island. (See Regional Services Section for details of Regional and study Centers).

The OUSL currently consists of six faculties, viz. the Faculty of Humanities and Social Sciences, the Faculty of Natural Sciences, the Faculty of Engineering Technology, the Faculty of Education, the Faculty of Health Sciences, and the Faculty of Management studies

This prospectus deprives the academic programmes and courses of study offered by the Faculty of Education.

The study System of the OUSL

The system of study adopted by the Open University of Sri Lanka is a multimedia system with strong emphasis on distance education techniques, using print material and audio-visual aids. These are supported by day schools, workshops, consultancy sessions, seminars, discussion classes and online learning etc.

Evaluation of these academic programmes is conducted through a system of Continuous Assessment (CA) and Final Examinations. Students are eligible to sit the Final Examinations only if they perform successfully in the Continuous Assessment component of the programme or course of study that they are following.

Print Material

The central element in the teaching system is a set of printed course materials. This provides the student with the primary material for self-study. It also

provides a series of carefully designed self-assessment questions interspersed through the text. These guide the student towards an understanding of the material and help him/her to develop analytical skills and independent thought.

Audio-Visual Aids

Audio visual aids are available for several courses conducted by the faculties. These provide additional support for the student as they supplement the print material, and hence are useful adjuncts to study for the self-learner.

Language Laboratory

A well-equipped language laboratory designed for small groups of learners has been established at the Department of Language studies.

Face to Face Sessions (Day Schools/Tutorial Classes)

The printed course materials and audio-visual aids form the main components of aids to study in the distance education system adopted by the OUSL. In addition, day school sessions and tutorial classes are conducted from time to time at Regional and study Centres. These day schools and tutorial classes are meant primarily for discussion and clarification of problems, and are conducted by permanent staff of the OUSL as well as visiting staff from other universities, institutions etc. Due to the pandemic situation, the above classes are conducted via the ZOOM platform.

Library Facilities

As extensive reading is a mandatory requirement of academic programmes, the OUSL offers library facilities at the Central Campus as well as at Regional and study Centers. The Main Library of the Open University is located at the Central Campus in Nawala. Lending facilities are available only to students at Level 3 and above. Those students could avail themselves of limited

lending facilities on payment of a refundable deposit of Rs. 500/= for undergraduate degrees and Rs. 1000/= for Postgraduate degrees. Libraries at Regional and study Centres are open to all students along with some restrictions due to the COVID 19 pandemic situation and students are asked to follow the common health guidelines when they enter to the library.

Online Courses

Online courses, which are supplemental, blended or online-plus courses, are developed by different Departments to support the distant learners. These facilitate self-learning and enable learners to access courses from their own homes/areas reducing time spent on travelling to OUSL centres.

Open University Management Information System (OMIS)

Under the ADB funded Distance Education Modernization Project, the OUSL launched a Capacity Enhancement Project to renew all of its Management Information Systems as Open University Management Information System (OMIS). Now the OMIS is in operation and increased use of ICT in both the administrative and instructional applications is envisaged.

Evaluation

Student progress is assessed both by means of a system of Continuous Assessment as well as by Final Examinations. The Continuous Assessment (CA) component consists of a specified number of items. These vary from course to course, and may comprise tutorial assignments, Take-home assignments, No Book Tests (NB), Open Book Tests (OBT), Oral Presentations, Interactive Group Assignments, Online Activities, Revision Tests (RTs), and Project Reports, etc.

The number of assignments/revision tests required for a course depends on the credit rating of that course. Students are informed of the relevant requirements at the beginning of the programme or course and are expected to complete those requirements on or before specified dates. Eligibility to sit the Final Examination in respect of a course depends on the Performance in the overall continuous assessment component. The overall continuous assessment scheme is an integral part of the evaluation system of the OUSL.

Besides the overall continuous assessment component, students are also expected to successfully complete Final Examinations conducted at the end of the programme or course. The final grade for each course is determined by a combination of a percentage of the overall continuous assessment marks(OCAM) and a percentage of the mark at the Final Examination.

Students who do not obtain the required mark for eligibility will need to re-register for the programme or course, with a payment of the required fee. Students who obtain eligibility but are unsuccessful at the final examination will be considered as re-sit candidates. They have to obtain studentship at registration. Such candidates are not required to repeat a course or obtain eligibility once again. Onlineexaminations have been conducted by the recently established online examination unit under the examination division.

Programmes of study

In the OUSL terminology, a Programme of study consists of a combination of compulsory and optional courses. A course is a unit of study normally completed within a period of one year or less. A student may register for several courses simultaneously, provided that the combined total rating of these courses does not exceed two credits.

Each course in any programme of study is assigned a course code consisting of seven (7) alphanumeric characters as follows (figure1).

- First two letters - Field of study
- Third letter and 1st digit - Course Level
- Second digit - Credit rating
- Last two digits - Serial number
- A few examples of course codes of courses offered by the Faculty of Education are given in Table 1.

Figure 1 :Course Level

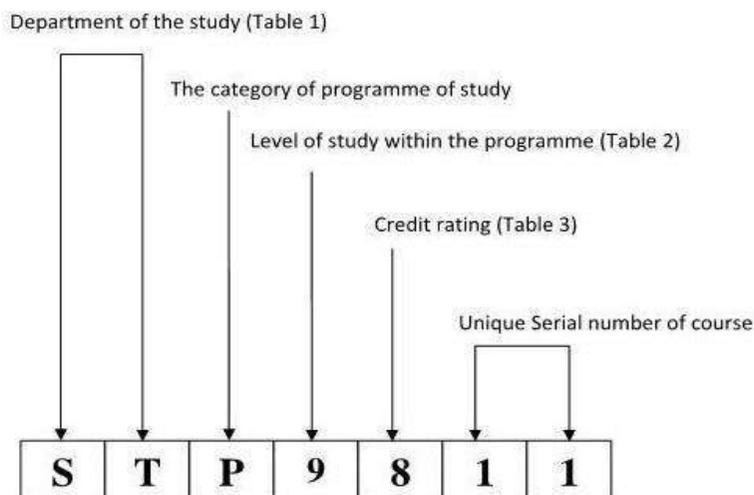


Table 1: Examples of the composition of course codes

Course Code	Description of the Course Code				
	Department of study	Programme/ Category	Level	Credit rating	Serial number
SNPAF01	SN-Special Needs Education	P-Postgraduate	A-Level 10	F-15 credits	01
SNU5535	SN-Special Needs Education	U-Undergraduate	5-Level 5	5-5 credits	35
STP8501	ST-Secondary & Tertiary Education	P-Postgraduate	8-Level 8	5-5 credits	01
EPC2815	EP-Early Childhood & Primary Education	A-Advanced Certificate	2-Level 2	8-8 credits	15
EPC1332	EP-Early Childhood & Primary Education	C-Certificate	1-Level 1	3-3 credits	32

Credit Rating

In the OUSL, the credit rating stands for the "academic value" of a course. One credit is considered equivalent to 50 Notional Learning Hours (NLH) for a taught course, laboratory studies course or field studies/clinical work. In case of industrial training, including time allocated for assessments and in case of research, including time allocated for literature survey, one credit is considered equivalent to a minimum of 100 notional hours. The OUSL students shall be allowed to register for a maximum of 30 credits of regular courses and maximum of 8 credits of continuing education courses in an academic year. In the first year of registration the students shall offer a minimum of 8 credits of courses. The maximum allowable time to complete any programme at the OUSL shall be restricted to three times the minimum duration of the programme

Table 2 - Credit Rating

Level	1	2	3	4	5	6	7	8	9	10	11	12
Code	1	2	3	4	5	6	7	8	9	A	B	C

University Administrative Divisions Contact Information

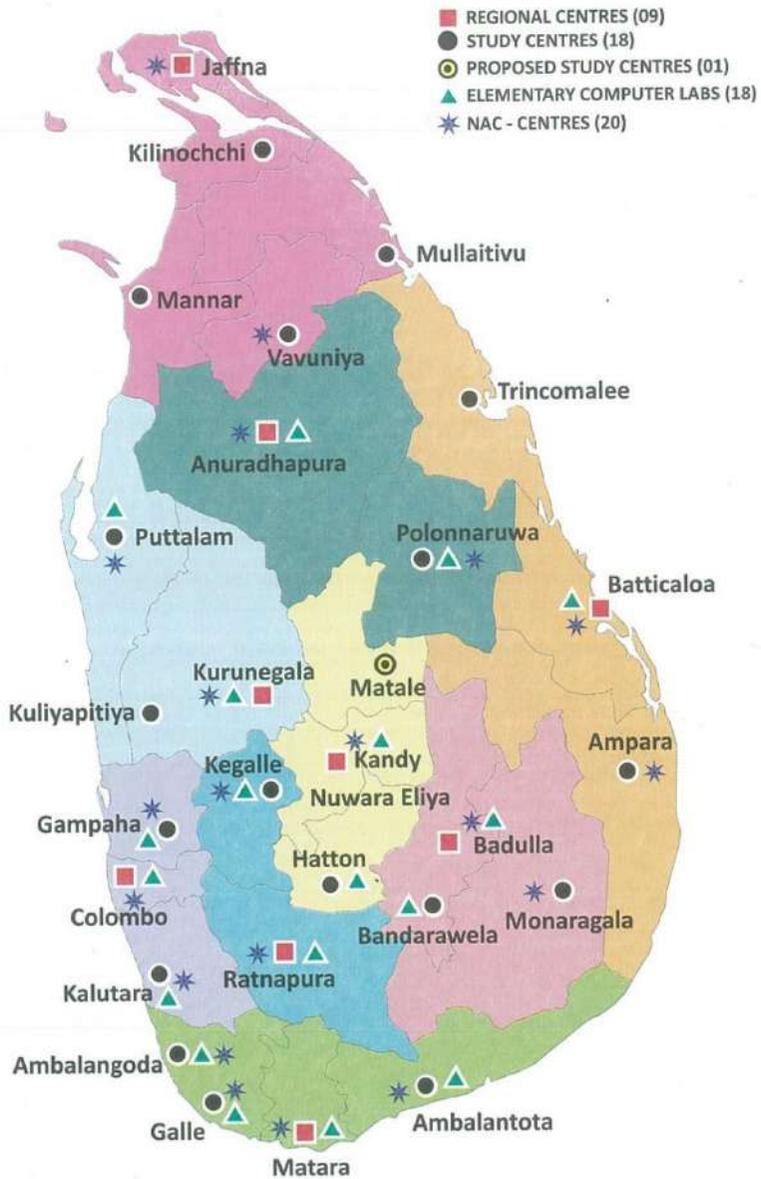
Department/ Division	Contact Number
Students Affairs and Welfare Division	011-2823920, 011-2881205,011-2881485
Finance Division	011-2369762, 011-2881208,011-2881345
Examination Division	011-2881203, 011-2881204, 011-2881461, 011-2881350
Public Information Division	011-2881256, 011-2881327,011-2881335
Student Temporary Residential Facility	011-2881325, 011-2881499, 011-2881498
Library	011-2805476,0112881263, 0112881342

Regional Services

Regional & study Centres of the OUSL

	Location	Code	Address	Contact
Regional Centres	Colombo	WP10	Nawala, Nugegoda	011-2853930
	Jaffna	NP40	Browns Road, Kokuvil, Jaffna	021-2223374
	Kandy	CP20	Polgolla, Kandy	081-24944957, 081-2494083
	Matara	SP30	Nupe, Matara	041-2222943
	Anuradhapura	NC50	JayanthiMawatha, Anuradhapura	025-2222871
	Batticaloa	EP60	23, New Rd, Batticaloa	065-2222264
	Badulla	UP80	No 18/1, Bandaranayake Mawatha, Badulla	055-3012151, 055-2228842
	Kurunegala	NP70	Negombo Rd, Malkaduwwa, Kurunegala	037-2223473
	Ratnapura	SG90	Hidellana, Ratnapura	045-2228660
Study Centres	Ambalangoda	SP31	80/1, Polwatta Rd, Halwathura, Ambalangoda	091-2258585
	Ampara	EP61	Igniyagala Rd, Samapura, Ampara	063-2222052
	Bandarawela	UP81	St.Thomas Rd, Wewetenna, Bandarawela	057-2222820
	Galle	SP32	Labuduwa, Galle	091-2223784
	Gampaha	WP11	Gampaha Rd, Miriswatta ,Mudungoda,	033-2234571/ 033-2234572
	Ambalantota	SP33	Rajasaranagama Rd, Lunama South, Ambalantota	047-2225533
	Hatton	CP21	St. Gabriel Convent, Hatton	051-2225139
	Kalutara	WP12	66/2, Nagoda Rd, Kalutara	034-2223399, 034-2223286
	Kegalle	SG91	Kumaratunga Munidasa Mawatha, Kegalle	035-2222501
	Kilinochchi	NP41	155 Mile Post, Kandy Rd, Kilinochchi	0212283970
	Kuliyapitiya	NW72	No 21, Lionel Jayathilaka Mawatha, Kuliyapitiya	037-3133655
	Mannar	NP44	No 363, Talaimannar Rd, Mannar	023-2251999
	Matale	CP22	No.09, MC Road, Matale	0662 058083
	Monaragala	UP82	Technical College Junction, Sirigala, Potuvil road, Monaragala	055-2277395
	Mullaitivu	NP43	Oddusuddanrd, Puthukkudiyiruppu, Mullaitivu	021-2290868
	Polonnaruwa	NC51	24 Post, bendiwewa, Jayanthipura , Polonnaruwa	027-2225776
	Puttalam	NW71	1/137, Colombo Rd, Puttalam	032-2266822
Trincomalee	EP62	No 26/A, Post office road, Trincomalee	026-2222088	
Vavuniya	NP41	366, Kandy rd, Thekkawathtai, Vavuniya	024-2222995	

REGIONAL NETWORK OF THE OUSL



Fees

Fees are due on demand and must be paid promptly when requested. The university reserves the right to revise fees and all other charges at any time without prior notice. Any excess fees paid will be carried forward to the credit of the student.

Registration Fees

A registration fee is charged to cover administrative expenditure incurred with respect to student registration.

Exemption Fees

A student may claim exemption from certain courses on the basis of prior qualification in that discipline or field of study. Such students are required to pay an exemption fee in respect of the relevant course.

It should be noted that exemptions may only be claimed according to the guidelines established by the Senate of the Open University of Sri Lanka.

Facilities Fees

This fee is charged in respect of the facilities provided by the university which is a flat amount payable by all registered students irrespective of the number of courses offered.

Tuition Fees

Tuition fees for different programmes vary. It must be noted that tuition fees as specified for a particular year will be increased annually, by a specified percentage.

Library Fee

A nominal amount is charged for providing library facilities.

Payment by Instalments

Students may pay the required fees in 4 instalments. Such payments should be made according to the details given in the payment vouchers sent to every student. Two such vouchers will be sent, one for the first instalment, and the other for the second instalment. Details of these instalments are given below in Instalments section. The University, however, reserves the right to revise fees and all charges without prior notice.

Instalments

First Instalment

Registration fee + Exemption fee + Facilities fee + 60% of the Tuition fee+
Library fee

Second Instalment

Balance 40% of the Tuition fee (To be paid within four months after registration)

Financial Assistance for Students

Students following undergraduate programmes with good academic records may apply for financial assistance from the OUSL which awards a limited number of student scholarships and bursaries.

Further information on scholarships and bursaries may be obtained from the Student Counsellors.

Students' services

Counselling

Faculty academic staff is available to all Students for general counselling on academic matters. Students can also contact the Dean or the Heads of

Departments whenever necessary. Faculty Student Counsellors may be contacted for all non-academic matters pertaining to the Study programmes (Refer hotline numbers under each department details).

Student Affairs Division

The Student Affairs Division maintains the personal and academic records of the students. All matters pertaining to registration of students, including change of address, programme of study, study centre etc. should be informed in writing to the Senior Assistant Registrar, Student Affairs Division, The Open University of Sri Lanka, P.O. Box 21, Nawala, Nugegoda (Phone: +94-11-2823920) with all detailed information. The university copy of the bank receipts should also be forwarded to the Student Affairs Division.

Cafeteria

Cafeteria at the Colombo, Matara and Kandy Regional Centres are open on all days of the week.

Social Activities

The students organize various social activities with assistance from the university during the course of the year.

OUSL Holidays

The OUSL recognizes the following seven special holidays on which no activities will be scheduled:

- 1 Thai Pongal Day
- 2 Independence Day
- 3 Sinhala and Hindu New Year Day
- 4 May Day
- 5 Prophet Mohammed's Birthday
6. Vesak poya Day
7. Christmas Day

The Faculty of Education



Prof .Sasikala Kugamoorthy

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Introduction

The Faculty of Education offers a wide range of programmes from certificate to post graduate levels in line with its vision to be a leader of the advancement of knowledge and professional practice in education as a fundamental endeavour through Distance Learning in Sri Lanka and in the Region. It is one of the largest providers of initial and continuous professional development programmes for teachers in the fields of pre-school, primary and secondary and special needs education through the distance mode in Sri Lanka. The student enrolment in the programmes offered by the faculty is over 7000 in each academic year and the pass rate is above 80%. Research is an integral component of the activities within the faculty and the staff members are actively involved in a number of research projects.

The Faculty of Education presently consists of the following four Departments of Study:

1. Department of Secondary and Tertiary Education
2. Department of Early Childhood and Primary Education
3. Department of Special Needs Education
4. Department of Educational Leadership and Management

Each Department is under a Head and all Departments are collectively responsible for the academic activities of the faculty.



Vision and Mission of the Faculty of Education

Vision

The vision of the Faculty of Education is to be a leader of the advancement of knowledge and professional practice in education as a fundamental human endeavour through open and distance learning in Sri Lanka and in the region

Mission

- The mission of the Faculty of Education is to,
- Achieve excellence in research and scholarship in the field of education
 - Prepare professionals for service and leadership roles in education and related areas
 - Constructively inform educational policy makers and to critically appraise educational policy in Sri Lanka
 - Contribution to curriculum development in general and teacher education in particular
- Support society to identify and respond to its educational responsibilities and challenges.

Management Team of the Faculty

- Prof. Sasikala Kugamoorthy
(*Dean/ Faculty of Education*)
- Prof. W.M.S. Wanasinghe
(*Head/ STE*)
- Dr. T. Mukunthan
(*Head/ ECPE*)
- Dr. K.D.R.L.J. Perera
(*Head/ SNE*)
- Ms. C. Hewapathirana
(*Head/ ELM*)
- Ms. N.P.Wickramasuriya
(*Asst. Registrar*)

Programme conducted by the Faculty under Departments

Doctor of Philosophy and Master of Philosophy (PhD/MPhil)

The Faculty of Education conducts two Higher Research Degrees Programmes, namely, Doctor of Philosophy (PhD) in Education and Master of Philosophy (MPhil) in Education. These programmes are conducted by the Faculty of Education at the Colombo regional centre in Nawala in three media: Sinhala, Tamil, and English. The Particulars regarding MPhil and PhD Degrees are summarized below:

**General admission requirements and specific admission requirements
(A candidate should have one of the following qualifications)**

Doctor of Philosophy (PhD) in Education		Master of Philosophy (MPhil) in Education	
General admission requirements	Specific admission requirements	General admission requirements	Specific admission requirements
<p>1. A Master of Philosophy Degree in the field of Education Or</p> <p>2. A Master’s degree in the field of Education at SLQF 9 or above preferably in the field of Education with a significant research component Or</p> <p>3. A Bachelor’s Honours Degree of Level 6 in the field of Education with a minimum GPA of 3.00 on the scale 0-4 or Second Class (Lower Division).Or</p> <p>4. An equivalent or higher qualification acceptable to the Senate. And</p> <p>5. Other specific requirements stipulated by the Faculty of Education.</p>	<p>1. Candidates who do not possess a Post Graduate qualification in Education of SLQF 9 or above will be considered after a selection process.</p> <p>2. All Candidates should successfully complete the short course in Research Methodology in Education conducted by the Faculty of Education (except those who possess two years Master with a research component of 18 course credits) prior to registration of the programme.</p>	<p>1. A qualification of Sri Lanka Qualification Framework (SLQF) Level 7 or above in the field of education, Or</p> <p>2. A Bachelor’s Honours Degree at Sri Lanka Qualification Framework (SLQF) Level 6 with a minimum of thirty (30) course credits in the field of education. Or</p> <p>3. An equivalent or higher qualification acceptable to the Senate. And</p> <p>4. Other specific requirements stipulated by the Faculty of Education</p>	<p>1. Candidates who do not possess a Post Graduate qualification in Education of SLQF 9 or above will be considered after a selection process.</p> <p>2. All Candidates should successfully complete the short course in Research Methodology in Education conducted by the Faculty of Education (except those who possess two years Master with a research component of 18 course credits) prior to registration of the programme.</p>

Other requirements

Further, all the applicants should submit the following documents along with their applications (**Applications without these documents will be rejected**)

1. Candidates should submit a duly filled application form along with copies of birth certificate, National Identity card and highest academic qualifications and
2. Copy of certificate of successful completion of a short course in Research methodology in Education
3. Candidates should submit a comprehensive research proposal according to the format given in the Faculty of Education website of the Open University of Sri Lanka.

Applicants who successfully fulfill the above-mentioned general admission requirements, specific admission requirements, the internal criteria of the Faculty of Education and other requirements will be considered for the Doctor of Philosophy (PhD) in Education /Master of Philosophy (MPhil) in Education programmes.

The faculty attempts to select the students with proven research ability and potential to contribute to high quality research in education for the research degrees. The students are enrolled only for researching those areas for which expert guidance is available in the faculty.

Specialization Areas

Educational Psychology, Child Psychology, Educational Technology, Sociology, Educational Management, Guidance and Counselling Measurement and Evaluation, Distance Education, Early Childhood Education, Special Needs Education, Teacher Education.

Programme duration

1. Master of Philosophy (**MPhil**) in Education: 2years
2. Doctor of Philosophy (**PhD**) in Education: 3 years

Supervision

A research student who pursues either MPhil or a PhD programme is assigned to two to three supervisors depending on the nature of his/her research Study. Only the senior academics are assigned the supervision of these research Students. The number of research students assigned to each supervisor depends on their field of specialization and teaching and administrative commitments.

Application for PhD/MPhil Degree and the format for submission of the research proposal can be downloaded from the Web page of the Faculty of Education(<https://ou.ac.lk/mphileducation/#1578769214698-3c7d5182-e356>)

Smart Classroom under the faculty of Education

CONTESSA is the acronym for Contemporary Teaching Skills for South Asia, which is cofounded by Erasmus + Capacity Building Project of the European Union 2019-2022. CONTESSA was initiated by University of Graz, Austria and Technical University, Dresden, Germany. South Asian partners of the project are from Cambodia and Sri Lanka (University of Colombo and The Open University of Sri Lanka).

The overall goal of CONTESSA is to establish a teacher education programme (BEd Honors in Primary Education) that will ultimately equip current and future teachers with the skills needed to develop a wide range of didactic

methods which they can in turn use to engage, empower, and educate their students.

As a part of this project, the Open University of Sri Lanka has been received Euro 45,000 to establish a Smart Classroom in the Faculty of Education and it is being established as the first smart classroom of the Open University of Sri Lanka. It aims to develop teachers' Educational Technology practices to suit the current needs of the education in the 21st century.

Academic and Academic Support Staff

Staff of the Dean's Office



Prof. Sasikala Kugamoorthy

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Mr. P.D.P. Perera
Works Aide
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Mr. M.T.Weerakkodi
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Faculty Study Programmes

Department of Secondary and Tertiary Education



Prof. W.M.S. Wanasinghe
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011-2881-425

The Department of Secondary and Tertiary Education is one of the pioneering Departments of the OUSL which was originally named as Department of Education. It currently serves around 6000 Students enrolled in seven different study programmes, out of which five are Postgraduate level programmes. The Department also offers two bachelor's degree programmes and a Short Course in Research Methodology. In addition, the Department is responsible for coordinating two courses of the B.A. in English Language Teaching Programme conducted by the Department of Language Studies.

Currently 27 academic and 05 non-academic staff members serve in the Department. Around 200 Visiting Academics, 250 Assignments Marking Examiners and 850 Master Teachers from other Universities, National Colleges of Education, the National Institute of Education, and schools help

the Department in conducting day school sessions, tutorials, teaching practice and marking of assignments. A unique feature of our Postgraduate Diploma in Education Programme is to appoint a mentor for each student at their own schools during the teaching practice period.

Programmes/Courses conducted by the Department

1. Bachelor of Education Honours in Natural Sciences
2. Bachelor of Education Honours in Drama & Theatre
3. Post Graduate Diploma in Education
4. Master of Education
5. Master of Arts in Education
6. Master in Teacher Education
7. Short Course in Research Methodology

Programme Structures/Durations/Fees, etc

(The fees stated in the prospectus are applicable for the academic year 2021/2022. They may be subject to change in subsequent years)

1. Bachelor of Education Honours in Natural Sciences

The Department of Secondary and Tertiary Education of the Faculty of Education offers this inter-faculty programme of study, in collaboration with the Faculty of Natural Sciences. It is a four-year programme of which the first two years (Levels 3 and 4) will be devoted to the teaching of science subjects and the last two years (Levels 5 and 6) to the teaching of Education subjects. It is a 144-credit programme in which candidates are required to acquire 32 credits at each of the levels.

Objectives

1. To provide opportunities for further education for non-graduate Science teachers in the education system
2. To provide opportunities for higher education to those who are qualified to enter but do not get a placement in a conventional university
3. To provide a professional qualification for science graduates who are willing to enter the teaching profession

Admission Requirements

- a. Applicants should have obtained a minimum of 3 passes at the General Certificate of Education (Advanced Level) Examination in three Science stream subjects
- b. Passes in courses equal to 36 credits at level 1 and 2 from among the Foundation in Science courses offered by the Open University of Sri Lanka

Admission to Level 5

- a. Eligibility in all courses (72 credits) at Levels 3 and 4 (a maximum of 6 credits could be earned from Level 5 of the BSc Degree Programme to complete requirements at Level 4).
- b. Passes in courses equal to 45 credits at Levels 3, 4 and 5 (A maximum of 6 credits could be earned from level 5 of the BSc Degree Programme to complete requirements at Level 4).

Admission to Level 6

Students will be eligible to register for courses at Level 6 of the BEd (Nat. Sc.) Degree Programme after acquiring-

- a. Eligibility in all courses (72 credits) at Levels 3 and 4 (a maximum of 6 credits could be earned from Level 5 of the BSc Degree Programme) and
- b. Passes in courses equal to 54 credits at Levels 3 and 4 (a maximum of 6 credits could be earned from Level 5 of the BSc Degree Programme to complete requirements at Level 4 and
- c. Eligibility in all courses (36 credits) at Levels 5 (BEd) or
- d. Exemption in all courses (36 credits) at Level 5 (BEd)

A student who registers for the Degree of Bachelor of Education Programme must register for a minimum of 9 credits per academic year. The maximum a student can register for during an academic year is 36 credits.

A student may not register for a course at a particular level unless a specified number of credits or eligibility has been obtained at the preceding level or is exempted from the requirement of obtaining the credits by virtue of other qualifications.

Note: Students who have registered for Level 5 or 6 of the B.Ed. (Nat. Sc.) Degree Programme are required to obtain a minimum of RE grades for those courses for which they have obtained eligibility only, at Levels 3 and 4, to qualify for the final award.

Exemptions

Candidates may be exempted from the requirement of obtaining credits in certain courses by virtue of other qualifications. Exemptions should normally be claimed during registration.

The maximum number of credits a Student can claim exemptions from the B.Ed. (Nat. Sc.) Programme is 72.

A Student who is granted an exemption from a particular course of Study will be deemed to have obtained a final mark of 40 and a C grade in that course, irrespective of whatever mark he/she may have received at an equivalent course/examination.

Courses

Courses offered at Level 3 / Level 4

Courses offered for levels 3 and 4 of the B.Ed. (Nat. Sc.) Degree Programme is the same as those offered for the BSc Degree Programme.

Courses Offered at Level 5 of B.Ed. (Nat. Sc.) Degree Programme

Level 5		
Compulsory Courses		
Course Code	Course Title	Credit Rating
STU5511	Educational Psychology	5
STU5512	Foundations of Education	5
STU5513	Comparative Education and Educational Problems	5
STU5314	Guidance and Counselling in Education	3
STU5315	Curriculum, Theory and Practice	3
STU5816	Educational Technology for Teaching Science and Mathematics	8
Optional Courses		
One of the following courses should be offered:		
STU5517	Child Rights	3
STU5518	Primary Education	3
Total No. of Credits		32

Courses offered at Levels 5 and 6

Courses offered for Levels 5 and 6 of the B.Ed. (Nat. Sc.) Degree programme are given below.

Courses Offered at Level 6 of B.Ed. (Nat. Sc.) Degree Programme

Level 6		
Compulsory Courses		
Course Code	Course Title	Credit rating
STU6801	Psychology of the Adolescents	8
STU6802	Teaching Practice	8
STU6803	Research Project	8
STU6505	Measurement & Evaluation in Education	5
STU6306	Educational Management	3
Total No. of Credits		32

Medium of Instruction

The medium of instruction at Level 3 are Sinhala, Tamil or English. A student may choose any one of these. The courses at Level 4 will be only in English. Courses at Levels 5 and 6 will be in Sinhala, Tamil and English.

Evaluation

Evaluation of this programme includes continuous assessment, laboratory work, fieldwork, teaching practice, a project, and the final examination.

A student's progress is assessed continuously throughout the course by means of assignments and at the end of the course by means of a Final Examination.

Performance at continuous assessment will be considered in deciding the eligibility to sit the Final Examination.

Award of the Degree

The Degree of Bachelor of Education (Natural Sciences) will be awarded in accordance with the provisions of the OUSL Regulations.

2. Bachelor of Education Honours in Drama and Theatre

This Programme has been developed by the Department of Secondary and Tertiary Education with the aim of providing opportunities for those who have obtained the Higher Diploma in Drama and Theatre of the Tower Hall Theatre Foundation to join the teaching profession. In the long run, those who complete the Diploma in Teaching (Aesthetic subjects) from the Colleges of Education can also be given the opportunity to enroll in the programme with minor modifications to the syllabus.

Target Group

Those who satisfactorily complete the Higher Diploma (Drama and Theatre) Programme of the Drama School in the Tower Hall Theatre Foundation and wish to improve their competencies related to education.

Objectives of the Programme

The main objectives of the programme are:

- To provide opportunities for higher education to those who are qualified to enter but do not get a placement in conventional universities, and
- To provide opportunities to develop competencies to serve as an effective Drama and Theatre teacher.

Entry Qualifications

Pass with Higher Diploma in Drama and Theatre of the Drama School in the Tower Hall Theatre Foundation.

Duration

Duration of the programme is four years

Level 3& 4 - Tower Hall Theatre Foundation (2 years)

Level 5&6 -Faculty of Education, OUSL (2years)

Programme Structure

Level 5			Level 6		
Compulsory Courses			Compulsory Courses		
Course Code	Course Title	Credit Rating	Course Code	Course Title	Credit Rating
STU5525	Educational Psychology	5	STU6812	Teaching Practice	8
STU5526	Foundations of Education	5	SNU6813	Research Project	8
STU5827	Educational Technology for teaching Drama & Theatre	8	STU6514	Measurement and Evaluation in Education	5
STU5328	Guidance and Counselling in Education	3	STU6315	Educational Management	3
STU5329	Curriculum, Theory and Practice	3	STU6516	Comparative Education and Educational Problems	5
STU5330	Child Rights	3	Optional Courses Offered		
STU5531	Aesthetic and Creative Study	5	STU6317	Primary Education	3
Continuing Education Courses			STU6318	Inclusive Education	3
STU5331	Teaching of Sinhala Language at Secondary School	3			
Total No. of credits		32	Total No. of credits		32

3. Post Graduate Diploma in Education (PGDE)

This is a 40-credit programme offered to graduates of recognized universities who are in the education service or those with equivalent qualifications acceptable to the Senate of the OUSL. The duration of the programme is one academic year consisting of 15 months.

The main objective of this programme is to provide professional training to graduate teachers in the school system.

Courses

The curriculum comprises of 12 courses including teaching practice and five of the courses are optional.

Medium of Instruction

This programme is offered in Sinhala, Tamil and English media.

Evaluation

Evaluation includes,

- i. Continuous Assessment by means of compulsory assignments.
and
- ii. Written Examination at the end of the academic year. This will be allowed only to those who obtain eligibility from continuous assessment.

Teaching Practice (STP8808)

Teaching Practice will be conducted and assessed in two stages.

Stage I-Continuous Assessment:

Teaching Practice covers a minimum period of 10 weeks undertaken by the candidates in their respective schools under the supervision of a Master Teacher.

Stage II-Final Examination:

This covers Teaching Practice undertaken by the candidates during 2 teaching periods in an assigned school under the supervision of a University Lecturer.

Curriculum

Courses in the Programme of Study leading to the award of the Post Graduate Diploma in Education

Level 6					
Compulsory Courses		Credit	Compulsory Continuing Education Course		Credit
STP8301	Educational Psychology	03	STP8808	Teaching Practice	8
STP8302	Foundations of Education	03	<p align="center">Under Teaching Practice (STE8811), Students may select one or two subjects from the following, for teaching</p> Religion (Buddhism/Hinduism/Islam/Christianity) Language (Sinhala/Tamil/English) History/Geography/Civics Science Mathematics Commerce Home Economics Primary School Subjects Aesthetic Education Information and Communication Technology		
STP8403	Measurement and Evaluation in Education	04			
STP8404	Educational technology Foundations	04			
STP8305	Comparative Education and Educational Problems	03			
STP8306	Guidance and Counselling	03			
STP8207	Curriculum Theory and Practice	02			
SNP8208	Inclusive education	02			
Optional Courses (Two of the following courses are to be offered)					
STP8209	Educational Management or				
STP8210	Child Rights or	02			
STP8211	Primary Education or				
STP8212	Multi grade Teaching				
Total Credits		36	Total Credits	8	

Awards

Final awards will be made in accordance with the Rules and Regulations of the University.

4. Master of Education (SLQF Level-9)

Introduction

The Master of Education Degree Programme (Coursework), like all the other programmes offered by the Open University of Sri Lanka, is designed for Study through the distance mode. It is a 30 credit Study programme of one (01) year duration which is at Level 9 according to the Sri Lanka Qualification framework. However, as a wide knowledge and a critical attitude are expected from Students following a higher degree programme, printed texts are not provided. Instead reading lists and handouts relevant to each course of Study will be distributed among the students as and when found

Objectives

The objectives of the programme are to:

- Expand the opportunities for higher Studies in education for those who are already serving in the field of education.
- Enable personnel already serving in higher educational institutions to obtain specialized knowledge in fields relevant to professions by offering a variety of new subjects.
- Promote research in education in areas relevant to the development of education.

Admission Requirements

A person seeking admission to the programme leading to the award of the Degree of Master of Education shall be required to have necessary. As a student reading for a higher degree, it is essential that you engage in self-Study.

2.1.1. A pass in the Degree of Bachelor of Education from The Open University of Sri Lanka or any other recognized university with a minimum GPA of 2.7 including at least B Grades for any two (02) of the following courses or any equivalent courses:

- Educational Psychology,
- Foundations in Education or
- Educational Measurement & Evaluation,
or

2.1.2 A Pass in the Postgraduate Diploma in Education (PGDE) programme from The Open University of Sri Lanka or any other recognized university with a minimum GPA of 2.7 including at least B Grade for any two (02) of the following courses or any equivalent courses:

- Educational Psychology,
- Foundations in Education and
- Educational Measurement and Evaluation,
or

2.1.3 A Pass in the Postgraduate Diploma in Special Needs Education (PGDSNE) from The Open University of Sri Lanka or any other recognized university with a minimum GPA of 2.7 including at least B Grades for any two (02) of the courses or any equivalent courses:

- Educational Psychology,
- Foundations in Education and

- Educational Measurement and Evaluation,

or

2.1.4 An equivalent or higher qualification acceptable to the Senate,

Registration and Period of Study

To register for the Degree of Master of Education Programme, a person shall have satisfied the pre-requisites for admission specified in the regulations for the award of the Degree of Master of Education.

Programme Structure and Content

The programme consists of both coursework. The coursework comprises of 3 compulsory courses and one optional course.

Courses

Choice of optional courses depends on the availability of staff and number of Students requesting a course.

Evaluation

Evaluation includes the following:

- i. Continuous Assessment (CA) by means of compulsory assignments.
- ii. Written Examination at the end of each academic year. (The eligibility to sit the final examination will depend on the marks obtained for the CA).

Final awards will be given in accordance with the Rules and Regulations of the OUSL.

Course Code	Course Title	Credit Rating
<i>Compulsory Courses</i>		
STP9811	Psychological Foundations of Education	8
STP9812	Social & Philosophical Foundations of Education	8
STP9813	Research Methods in Education	8
<i>Optional Courses</i>		
STP9617	Teacher Education	6
STP9618	Management in Education	
STP9619	Guidance and Counselling in Education	
STP9632	Computer Technology in Education	
Total		30

5. Degree of Master of Arts in Education- (SLQF Level 10)

Introduction

The Degree of Master of Arts in Education programme is a 60 credits programme of two (02) academic years. It consists of two levels (Level 9: coursework and Level 10: two taught courses and a research dissertation).

Applications are called only for the Level 10 of the Master of Arts in Education Degree Programme for the academic year 2021/2022.

Objectives

- To expand opportunities for postgraduate studies in the field of Education and for those who are already serving in the field of education
- To develop knowledge, attitudes, and skills of individuals to act as leaders, consultants, and resource personnel in education
- To enhance capacity development in professional reflection, judgment, decision-making, and practice to address various issues in the field of education
- To promote research in the field of education

Programme Learning Outcomes

After completing the Degree of Master of Arts in Education programme, the Degree Holder is expected to have the following characteristics/competencies.

- Demonstrate an advanced understanding of the theories, policies, legislation, and practices underpinning the education within national and international contexts.
- Analyze critically, reflect on and synthesize complex information, problems, concepts and theories of education.
- Conduct independent research and inquiry into contemporary issues education, involving higher order conceptualization, new ideas and personal initiative.
- Interpret and transmit educational knowledge, pedagogical and professional skills, and ideas to specialist and non-specialist audiences.
- Communicate effectively and collaboratively with students with disabilities, their families, and other professionals within the legal, ethical and professional practice context.
- Use advanced knowledge of special needs education concepts, theories, technologies, policies and pedagogical strategies and critical thinking skills to solve complex problems in the field of education settings.
- Apply advanced pedagogic expertise in designing, planning, implementing, adapting, and evaluating programs, technologies, and resources for the various parts in the field of education.
- Act responsibly, ethically, and professionally with diverse populations at local, national, and global levels.

Admission Requirements for Level 10

1. A Master of Education Degree with coursework (SLQF 9) with a minimum GPA of 3.00 from the Open University of Sri Lanka or any other university recognized by the UGC

Or

2. An equivalent or higher qualification acceptable to the Senate

Programme Duration – One year

Medium of Instruction

All academic activities will be conducted only at Colombo Regional Centre in all three media (Sinhala, Tamil, and English)

Programme Structure

Level	Course Title	Course Code	Credits
09	Compulsory Courses		
	Psychological Foundations of Education	STP9811	8
	Sociological and Philosophical Foundations of Education	STP9812	8
	Research Methods in Education	STP9813	8
	Optional courses		
	Teacher Education	STP9617	6
	Management in Education	STP9618	
	Guidance & Counselling in Education	STP9619	
	Contemporary Issues in Education	STP9623	
	Computer Technology in Education	STP9632	
10	Compulsory Courses		
	Advanced Quantitative Methods	STPA610	6
	Advanced Qualitative Methods	STPA611	6
	Research Dissertation	STPAI12	18
	Overall Credits		60

Exemptions will be granted for students those who have completed a M.Ed. (SLQF 9) with a minimum GPA of 3.00, for the course work in the **Level 9** of the programme.

A student granted an exemption from a particular course of study would be deemed to have obtained a final mark of 50 and a C grade in that course.

Scheme of Assessment

The final assessment for the award of the Degree of Master of education will be based on continuous assessment and the final examination

Continuous assessment

Continuous assessment is based on assignments. Each course has three assignments including take home and class-based assessments. All three assignments will be count for calculating the Overall Continuous Assessment Mark (OCAM). Performance at continuous assessments will be considered in deciding the eligibility to sit the Final Examination. Minimum OCAM for the courses is 50.

- Each student who completes the continuous assessment in the respective courses will be awarded a grade depending on the overall assessment, as follows:

Range of Marks Z%	Grade	Grade Point Value
85-100	A+	4.0
80-84	A	4.0
75-79	A-	3.7
70-74	B+	3.3
65-69	B	3.0
60-64	B-	2.7
55-59	C+	2.3
50-54	C	2.0
45-49	C-	1.7
40-44	D+	1.3
20-39	D	1.0
00-19	E	0.0

Final Examination

The Final Examination will consist of a written examination. Students shall sit a written examination of three-hour duration for each course except for research dissertation.

The Overall Assessment Mark (Z%) of a student in respect of any course, except dissertation, shall be based on the Overall Continuous Assessment Mark (X%).

Overall Assessment Mark (Z%) of the Research Dissertation (STPAI12) shall be based on the Research Dissertation submitted by the student and Viva- voce examination.

6. Master of Teacher Education Programme (MTE)

Introduction

The Master of Teacher Education (MTE) Programme has been developed by Department of Secondary & Tertiary Education of the Faculty of Education of the Open University of Sri Lanka, in partnership with the Commonwealth of Learning (COL), Canada.

This programme builds upon the experience of the OUSL in teacher education. It considers the needs of practicing teacher educators in the field. As such, it is very practice-oriented in its pedagogical design.

A critical and unique feature of this degree programme is its use of authentic learning scenarios to provide situated the study activities in each course. These learning scenarios have been developed to reflect the kinds of situations that the students are very likely to confront as teacher educators.

Objectives of the Programme

The goal of the Master of Teacher Education programme is to develop competencies and practices among teacher educators in relation to the following areas:

- Teaching and learning strategies, including assessment of learning outcomes.
- Design, development, and use of educational technologies in teaching and learning.
- Design, development, and evaluation of curricular and curriculum related activities.
- Management and leadership in teaching, learning and related educational activities.
- Research and evaluation of teaching, learning and related educational activities, and
- Teaching as a profession and the professional roles and responsibilities of a teacher's educator.

Educational Requirements

The minimum requirement for admission to the Master of Teacher Education Degree Programme will be as follows.

- Obtained a bachelor's degree in Education from a recognized University,

Or

- Obtained a bachelor's degree and the Postgraduate Diploma in Education from a recognized University, or
- Secured any equivalent or higher qualification acceptable to the Senate,
and
- Should be serving at present as a
 - i. Academic staff member of a recognized University,
Or
 - ii. Lecturer at a National College of Education,
Or
 - iii. Lecturer at a Teacher Training College,
Or
 - iv. Officer engaged in Teacher Education in the National Institute of Education,
Or
 - v. Principal of a Government/Government Approved school
(Private/International)
 - vi. In-Service Advisor of a Teaching Centre/Ministry of Education/ A
Provincial Ministry of Education

Duration of the Programme

Minimum duration of the programme is one academic year of 12 months, consisting of two semesters.

Medium of Instruction

The programme is offered in English, Sinhala, and Tamil.

Programme Structure and Content

The MTE programme comprises six Regular Courses that are focused on the various roles of teacher educators rather than specific subject matter content areas. In adopting this approach, the courses in the new programme seek to

make the learning of facts, principles, and procedures a lot more meaningful. The new programme also incorporates the completion of a Learning Portfolio project, as opposed to a conventional thesis.

Programme Structure

This is a Thirty-Eight (38) credit programme consisting of six Regular Courses (each worth 5 credit), and Learning Portfolio Project (worth 08 credits) and all courses are compulsory.

Curriculum of the Master of Teacher Education Degree Programme

Semester	Course Title	Course Code	Credits
Semester 1	Teacher Educator as a Teaching Learning Specialist	STP9540	5
	Teacher Educator as a Curriculum Developer	STP9541	5
	Teacher Educator as an Educational Technologist	STP9542	5
Semester 2	Teacher Educator as a Professional	STP9543	5
	Teacher Educator as an Educational Manager and Leader	STP9544	5
	Teacher Educator as a Researcher	STP9545	5
All Semesters	Learning Portfolio	STP9846	8
	Total Credits		38

Scheme of Assessment

In this programme, conventional methods of assessments of learning outcomes have been replaced by tasks and assessment procedures that can be focused on the processors of learning, perception and problem-solving.

There will be no final written examination in any of the Courses. The final assessment of a student in any course shall be through Continuous Assessments, in the form of a given number of Mini Projects per course, all of which are compulsory. The total marks obtainable for the Mini Projects in a course are 100. The Overall Assessment Mark (OAM) for courses will be the

total of the Continuous Assessment Marks (CAM) obtained from all the Mini Projects.

A student shall have to score a minimum of 50% of marks allocated for each Mini Project in a course in order to gain a pass in that Mini Project. In the compilation of the Overall Continuous Assessment Mark (OCAM) for a course, only one “C-” (45-49) grade for a Mini Project shall be permitted. A student who fails to obtain 50% in a particular course shall be deemed to have failed in that course. Such a student may repeat that course by re-registering subject.

Award of the Master of Teacher Education Degree

A student who obtains a minimum “C” pass in all courses will be deemed to have passed and will be awarded the Master of Teacher Education (MTE) Degree.

7. Short Course on Research Methodology in Education

Objectives

This short course will enable research students to develop an inquiry-based research-oriented frame of mind. The specific objectives of the course are:

- To update knowledge on research designs, types of research, methods of data collection and strategies used for analysis of data
- To provide hands-on experience about key areas of research methodology
- To enable the students to apply research skills to improve the effectiveness of their day-to-day activities in educational institutions.

Duration of the course

The duration of the course is limited to three months

In addition to this, Students must pay a supplementary fee and a library fee as decided by the University

Clientele

Personnel engaged in the field of Education, with a first degree in any discipline, who wishes to develop their skills in conducting research. However, the course is more relevant to current Postgraduate Students in Education.

Medium of Instruction

This course will be offered in all three media. However, the minimum student number per intake will be 15 for each media.

Instructional Strategy

This course will be conducted in the form of twelve (12) Activity Based Workshops (one day per workshop). Workshops will be conducted only in weekends.

Certification

The participants who complete the Activity Based Assessments satisfactorily will be awarded a certificate of participation by the Faculty of Education of the OUSL.

Applications

Applications will be accepted throughout the year. Depending on the number of applicants, the number of cycles to be conducted during in each year will be decided by the Faculty of Education. Only 50 Students will be enrolled for one cycle.

Course structure

- Workshop 1- Introduction to Research and Research Designs (including one hour inauguration)
- Workshop 2 - Identification of Research Problems and Formulating Objectives, Questions and Hypothesis
- Workshop 3 - Techniques of Educational Research and Ethical Issues
- Workshop 4 - Conducting a Literature Review
- Workshop 5- Action Research
- Workshop 6 - Preparation of a Research Proposal
- Workshop 7 - Developing Research Instruments
- Workshop 8 - Analysis of Quantitative Data
- Workshop 9 - Analysis of Qualitative Data
- Workshop10- SPSS Package
- Workshop11 - Data Triangulation, Presentation, and Interpretation
- Workshop12 - Writing a Research Report

Course Fee- Rs.20,000.00

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Department of Early Childhood & Primary Education



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Introduction

The Department of Early Childhood & Primary Education, which was established in year 1999, conducts different programmes of Study to train pre-school teachers, and primary school teachers.

Programmes Conducted by the Department:

1. Short Course on Early Childhood Development in Early Childhood & Primary Education
2. Advanced Certificate in Pre-school Education
3. Bachelor of Education Honors in Primary Education

The total Student enrolment in the three programmes is around 2865. In addition to the conduct of Study programmes, this Department coordinates the activities of the three model pre-schools attached to Regional Centres of the

OUSL in Colombo, Kandy and Matara and the Child Study Centre. The total number of academic staff serving in this Department is Six

Programmes/ Courses/short courses offered by the Department

1.Short Course on Early Childhood Development in Early Childhood & Primary Education

Course Syllabus

- Identification of main aspects in Early Childhood Development
- How to identify your child / children
- Primary needs (food, Safety, Love) of your children in early years.
- Physical development of children in early years
- Primary socialization opportunities within the family
- Motivating children to observe their environment
- How to develop curiosity of children in early years
- Cognitive development in early childhood years
- Conducting aesthetic activities with children
- Facilitating play activities of children

Delivery Method

Workshops

Evaluation

Presentation & Assessment

Workshop	Workshop Title	Hours
Workshop 01	Identification of main aspects in Early Childhood Development 1.The child begins development by birth (development stages) 2.The main aspects in early childhood development (Internal genetic environment factors affect the development of a child)	6
Workshop 02	How to identify your child/ children 1.Importance of identifying children in early years 2.Developmental stages of children in early years	6
Workshop 03	Primary needs (Food, Safety, Love) of your children in early years 1.Basic biological Needs 2.Other Basic Physical Needs 3.Basic Cognitive Needs 4.Basic emotional/social Needs	6
Workshop 04	Physical development of children in early years 1.Importance of physical development in early years 2.How to develop gross motor skills of children 3.How to develop fine motor skills of children 4.How to help children who need additional support in gross and motor development	6
Workshop 05	Primary socialization opportunities within the family 1.socializing children through family and other agents 2.Conducting Aesthetic activities with young children	6
Workshop 06	Motivating children to observe their environment 1.Get child participated in interesting activities 2.Role of preschool teacher and family	6
Workshop 07	How to develop curiosity of children in early years 1.Curiosity of children 2.How to use curiosity of children for teaching learning	6
Workshop 08	Cognitive development in early childhood years 1.Symbolic Functions 2.Intuitive Thought 3.Information Processing	6
Workshop 09	Conducting Aesthetic activities with Children 1.what are the uses of Aesthetic approach in Integrated teaching learning 2.How to implement integrated approach using Aesthetic activities	6
Workshop 10	Facilitating play activities of Children 1.Facilitate by providing opportunities play 2.Importance of play for children	6
	Total Hours	60

1. Advanced Certificate in Pre-School Education

This programme is of one year's duration. Objectives:

- a. To assist those engaged in the education and care of young children to advance their knowledge in the principles of child development.
- b. To create an awareness of the issues related to the early years of childhood with special emphasis on Sri Lankan children and to sensitize childcare givers to the values and ethics related to child development in the present socio-cultural context.
- c. To enhance skills in child Study techniques and in the methodologies of educating the young child.
- d. To develop an understanding of individual differences, adjustment problems of young children and to encourage implementation of remedial measures.

Admission Requirements

The entry requirements for this programme are as follows:

- a. Applicants should be 18 years or over on the closing date of applications.
- b. Successful completion of the Certificate Programme in Pre-school Education conducted by the OUSL.

Issue of Applications

October to November

Duration of the programme

One year

Course Fee

Registration Fee; - Rs. 400.00

Facility Fee : - Rs. 1,500.00

Course Fee: - Rs. 27, 000.00

Payments terms: - 2 instalment

Courses

The programme consists of compulsory and optional courses. Each Student must follow the four compulsory courses and one optional course.

Compulsory Courses

Course Code	Course Title	Course Credit
EPC2815	Early Childhood Education	8
EPC2816	Methods and Management of Teaching and Learning in Pre-schools	8
EPC2517	Socio-cultural Perspectives in Early Childhood Education	5
EPC2518	Project	5

Optional Courses

Course Code	Course Title	Course Credit
EPC2419	Play in Early Childhood	4
EPC2421	Adjustment Problems in Early Childhood	4
EPC2422	Child Rights	4

Medium of Instruction

This programme of Study is offered in Sinhala, Tamil, and English mediums.

Evaluation

Evaluation includes continuous assessment and final examination.

a. Continuous assessment through a specified number of compulsory assignments - Students are required to submit the assignments, which will be graded and returned to them with comments.

A Student shall be eligible to sit the final examination in respect of any course only if he/she is awarded a minimum of 40% for the continuous assessment component in respect of that course.

b. Final Examination each course will be evaluated on the basis of a written examination of three hours duration. (Excluding the project)

c. Project.

Award

The Advanced Certificate in Pre-school Education will be awarded in accordance with the provisions of the OUSL regulations.

1. Bachelor of Education Honors in Primary Education

The overall Goal of the programme is to improve the quality of Primary Education in Sri Lanka.

Specific Objectives of the Programme:

- (1) To enable the participants to perform effectively as teachers/care givers in the field of Primary Education (PE) by,
 - Enhancing Knowledge and understanding related to child development.
 - Becoming familiar with accepted theories and practices in ECE and PE.
 - Inculcating positive attitudes in working with children in primary schools.
 - Developing teaching skills needed, through practical work.

- Sensitization to current issues related to the specific needs of institutions and groups placed in special circumstances.
 - Strengthening the knowledge and skills related to selected academic disciplines.
 - Enhancing organizational and management capabilities related to the primary classrooms
 - Strengthening capabilities in interacting with parents and communities.
- (2) To provide opportunities to enhance the knowledge, skills as well as to achieve higher academic and professional qualifications for,
- a. students who had successfully completed the Advanced Certificate in Pre-School Education and Diploma in Early Childhood Education programmes conducted by the Open university of Sri Lanka.
 - b. teachers who possess either Diploma in Teaching offered by the National Colleges of Education or Teacher Training Certificate awarded by the Teacher Training Colleges.
- (3) To expand opportunities for students who possess GCE (Advanced level) qualifications and have missed the opportunity to enter any other state university, (to obtain bachelor's degree qualification and professional qualification to enter the field of Primary Education).

Target Group:

1. Students who have successfully completed the Advanced Certificate in Pre-School Education programme conducted by the Open university of Sri Lanka.
2. Students who have successfully completed the Diploma in Early Childhood and Primary Education programme conducted by the Open university of Sri Lanka.

3. Teachers who possess either Diploma in Teaching offered by the National Colleges of Education or Teacher Training Certificate awarded by the Teacher Training Colleges wish to achieve higher academic qualification in the field of Early Childhood and Primary Education and professional qualification.
4. Those who possess GCE (Advanced level) qualifications or have completed any of the foundation courses (Level 1 & Level 2) offered by the Open University of Sri Lanka and intend pursuing a career in the field of Primary Education.

Medium of instruction:

The programme will be offered in Sinhala, Tamil, and English.

Entry Qualifications:

Admission to Level 3

The students who wish to register for courses at Level 3 of the BEd Hons (Primary Education) Degree programme should fulfill the following qualification No. 01 and any one of other qualifications.

01. Applicant should be 18 years or over on the closing date of applications.
and,
02. Successfully completed the Advanced Certificate in Pre-School Education Programme conducted by the Open University of Sri Lanka
or
03. At least three passes at the GCE (A/L) examination and 6 passes in G.C.E (O/L) examination with Language and Mathematics
or
04. Obtain a minimum of 3 passes in 3 courses from among the Foundation Courses at foundation levels 1 and 2 (offered by Faculty of Natural

sciences and Faculty of Humanities and Social Sciences, OUSL and 6 passes in G.C.E (O/L) examination with Language and Mathematics

or

05 Diploma in Teaching offered by the National Colleges of Education

or

06 Teacher Training Certificate Awarded by the Teacher Training Colleges.

Exemptions will be granted for those who belong to the fifth and sixth categories upon request.

Selection of applicants to level 3

Except for those who possess the Advanced Certificate in Pre-School Education of the Open University of Sri Lanka, a written selection test will be conducted for other applicants when necessary.

Admission to Level 4

The students who fulfill the following conditions will be eligible to register at Level 4 of the BEd Hons (Primary Education) Degree programme on the acquisition of,

1. Pass/exemption/eligibility/ in courses amounting to 36 credits of compulsory course requirement at Level 3 and
2. Pass/ eligibility in ESE3337 Early Childhood Development (only for the students who do not possess the Advanced Certificate in Pre-School Education Programme of the Open University of Sri Lanka)

Admission to Level 5

The students who fulfill the following conditions will be eligible to register for courses at level 5 of the BEd Hons (Primary Education) Degree programme.

1. Diploma in Early Childhood Education and Primary Education or

2. A candidate who has a National Diploma in Teaching(Primary Education) of National College of Education
3. Pass/exemption/eligibility/ in courses amounting to 36 credits of specified compulsory course requirement at Level 4

and

Pass/exemption/eligibility in ESE4337Socio-Cultural Perspectives in Early Childhood Education (only for the students who do not possess the Advanced Certificate in Pre-School Education Programme of the Open University of Sri Lanka).

Admission to Level 6

The students who fulfill the following conditions will be eligible to register for courses at Level 6 of the BEd Hons (Early Childhood Education)/ BEd Hons (Primary Education) Degree programme

- 1.Pass/exemption/ eligibility / in courses amounting 36 credits of compulsory course requirement at Level 5

A student who registers for the Degree of Bachelor of Education in Primary EducationProgramme must register for a minimum of 9 credits per academic year. The maximum number of credits a student can register for one academic year is 36.

A student may not register for a course at a particular level unless a specified number of credits or eligibility has been obtained at the preceding level or is exempted from the requirement of obtaining the credits by virtue of other qualifications.

Duration of the programme:

The duration of this programme is four years.

Medium of instructions:

This programme is offered in Sinhala, Tamil and English media.

Programme Structure:

The structure of the programme including course codes, course titles and credit ratings is illustrated below

Course		
Course Code	Course Title	Course Credits
	Level 3	
	<i>Compulsory Courses</i>	
EPU3530	Child Development	05
EPU3331	Perspectives in Early Childhood and Primary Education	03
EPU3532	Curriculum Studies and Practicum – Language Studies (Sinhala/Tamil/English)	05
EPU3533	Curriculum Studies and Practicum – Mathematics	05
EPU3234	Curriculum Studies and Practicum – Aesthetic & Creative Studies	02
EPU3235	Curriculum Studies and Practicum – Environmental Studies	02
EPU3236	Curriculum Studies and Practicum – Health Nutrition and Safety Measures	02
EPU3337	Integrated Approach in Pre-Primary & Primary Teaching	03
EPU3338	Design and Planning of Early Childhood Institutions and Primary Schools	03
	Total credits	30
	<i>Continuing Education Courses</i>	
LEE3410	English for General Academic Purpose	04
FDE3020	Empowering for Independent Learning	00
CSE3213	ICT Skills	02

	Level 4	
	<i>Compulsory Courses</i>	
EPU4531	Perspectives in Teaching and Learning	05
EPU4232	Home School - Community Relationship	02
EPU4533	Field Practicum in Early Childhood & Primary Education	05
EPU4534	Adjustment Problems in Early Childhood & Primary Years	05
EPU4335	Reflective Learning	03
EPU4236	Professional Role of Early Childhood & Primary Education Teachers	02
	<i>Optional Courses</i>	
EPU4337	Teaching Sinhala Language in Early Childhood & Primary Years	03
	or	
EPU4338	Teaching Tamil Language in Early Childhood & Primary Years	
	or	
EPU4339	Teaching English Language in Early Childhood & Primary Years	
LEU4540	Tamil as a Second National Language	05
	or	
LEU4541	Sinhala as a Second National Language	
	Total credits	30
	Level 5	
	<i>Compulsory Courses</i>	
EPU5550	Educational Psychology for Primary Education	05
EPU5551	Foundations of Education for Primary Education	05
EPU5552	Educational Technology for Primary Education	05

EPU5353	Mathematics for Primary Teaching	03
EPU5354	Aesthetic for Primary Teaching	03
EPU5255	Science and Environment for Primary Teaching	02
EPU5256	Child Rights for Primary Education	02
	<i>Optional Courses</i>	
EPU5557	First Language – Sinhala for Primary School Teachers	05
LEU5558	or First Language – Tamil for Primary School Teachers	
	<i>Total credits</i>	30
	Level 6	
	<i>Compulsory Courses</i>	
EPU6230	Inclusive Education in Primary School Setting	02
EPU6231	Guidance & Counseling in Primary School Setting	02
EPU6332	Contemporary Issues in Primary Education	03
EPU6533	Assessment in Primary Education	05
EPU6234	Managing Primary Classroom	02
EPU6835	Teaching Practice at Primary Level	08
EPU6836	Project in Primary Education	08
	<i>Total Credits</i>	30

The scheme of Assessment

The assessment of a student in any course shall consist of two components, namely, Continuous Assessment and Final Examination. The overall mark is computed as follows:

- (a) Continuous Assessment components - 40%, and
- (b) Final Examination - 60%

The content, nature and weight age of each of these components shall be in accordance with the rules relating to the scheme and method of assessment as determined by the faculty.

Child Study Centre

The Child Study Centre which started to function from June 2000 under the Department of Secondary & Tertiary was handed over to Department of Early Childhood and Primary Education in June 2003. At the inception, financial assistance from the Ministry of Women's Affairs, UNICEF and 'Save the Children' (Norway) was obtained in getting the centre equipped to perform an efficient role in the field of child education.

The Child Study Centre has two main sections.

1. The resource section
2. The child observation section.

The specific tasks of the resource section are to collect and compile literature and relevant Studies and research on children, develop a data base on research, disseminate research findings.

Observing child behaviour, trying out teaching material with children, developing assessment instruments and guidelines for initiating and conducting research on childhood and developing mechanisms for monitoring

research are some of the specific tasks of the child observation section. Undertaking research on early childhood education and developing and conducting relevant programmes for children are also important tasks of the child observation section.

Vision and Mission of the Child Study Centre

Vision

The Child Study Centre strives to be a leader in the conduct of research and dissemination of knowledge pertaining to children, develop competencies of all stakeholders involved with children and set standards for quality improvement in childcare.

Mission

The mission of the Child Study Centre is

- to conduct research related to early childhood development, care and education
- to disseminate theoretical and empirical knowledge related to early childhood development, care and education
- To offer programmes to develop competencies in all personnel involved in early childhood development, care and education
- To identify criteria for quality assurance in childcare programmes.

The main objectives of this centre are: -

- Quality assurance in all training programmes related to early childhood development.
- Professional development of personnel involved in early childhood education.
- Conduct research Studies related to children

- Conduct intervention programmes for young children

Activities designed to achieve major objectives of the centre are as follows:

1. Formulate guidelines to ensure quality of training programmes
2. Develop mechanisms for monitoring training programmes in the ECD sector
3. Develop and collect teaching- learning material for pre-schools.
4. Conduct training programmes, workshops and seminars for pre-school teachers, teacher educators, childcare-givers, crèche attendants and parents
5. Develop guidelines for monitoring and conducting research on ECD
6. Develop a data base on research in the ECD sector
7. Develop assessment instruments to identify the characteristics of the developing child.

Activities conducted by the child Study centre:

1. Parental awareness programme on Protection of Early Childhood Children

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The Department of Special Needs Education was established with an overall objective to ensure and promote the rights of the children with special needs and those placed in special circumstances in Sri Lanka.

Programmes/ Courses/Short Courses offered by the Department

1. Bachelor of Education Honours in Special Needs Education Degree Programme (BEd Hons in SNE)
2. Postgraduate Diploma in Special Needs Education Programme (PGDSNE)
3. “Inclusive Education” (new course code STP 1111/2111) is offered as an optional course for the PGDE, B.Ed. (Nat. Sc.) and B.Ed.(D&T) Programme.
4. Short Course on Inclusive Education

5. Short Course on Teaching Children with Learning Disabilities
6. Degree of Master of Education in Special Needs Education Programme (MEdSNE)

The total student enrolment in these programmes is around 450 and the total Number of academic staff serving in the Department is 06.

1. Bachelor of Education Honours in Special Needs Education Degree programme

The Department of Special Needs Education of the Faculty of Education of the Open University of Sri Lanka has been conducting the Degree in Bachelor of Education in Special Needs Education programme since 2013. The main purpose of this programme is to develop professional competencies needed to serve as an effective teacher to respond the special educational needs of all students. The Department offers this programme to empower those who intend to work in the field of special needs education with the knowledge, skills, attitudes, and confidence.

The OUSL is in conformity with the Sri Lanka Qualification Framework (SLQF). Accordingly, Bachelor of Education Honors in Special Needs Education Degree Programme [(B.Ed.Hons (Special Needs Education))] is restructured in line with SLQF.

Programme aims and Objectives

Aim

This Programme aims to develop competent graduates with broad knowledge, skill and favorable attitudes to provide quality care in every aspect of teaching practice. It is designed to contribute to the development of a graduate who will

demonstrate a sense of commitment, social and personal responsibility, and sensitivity and responsiveness to the needs of others.

Objectives

1. To enhance knowledge to make judgment and informed decisions in relation to teaching learning process in a diverse classroom
2. To improve the capacity to integrate knowledge, skills and professional attitudes to address the classroom diversity
3. To improve critical thinking abilities to engage in the teaching learning process
4. To develop competency in all aspects of teacher's role by integrating professional values, and ethical morals to provide a quality service for the children with special educational needs
5. To develop skills in research as a basis to improve quality of life of children with special educational needs
6. To encourage applying knowledge and skills regarding the concept and principles of teaching and learning to educate individuals, families, and communities to improve the quality of life of children with special educational needs
7. To enhance the capacity to communicate and collaborate effectively through verbal, written and electronic media with individuals, families, communities and with members in the multidisciplinary team
8. To improve the ability to apply concepts and skills of leadership and management to deliver effective teaching.

9. To facilitate acknowledging and appreciating the need to engage in lifelong learning to advance the education and practice.

Entry Qualifications

Students should be completed any Diploma level programme (Level 3 and 4) conducted by the Open University of Sri Lanka or National Diploma In Teaching (Special Education)

Medium of Instruction

Courses of Education at Level 5 and 6 will be either in Sinhala, Tamil, and English. A Student may choose any one of these media.

Programme Structure

Courses offered at level 3 and 4

This is a 4 year programme with 120 credit load. (Student those who already have Diploma offered by the Open University need to be followed only 2 years.)

Level 03 Diploma Level courses offered by any Faculty/Department

Level 04 the Open University of Sri Lanka or National Diploma in Teaching (Special Education) of NCOE Level 5 Courses offered by the Department of Level 6 Special Needs Education

Level 05

Courses offered by the Department of Special Needs Education Level 06

Courses offered at level 5 and 6

Courses offered at level 5 and 6 of the Bachelor of Special Needs Education Degree Programme are given below.

Level 5**Courses offered at Level 5 from the Department of Special Needs Education of the Faculty of Education**

1st Semester- Regular Courses			2nd Semester- Regular Courses		
Course Code	Course Title	Credit Rating	Course Code	Course Title	Credit Rating
SNU5535	Psychology for Special Needs Education	5	SNU5540	Comparative Education and Educational Problems	5
SNU5336	Philosophical Foundation of Special Needs Education	3	SNU5341	Educational Guidance and Counselling	3
SNU5237	Sociological Foundation of Special Needs Education	2	SNU5242	Inclusive Education	2
SNU5338	Introduction to Exceptionalities and Learning Needs	3	SNU5343	Measurement & Evaluation in Special Needs Education	3
SNU5239	Emerging Trends in Education	2	SNU5244	Curriculum, Theory and Practice	2
		15 Credits			15 Credits

Course Code	Course Title	Credit Rating
SNE5546	Creating Best Educational Environment for Children in Inclusive Class Room	5
SNE5247	Dealing with Problems of Children in Inclusive Class Room	2
Total Credit Rating of Continuing Education Course		07 Credits

Continuing Education courses

Level 6

Courses offered at Level 6 from the Department of Special Needs Education of the Faculty of Education

1st Semester- Regular Courses (Compulsory)			2nd Semester- Regular Courses		
Course Code	Course Title	Credit Rating	Course Code	Course Title	Credit Rating
SNU6620	Educational Technology for Special Needs Education	6	SNU6822	Project	8
SNU6221	Primary Education	2	SNU6223	Child Rights	2
SNU6826	Teaching Practice	8	SNU6224	Educational Management	2
			SNU6225	Rehabilitation and Community Based Rehabilitation	2
		16 Credits			14 Credits

Project

Each Student is expected to initiate an action research project on children with special educational needs in the school that they select for teaching practice.

Continuing Education Courses

Course Code	Course Title	Credit Rating
SNE6546	Curriculum Development and Adaptation for Children in Inclusive Class Room	5

2. Post Graduate Diploma in Special Needs Education (PGDSNE)

Introduction

The Department of Special Needs Education (SNE) of the Faculty of Education of the Open University of Sri Lanka has been conducting the Postgraduate Diploma in Special Needs Education programme (PGDSNE) since 2008. This programme recognizes the importance of improving professional competencies of teachers and teacher educators in order to expand the capacity of the school system to respond to the educational needs of all students. The Department offers this programme to provide a firm base for teachers and teacher educators by expanding their knowledge, skills, attitudes and confidence to work with diverse needs of learners. The OUSL is in conformity with the Sri Lanka Qualification Framework (SLQF). Accordingly, Postgraduate Diploma in Special Needs Education Programme (PGDSNE) is restructured in line with SLQF Level 8.

Aim and objectives of the programme

Aim

The aim of this programme is to offer a Postgraduate Diploma in Special Needs Education which would deal comprehensively with all aspects of special needs education, to develop professional knowledge, attitudes, and skills of teachers.

Objectives:

To enable the participants to perform effectively as teachers by -

- Enhancing knowledge and understanding related to Inclusive Education.
- Becoming familiar with accepted theories and practices in Special Needs Education.

- Developing positive attitudes in working with children who have special needs;
- Developing skills needed through practical work in special needs education.
- Sensitization to current issues related to the specific needs of individuals and groups placed in special circumstances; and
- Strengthening capability in interacting with parents of children with special needs

Entry Qualifications

Applicants who seek admission to the programme are required to have the following qualifications:

(a) Bachelor Degree from a recognised University

Or

(b) Any other equivalent qualification acceptable to the Senate of the Open University of Sri Lanka.

And

(c) Teacher, Principal, or Teacher Educator in a regular/special/international/private school

Programme Structure

The content and nature of each component shall be decided by the Faculty of Education. The programme shall offer all compulsory modules in SLQL 8 (40 Credits), within 15 months. Outline of the courses of the programme are given in the following Table.

Codes	Courses	Credits
SNP8530	Psychology for Special Needs Education	05
SNP8531	Philosophical Foundation of Special Needs Education	05
SNP8532	Educational Technology for Special Needs Education	05
SNP8333	Measurement & Evaluation in Special Needs Education	03
SNP8334	Introduction to Exceptionalities and Learning Needs	03
SNP8335	Sociological Foundation of Special Needs Education	03
SNP8336	Emerging Trends in Education	03
SNP8237	Rehabilitation and Community Based Rehabilitation	02
SNP8338	Educational Guidance and Counselling for children with special needs	03
SNE8839	Teaching Practice	08

40 Credits

Assessment and Evaluation

The assessment of a student in any course shall consist of two components, namely continuous assessment (CA) and final examination. Overall assessment mark of the student in respect of any course shall be based on both the Overall CA marks and the marks obtain at the Final Examination.

Teaching Practice

Teaching Practice will be conducted in two stages.

Teaching Practice Stage I

Writing lesson plans addressing the divers learns in inclusive and special classrooms. Individualized education plan (IEP) SMART objectives, performance objectives Curriculum adaptation and modification, Teaching aids, Alternative evaluation, differentiate instruction. This covers Teaching Practice over a minimum duration of 08 weeks (9-12 teaching periods per week) undertaken by the students in their respective schools under the supervision of a Master Teacher.

Teaching Practice Stage II

Teaching Practice Stage 11 is the evaluation stage for Final Examination. Evaluation of 02 lessons by a university lecturer in a selected school

Award

The Post Graduate Diploma in Special Needs Education is awarded as per OUSL regulations.

Programme Fees

Programme fee for this programme is Rs. 67, 500.00

3.Degree of Master of Education in Special Needs Education Programme (Med in Special Needs Education)

Introduction

The Department of Special Needs Education of the Faculty of Education offers this programme. This programme similar to all the other programmes offered by the Open University of Sri Lanka, is designed for study through the distance mode. It is 66 credit study programme of two (02) years duration which is at Level 10 according to the Sri Lanka Qualification framework. However, as a wide knowledge and a critical attitude are expected from students following a higher degree programme. The target group is graduate teachers those who are interested in Special Needs Education.

Objectives of the Programme:

The objectives of the programme is as follows

1. To expand opportunities for postgraduate studies in Special Needs Education and Inclusive Education for those who are already serving in the field of education

2. To develop knowledge, attitudes, and skills of individuals to act as leaders, consultants, and resource personnel in special needs education
3. To enhance capacity development in professional reflection, judgment, decision-making, and practice to address diverse needs of individuals
4. To promote research in the field of special needs education

Programme Outcomes

- Demonstrate an advanced understanding of the theories, policies, legislation, and practices underpinning the education of learners with special needs education within national and international contexts
- Analyze critically, reflect on, and synthesize complex information, problems, concepts and theories of special needs education.
- Conduct independent research and inquiry into contemporary issues in special needs education, involving higher order conceptualization, new ideas and personal initiative
- Interpret and transmit educational knowledge, pedagogical and professional skills, and ideas to specialist and non-specialist audiences
- Communicate effectively and collaboratively with students with disabilities, their families, and other professionals within the legal, ethical and professional practice context.
- Use advanced knowledge of special needs education concepts, theories, technologies, policies and pedagogical strategies and critical thinking skills to solve complex problems in special needs education settings.
- Apply advanced pedagogic expertise in designing, planning, implementing, adapting, and evaluating programs, technologies and

resources for a diverse range of learners in special needs education classroom settings.

- Act responsibly, ethically, and professionally with diverse populations at local, national and global levels.

Entry Qualifications

- A pass in the Postgraduate Diploma in Special Needs Education from the Open University of Sri Lanka or any other recognized university

Or

- A pass in the Postgraduate Diploma in Education from the Open University of Sri Lanka or any other recognized university

Or

- A pass with a minimum GPA 3.0 in Bachelor of Education Degree from the Open University of Sri Lanka or any other recognized university

Or

- An equivalent or higher qualification acceptable to the Senate

Programme Structure

Level 09 and 10

Year	Course Code	Course Name
1 Year (Level 09)	SNPA601	Psychological Foundations of Special Needs Education
	SNPA602	Sociological and Philosophical Foundations of Special Needs Education
	SNPA903	Curriculum, Instruction and Assessment in Special Needs Education
	SNPA904	Managing Special Needs Education within the existing Education System
	SNPA605	Transitions for Students with Special Education Needs
	SNPA606	Assistive and Adaptive Technologies in Special Needs Education
	SNPA007	Multidisciplinary approach in Special Needs Education <i>(Those who do not have any qualification related to Special Needs Education should complete the course)</i>
2 Year (Level 10)	SNPA608	Quantitative Research methods in Special Education
	SNPA609	Qualitative Research methods in Special education
	SNPAI10	Research Dissertation

Evaluation

Evaluation includes,

- i. Continuous assessment by means of compulsory assignments; and
- ii. Written examination at the end of the programme. This will be allowed only to those who get eligibility from continuous assessments.

The Number of Assignments

There are three (3) types of assignments for each course:

- (1) Take - home Assignment
- (2) Activity - based Assignment
- (3) Oral Presentation

Final Examination

A student may appear for the final examination of any course except the research dissertation. The final examination of each course will consist of a written examination.

The Written Examination

The written examination consists of seven papers. One paper per course, each of three-hour duration. It is essential to obtain at least a 'C' grade in all seven courses to pass the written examination. A student who fails in any of the courses may re-sit that course in the following year.

Research Dissertation

The research dissertation shall be examined by two examiners. The Board of examiners shall be recommended to the Senate that dissertation be accepted or rejected.

Award

The Master of Education in Special Needs Education [M.Ed (Special Needs Education)] is awarded as per OUSL regulations.

4. Short Course on “Inclusive Education

Inclusive Education is about the education of all children in regular schools. The aim of inclusive education is to build an inclusive society which can nurture, develop, and use the skills, talents and strengths of all its members and also increase its collective resources. Further, inclusive education emphasizes the learners’ rights and needs, and the importance of an education free from discrimination and segregation.

There will be a high demand for further education in the field of Inclusive Education (IE), particularly for short-term courses. However, the available opportunities for learning inclusive education are very limited in the country. Therefore, the Department of Special Needs Education has decided to offer a short course on ‘Inclusive Education’.

Objectives

This short course will enable the trainee teachers to: -

Acquire relevant competencies in inclusive education so that they could effectively handle diverse of children in their classrooms.

1. laid a strong foundation to pursue further education in this field.
2. Segment their skills to collaborate with parents to enhance their support in inclusive classroom.

Target Group

Teachers who teach at pre-primary, primary or secondary level schools who wish to enhance their professional skills in this field, and those who are willing to involve in the field of inclusive education.

Applications

Applications will be called once a year. Depending on the number of applications the number of cycles to be conducted in each year will be decided by the Department of Special Needs Education. Only 25 Students will be enrolled for one cycle.

Instruction Procedure

Ten (10) Activity based workshops (one day-6 hours) are proposed as the strategy for conducting this course. Workshops will be conducted only in weekends and/or holidays.

Duration of the course

The duration of the course will be limited to three months so that the Department could be able to conduct the course at least three times a year at Nawala main Campus.

Medium

This course will be conducted in Sinhala.

Certification

The participants will be awarded a certificate of participation by the Faculty of Education of the Open University of Sri Lanka.

Course Structure

Workshop 01: Concept of inclusive education

Workshop 02: Identification of diverse learners in inclusive education

Workshop 03: Becoming an inclusive teacher

Workshop 04: Creating inclusive classroom environment

Workshop 05: Creation of inclusive education team

Workshop 06: Home-school collaboration and parental involvement

Workshop 07: Reaching all Students through different instructional process

Workshop 08: Reaching Students with different learning styles and catering to multiple intelligence

Workshop 09: Curriculum development and adaptation for children in Inclusive Education

Workshop 10: Alternative testing, evaluation, and grading methods for Students in inclusive classroom

Course Fee: Rs. 12, 000.00

5. Short Course on “Teaching Children with Learning Disabilities”

Background

Almost in every classroom there are at least a few Students who have Learning Disabilities (LD). Teachers face tremendous challenges teaching these Students, because Students with Learning Disabilities often experience significant difficulties to cope up these with academic content due to their weaknesses in reading, comprehension, writing, mathematics skills and vocabulary learning skills. Therefore, this is an urgent need for teachers to be trained to teach these children successfully. This course will offer the required knowledge, skills and teaching strategies for teachers to teach primary and secondary level school children with learning disabilities.

Objectives

- This short course will enable the trainee teachers.
- To identify the Students with LD
- To enhance their professional skills to facilitate the successful learning of children with LD

- To apply action research in their classroom to improve the learning ability of selected LD Students.

Target Group

Teachers who teach at pre-schools or primary or secondary level schools, who wish to enhance their professional skills in this field.

Applications

Applications will be called once a year. Depending on the number of applications the number of cycles to be conducted in each year will be decided by the Department of Special Needs Education. Only 25 Students will be enrolled for one cycle.

Instruction Procedure

Ten (10) Activity based workshops (one day-6 hours) are proposed as the strategy for conducting this course. Workshops will be conducted only in weekends or holidays.

Duration of the course

The duration of the course will be limited to three months so that the Department would be able to conduct the course at least three times a year.

Medium

This course will be conducted in Sinhala, Tamil, and English

Certification

The participants will be awarded a certificate on their successful completion of the course by the Faculty of Education of the Open University of Sri Lanka.

Course Structure

Workshop 01 - Identification and Assessment of children with Learning Disabilities, The different types of Learning Disabilities

Workshop 02- Dyslexia

Workshop 03 -Action research to enhance the learning of Students with Learning Disabilities

Workshop 04 -Strategies to teach children with Dyslexia

Workshop 05 - Dyslexia

Workshop 06 - Strategies to teach children with Dyscalculia

Workshop 07 - Dysgraphia and Aphasia

Workshop 08 - Strategies to teach children with Dysgraphia and Aphasia

Workshop 09-Attention deficit hyperactivity disorder (ADHD) and Memory Problems

Workshop 10 - How to teach children with ADHD and developing Memory Skills

Course Fee Rs. 16, 000.00

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The Department of Educational Leadership and Management (DELM) is a newly established Department of the Faculty of Education, OUSL. In the university system of Sri Lanka, it will be the first department inaugurated for the field of Educational Leadership and Management which is an immemorial landmark in the history of education in Sri Lanka. The main purpose of the new department is to strengthen the structure of educational management in Sri Lanka, through the development of leadership and management skills of those educational leaders such as Principals, Directors of Education, and

Educationalists at various levels in the field of education. The department has been planned to develop and offer following academic programmes in near future,

- Bachelor of Education (Honours) in Educational Leadership and Management
- Diploma in School Management
- Postgraduate Diploma in Educational Leadership and Management (PGDELM)

Programmes/Courses planned to be offered by the Department of Educational Leadership and Management in 2022

1. Short Course on School Management (SCSM)

Target Group

- Officers in Sri Lanka Educational Administrative Service (SLEAS)
- Officers in Sri Lanka Principals' Service (SLPS)
- Any interested personnel in the similar capacity

Objectives of the programme

- 1 To enhance knowledge, skills, and attitudes towards effective school management.
- 2 To provide hands-on experience on the key areas in school management.
- 3 To facilitate the application of skills, strategies, new trends and innovations in school management.

Duration- 03 Months

Medium of Instruction

This course will be offered in all three media (Sinhala, Tamil and English).

Instructional Strategy

This course will be conducted in the form of twelve (12) Activity Based Workshops via online (one day per workshop). Workshops will be conducted only in weekends.

Certification

Certificate of Completion will be offered to those who complete the course successfully by the Faculty of Education of the OUSL.

Applications

Applications will be accepted throughout the year. Depending on the number of applicants, the number of cycles to be conducted during in each year will be decided by the Department of Educational Leadership and Management. Only 25 Students will be enrolled for one cycle.

Course Structure

Session Number	Session Title	No. of hours
1	Educational Management Theory and Practices	6
2	School Leadership for the 21 st Century	6
3	School Based Planning and Implementation	6
4	School Based Supervision and Monitoring	6
5	Evaluation and Assessment in the School	6
6	Human Resource Management in the School	6
7	Curriculum Management in the School	6
8	Conflict Management and Work Life Balance	6
9	Change Management	6
10	Educational Law and Practices	6
11	Financial Management in the School	6
12	ICT for Educational Leadership & Management	6
Total no. of hours		72

Course fee- Rs. 25,000.00

2. Short Course in Capacity Development for SLEAS Officers (100 hours programme)

Target Group

Officers of the Sri Lanka Education Administrative Service (SLEAS).

Objectives of the programme

Develop essential competencies to perform roles efficiently and effectively as Educational Administrators to implement the acceptable quality educational practices to meet the National Educational Goals.

Duration - 03 Months

Medium of Instruction

Short Course in Capacity Development will be offered in bilingual media (Sinhala and English, Tamil and English).

Instructional Strategy

This course will be conducted in the form of eight (08) Activity Based Workshops. Workshops will be conducted only in weekends.

Certification

Certificate of Completion will be offered to those who complete the course successfully by the Faculty of Education of the OUSL.

Applications

Applications will be accepted throughout the year. Depending on the number of applicants, the number of cycles to be conducted during in each year will be decided by the Department of Educational Leadership and Management. Only 25 Students will be enrolled for one cycle.

Course Structure

Session Number	Session Title	No. of hours	No. of Sessions (Days)
01	Educational Administration and Management	18	3
02	Analysis of National Level Educational Policies	12	2
03	Educational Research	18	3
04	ICT for Educational Administration and Management	12	2
05	Contemporary Teacher Education in Sri Lanka	12	2
06	Curriculum Development and Implementation Process	12	2
07	Quality Assurance in Education	12	2
08	Oral Presentation	12	2
Total Number of Hours		108	18

Course fee- Rs. 30,000.00

3. Post Graduate Diploma in Educational Leadership & Management (PGDELM) - SLQF Level 8

This is a 30-credit programme offered at Level 8 to graduates of recognized universities who are in the education service or those with equivalent qualifications acceptable to the Senate of the OUSL. The duration of the programme is one academic year consisting of 12 months.

Entry requirements

A Bachelor's Degree of minimum three (3) years duration with a minimum of ninety (90) course credits at SLQF Level 5 and above from a recognized University accepted by the Senate of the Open University of Sri Lanka and,

A teacher or a principal of a recognized school or an In-service Advisor or teacher Educator or an Officer in the Sri Lanka Educational Administrative Services (SLEAS) or an Officer in the Sri Lanka Principals' Services (SLPS) or a fulltime member in the academic staff of a University, National Collage of Education, Technical Collage and Teachers' Collage or a Manager of a Teacher enter or a Lecturer in the National Institute of Education, or a Head of therecognized educational institution, or any other professionals in the field of Education acceptable to the Senate, or An equivalent or higher qualification is acceptable to the Senate.

Objectives of the programme

1. Enhance knowledge on recent trends and practices in educational leadership and management.
2. Develop leadership and management competencies of administrative officers in the field of education.
3. Create awareness on issues and challenges faced by educational administrative officers in their institutions.
4. Develop competencies to apply suitable strategies to minimize issues and problems in the field of educational leadership and management.
5. Develop research skills to improve their professional practices and organizational effectiveness.

Medium of Instruction

This programme is offered in Sinhala, Tamil, and English media.

Evaluation

Evaluation includes,

1. Continuous Assessment by means of compulsory assignments.

and

2. Written Examination and final project report at the end of the academic year. This will be allowed only to those who obtain eligibility from continuous assessment.

Curriculum

Courses in programme of the study lead to the award of the Post Graduate Diploma in Education.

Programme Structure			
Semester	Course Code	Course Name	Credit Value
I	ELP8401	Educational Management and Administration	4
	ELP8302	Organizational Behavior in Educational Context	3
	ELP8503	Educational Leadership	5
	ELP8304	Educational Resources Management	3
II	ELP8505	Educational Leadership and Effective Organization	5
	ELP8306	Monitoring and Supervision in Educational Organizations	3
	ELP8307	Educational policy planning and implementation Process	3
	ELP8408	Research Project	4
	Total Credits		30

Awards

Final awards will be made in accordance with the Rules and Regulations of the University.

Services Provided by the Faculty of Education

Supipi Pre-schools

The Open University of Sri Lanka became a pioneer in Pre-school Education with the commencement of the Certificate in Pre-School Education Programme in 1980 to train the very much needed pre-school teachers for the country. The programme that has a history of twenty three years was further enriched with the establishment of three models Pre-schools-“Supipi”, at Colombo, Kandy and Matara Regional Centres of the OUSL. They serve as centres for upgrading the teaching skills with modern facilities for child Study.

Further these pre-schools provide education to 50 children at each pre-school, the number being limited to maintain quality and also to keep the accepted norms of Early Childhood Education. There is an increasing demand for admission for the Pre-schools and in the future model pre-schools will be launched in other regional centers.

These pre-schools also cater to research needs of the Student enrolled in the Advanced Certificate in Pre-School Education Programme and for practical teaching of Students enrolled in Certificate in Pre-School Education Diploma in Early Childhood & Primary Education. We take pride in having our own Students both qualified and competent as teachers at these pre-schools.

Support Centre for Children and Adolescents in Risk Situations (SCCARS)

The Department of Special Needs Education has established a Support Centre, for children and adolescents in risk situations with support of German –Sri Lanka Friendship Consortium.

The Support Centre undertakes the following tasks:

- Provide and disseminate information about special needs education for professionals, teachers, parents, students and all other relevant individuals/institutes.
- Provide support services for professionals, parents and students in their attempts to increase awareness and involvement in the need of special needs education.
- Provide short term training in the area of special needs education for professionals, teachers, parents, students and all other relevant individuals/institutes.
- Conduct research on children with special needs and share experiences with other relevant individuals/institutes.
- Respond, from time to time, to other relevant requests arising from the field of special needs education.

The Support Centre has been functioning successfully since June 2008. It conducts workshops and awareness programmes in relation to Special Needs Education focusing on teachers and parents of children with special educational needs.

The Support Centre has already developed two workshops series as CERC Projects under the following topics:

1. Autism
2. Supporting pre-school children with special education needs

How to Apply

Instructions for filling the online application form

APPLICATIONS for Programmes have to be submitted online. First you need to create an online login account. Then only you can proceed to submit your application online.

1. In the internet browser type: <https://payment.ou.ac.lk/>
2. Register ONCE by creating a new account. In order to do this click on create new account as per the instructions given in the page.

Note: You need to provide information considered as MANDATORY including an email address and a mobile number, both of which may be your own or of a family member/friend. The university may use them to communicate with you, to acknowledge receipt of your applications and to provide you additional information as and when necessary.

3. Once your account has been created you can proceed to submit your application online. For this you need to go to “Online Application” and proceed by entering your username and password and then fill the online application form. Once you have filled all sections, submit the form. (Please remember your username and password since it is required for you to login to your account later)

Select the payment method and proceed further by following the instructions given. Application fee of entire programme you can pay by credit/debit card eZ cash. Applicants who do not have a Credit/Debit card or eZ cash facility can make the respective payment by cash to any Regional or Study Centre of the OUSL.

4. Download the Admission Form for the Selection Test which will be generated for you after successful completion of the application process. Make a printout of the Admission as it is essential to produce the Admission

at the selection test. Those who need assistance with the online application process can call over at any one of the Regional or Study Centres with the following information: Full name of applicant with address, National identity card number, E-mail address, Mobile phone number, Education qualifications.

