



Curriculum Vitae

Name in Full : Kumbukage Dona Ruwandika Lakmali Jayalath Perera

Name with initials: K.D.R.L.J.Perera

Title: Dr. (Mrs.)

Date of birth : 12.01.1980

Gender : Female

Nationality : Sri Lankan

Current Occupation :

Senior Lecturer Grade 1, Dept. of Secondary and Tertiary Education, Faculty of Education,
The Open University of Sri Lanka

Head/Department of Special Needs Education, Faculty of Education, The Open University of
Sri Lanka

Experience : About fifteen years of experience in university teaching (03.09.2007-to
date)

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Official - Dept. of Secondary and Tertiary Education, Faculty of
Education, The Open University of Sri Lanka, Nawala,
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<https://www.researchgate.net/profile/Kdrlj-Perera>

<https://scholar.google.com/citations?user=xpbvuJsAAAAJ&hl=en&authuser=1>

Educational Qualifications

- Bachelor of Education (2005) (1st class Honours-Batch-top) Won 2 gold medals.
 - Paulis and Milly Jayasuriya Gold Medal for Education
 - Prof. S. Rupasinghe Gold Medal for Education, University of Colombo
- Master of Education (2011), University of Colombo
- PhD (2019) (Educational Psychology) -University of New England, Australia

Professional Qualifications

- Bachelor of Education (2005), University of Colombo
- Certificate in Teaching in Higher Education (CTHE),2009, University of Colombo, SEDA Accreditation (Staff and Educational Development Association for Higher Education in the United Kingdom)

Professional Training

- Best practices of open and distance learning-Open University of Malaysia in 2010 (2 weeks)

Publications

Books

- 1). Perera, K.D.R.L.J. (2012). *Teaching Methods and Techniques -A handbook for school teachers*, Thewani Publications, ISBN 978-955-0857-00-5
- 2). Perera, K.D.R.L.J. (2022). A book on 'Mixed Methods Research Approach' is being written.

Thesis

- 1). Research Thesis for PhD Degree (2019), University of New England: Early adolescents' motivation and engagement in learning and impact of the school-related conditions in low Socio-economic districts in Sri Lanka: A mixed methods study
- 2). Research Thesis for Master of Education Degree (2011), University of Colombo: The contribution of school mentors to the professional skills development of student teachers in the Post Graduate Diploma in Education Programme

Journal Articles

- 1). Perera, K. D. R. L. J. (2022). Application of Self Determination Theory to Promote Students Motivation and Engagement in Learning: Non-Asian and Asian Contexts. *Asian Review of Social Sciences*, 11(1), 17–21. <https://doi.org/10.51983/arss-2022.11.1.2935>
- 2). Perera.K.D.R.L.J. (2022). Checking the assumptions for using parametric tests in relation to low socio-economic districts early adolescents' motivation and engagement levels in learning. *International Journal of Education, Humanities and Social Sciences*, 5(3), 119-131. <https://doi.org/10.54922/IJEHSS.2022.0391>
- 3). Perera, K.D.R.L.J. (2021). Students' Perceptions of School-Related Conditions Impacting Their Motivation and Engagement in Learning. *Open Journal of Social Sciences*, 9, 353-377. <https://doi: 10.4236/jss.2021.99025>.
- 4). Perera, K. D. R. L. J., & Lekamge, G. D. (2021). The Impact of Open and Distance Learning Material on Mindfulness Practices of Primary School Teachers. *Open Journal of Social Sciences*, 9, 83-94. <https://doi:10.4236/jss.2021.95007>
- 5). Perera. R. (2018). Early adolescents' motivation and engagement in learning in low socio-economic districts in Sri Lanka (Based on Kruskal-Wallis *H* test results). *International Journal of Innovative Research and Knowledge*, 3(6), 270-278. Retrieved from www.ijirk.com.
- 6). Perera, R., & Hathaway, T. (2017). Principals and teachers' perceptions about the impact of school-related conditions on early adolescents' motivation and engagement in learning and their motivating practices (in low socio-economic districts in Sri Lanka). *International Journal of Social Sciences*, 3(1), 288-306. <https://doi:10.20319/pijss.2017.31.288306>
- 7). Perera, K.D.R.L.J. (2022). A study to develop a validated scale to measure the levels of motivation and engagement in learning among early adolescents in two low socio-economic districts in Sri Lanka. Journal Article submitted to Sri Lanka Journal of Social Sciences and being reviewed.

- 8). Bohlinger,S., Müller,C., Perera,R, & Vithanapathirana.M. The role of teacher trainers from a cross-national perspective. A four-country case study (2022), article has written with the members of the CONTESSA (Contemporary teaching Skills in South Asia) project from Germany, Austria, Cambodia, and Sri Lanka to be published in Springer.
- 9). Perera, K.D.R.L.J. (2022). Applying Thematic Analysis to Analyse Qualitative Data: A Researcher's Experience Journal Article submitted to Journal of Learning for Development and being reviewed.

Book Chapters

- 1). Hummel, S., Brodacz-Geier, M., Perera, K.D.R.L.J., Siriwardena, M.G.D.A., & Monirith, L. (2021). E-Pedagogy and Digitally Enhanced Learning Environments. In book: *CONTESSA: Contemporary Teaching Skills for South-East Asia* (pp.254-275). Uni Graz.
- 2). Lekamge, G.D., Kugamoorthy, S., Perera, K.D.R.L.J., Wanasinghe, S., Kandangama,C., & Irugalbandara, A.(2014).Opening our world to scenarios, OER and ICT. In S. Karunanayaka & S. Naidu (Eds.), *Integrating OER in Educational Practice: Practitioner Stories* (pp.47-74). The Open University of Sri Lanka.

Conference Presentations

Abstracts/Extended Abstracts

- 1). Perera, K.D.R.L.J. (2021, November). *Applying Thematic Analysis to Analyse Qualitative Data: A Researcher's Experience* [Paper presentation]. International Research Symposium 2021, Faculty of Education, University of Colombo, Colombo, Sri Lanka.
- 2). Perera, K.D.R.L.J. (2021, September). *Mixed Methods Research Approach: Strengths and Shortcomings* [Paper presentation]. Open University Research Sessions 2021, Colombo, Sri Lanka.
- 3). Perera, K.D.R.L.J. (2021, June). *A Review of Literature on the Low Socio-Economic Status Students' Disengagement in Learning* [Paper presentation].34th Annual conference of Asian Association of Open Universities (AAOU) 2021, Colombo, Sri Lanka- full paper published

- 4). Perera, R. (2020, November). *Alternatives and Limitations of Self-determination Theory: Perspective of Different Literature* [Paper presentation]. Open University Research Sessions 2020, The Open University of Sri Lanka, Nawala, Nugegoda, Sri Lanka.
- 5). Perera, R. (2019, December). *Checking the Assumptions for Using Parametric Tests in Relation to Low Socio-Economic Districts Early Adolescents Motivation and Engagement in Learning* [Paper presentation]. 2nd International Symposium on Social Sciences and Humanities 2019, National Centre for Advanced Studies, Battaramulla, Sri Lanka.
- 6). Perera, R. (2019, October). *A Study to Develop a Validated Scale to Measure the Levels of Motivation and Engagement in Learning Among Early Adolescents in Two Low Socio-Economic Districts in Sri Lanka* [Paper presentation]. Open University Research Sessions 2019, The Open University of Sri Lanka, Nawala, Nugegoda, Sri Lanka.
- 7). Perera, R. (2019, January). *Confirmatory factor analysis results of MES-JS employing low socio-economic early adolescents' motivation and engagement levels in learning in Sri Lanka* [Paper presentation]. Post Graduate Conference at the University of New England 2019, Armidale, Australia.
- 8). Perera, R. (2019, January). *Motivational strategies employed to increase early adolescents' motivation and engagement in learning in low socio-economic school contexts in Sri Lanka* [Paper presentation]. Post Graduate Conference at the University of New England 2019, Armidale, Australia.
- 9). Perera, R. (2018, October). *Early adolescents' motivation and engagement in learning in low socio-economic districts in Sri Lanka (Based on t-tests results)* [Paper presentation]. International Conference on School Psychology and Educational Psychology 2018, Sydney, Australia.
- 10). Perera, R. (2018, August). *Early adolescents' motivation and engagement in learning in low socio-economic districts in Sri Lanka (Based on two-way MANOVA and one-way ANOVA results)* [Paper presentation]. International Conference on Psychology, Language, and Teaching 2018, Sydney, Australia.
- 11). Perera, R., & Hathaway, T. (2016, November). *Early adolescents' perceptions of school conditions impacting motivation and engagement in learning in low socio-economic districts in Sri Lanka* [Paper presentation]. International Conference on Education and Psychology 2016, Kyoto, Japan.

- 12). Perera, K.D.R.L.J. (2014, November). *A comparative study on the support received by student teachers during the teaching practice stage 1 of the post graduate diploma in education programme* [Paper presentation]. Open Annual Academic Sessions 2014, The Open University of Sri Lanka, Nawala, Sri Lanka
- 13). Perera, K.D.R.L.J. & et al. (2014, July). *A study about the support received by teachers during the teaching practice stage 1 of the Post Graduate Diploma in Education Programme* [Paper presentation]. University of Peradeniya International Research Session 2014, Peradeniya, Sri Lanka.
- 14). Perera, K.D.R.L.J. (2013, November). *A Study about the Feedback Given for Assignments in the Post Graduate Diploma in Education Programme* [Paper presentation]. 2nd International conference on Social Sciences 2013, University of Kelaniya, Kelaniya, Sri Lanka.
- 15). Perera, K.D.R.L.J. (2013, November). *A study of the activity-based assignments in the post Graduate Diploma in Education Programme* [Paper presentation]. OUSL Annual Academic Sessions 2013, The Open University of Sri Lanka, Nawala, Sri Lanka.
- 16). Perera, K.D.R.L.J., & Lekamge, G.D. (2013, November). *Improving supervisors support for completion of research dissertations* [Paper presentation]. OUSL Academic Sessions 2013, The Open University of Sri Lanka, Nawala, Sri Lanka.
- 17). Perera, K.D.R.L.J. (2012, November). *A study on Supervisors' Perceptions on Student Teachers Research Dissertations of Master of Education Degree Programme of the Open University of Sri Lanka* [Paper presentation]. Pandit G.P.Wickramarachchi Memorial International research Conference 2012, Colombo, Sri Lanka.
- 18). Perera, K.D.R.L.J., & Lekamge, G.D. (2012, July). *Identifying students' perceptions and improving supervisors support for completion of research dissertations* [Paper presentation]. Jaffna University International Research Conference 2012, Jaffna, Sri Lanka.
- 19). Perera, K.D.R.L.J. (2012, May). *Problems faced by advanced level students while using school libraries* [Paper presentation]. 2nd International Symposium, South Eastern University of Sri Lanka 2012, Oluvil, Sri Lanka.

- 20). Perera, K.D.R.L.J. (2011, December). *The contribution of school mentors to the professional skills development of student teachers in the Post Graduate Diploma in Education Programme* [Paper presentation]. 1st International Conference on the Social Sciences and the Humanities 2011, University of Peradeniya, Peradeniya, Sri Lanka.
- 21). Perera, K.D.R.L.J., & Lekamge, G.D. (2011, November). *Impact on mentoring on development of professional competencies of student teachers* [Paper presentation]. OUSL Annual Academic Sessions 2011, The Open University of Sri Lanka, Nawala, Sri Lanka.
- 22). Perera, K.D.R.L.J., & Lekamge, G.D. (2011, February). *An analytical study of the contribution of the school mentors for the professional development of student teachers in the post Graduate Diploma in Education Programme* [Paper presentation]. Faculty of Education Annual Academic Sessions 2011, The Open University of Sri Lanka, Nawala, Sri Lanka.
- 23). Perera, K.D.R.L.J., & Lekamge, G.D. (2010, February). *The impact of school mentors on the development of professional skills of student teachers in the PGDE Programme* [Paper presentation]. Faculty of Education Annual Academic Sessions 2010, The Open University of Sri Lanka, Nawala, Sri Lanka.
- 24). Perera, K.D.R.L.J. & De Silva, D.V.M. (2022). Developing Tools to Examine the Integration of Smart Classroom Features in the Teaching-Learning Process in an ODL Context: Phase I. Submitted an abstract to Asian Association of Open Universities (AAOU) 2022.
- 25). Ketheeswara, K., & Perera, K.D.R.L.J. et al. (2022). Screening tool to identify gifted and talented students. Submitted an abstract to iOURS 2022.

Awards

- 1). Perera, K.D.R.L.J. (2018, October). Early adolescents' motivation and engagement in learning in low socio-economic districts in Sri Lanka (Based on *t*-tests results). Paper presented at the International Conference on School Psychology and Educational Psychology, Sydney, Australia. **This paper won the best presentation award.**
- 2). Perera, K.D.R.L.J. (2018, August). Early adolescents' motivation and engagement in learning in low socio-economic districts in Sri Lanka (Based on two-way MANOVA and one-way ANOVA results). Paper presented at the International Conference on Psychology, Language, and Teaching, Sydney, Australia. **This paper won the excellent paper award.**

- 3). Academic Fora- 2018-Nominated for *Global Star Scholar Award* for the scholars who have contribution to the community through promising and novel research ideas.

Session Chair

- 1). Session chair at the Student Research Session, Faculty of Education, University of Vocational Technology (2020, December)
- 2). Session chair at the Post Graduate Conference 2019 at the University of New England, Armidale, Australia (2019, January)
- 3). Session chair at the International Conference on School Psychology and Educational Psychology, Sydney, Australia (2018, October)

Paper Reviewing

- 1). Journal of Learning for Development 2022
- 2). The Open University of Sri Lanka-Open University Research Sessions (OURS), 2021
- 3). Asian Association of Open Universities (AAOU), 2021
- 4). International Research Symposium -University of Vocational Technology,2021
- 5). International Research Symposium, Faculty of Education, University of Colombo, 2021
- 6). The Open University of Sri Lanka-Open University Research Sessions (OURS), 2020
- 7). Sri Lanka Institute of Information Technology International Conference for the advancement of Sciences and Humanities (SICASH), 2020
- 8). The Open University of Sri Lanka-Open University Research Sessions (OURS), 2019

Guest Lecture

Delivered a guest lecture on “Mahatma Gandhi’s contributions to education, Culture, and Society”, at the Department of Education, Directorate of Distance Education, Alagappa University, Karsikudi, Tamil Nadu, India, 26-27 February 2020

Research/Project Coordinator

- 1). An action research to improve the completion rate of dissertations in Master of Education Degree Programme at The Open University of Sri Lanka -Research Coordinator
- 2). Research on ‘School mentors’ contribution to the professional development of student teachers in Post Graduate Diploma in Education Programme’ -Research coordinator

- 3). An on-line course on Mindfulness Practices for Primary Teachers- Open University of Sri Lanka -Project Coordinator
- 4). Problems faced by teachers in National College of Education in teaching learning process - Research conducted by National Institute of Education- Research coordinator

Scholarly Work

- 1). Prepared the 3rd chapter (Methodology) of the research report of “An action research to improve the completion rate of dissertations in Master of Education Degree Programme at The Open University of Sri Lanka”- 2011-2012
- 2). Contributed to prepare the research report of “An action research on quality improvement of teaching practice component of the PGDE Programme- Mentoring Section”, Faculty research 2011-2012

Lesson Translations and Moderations

1. Master of Education in Special Needs Education (MEdSNE)
2. Post Graduate Diploma in Special Needs Education Programme (PGDSNE)
3. Post Graduate Diploma in Education Programme (PGDE)
4. Bachelor of Education Degree Programme (BEd/Natural Sciences)
5. Diploma in Early Childhood and Primary Education (DECPE)

NO.	PROGRAMME	COURSE CODE AND TITLE	LESSON TITLE	TASK	MEDIUM
01	PGDSNE	SNP8530-Psychology for Special Needs Education	-Attitudes towards Children with Special Needs -Personality Development of Children with Special Needs Education	Moderation Moderation	E & S E &S
		SNP8442-Education Technology	- Educational Technology, Teaching and Learning	Moderation	E & S

			- Teacher's Role as a facilitator in the teaching-learning process of children with Special Educational Needs	Moderation	E & S
			-Teaching Methodology in Teaching Children with Special Educational Needs	Moderation	E & S
			-Teaching Systems in Teaching Children with Special Educational Needs	Moderation	E & S
			-Techniques of teaching for Teaching Children with Special Educational Needs	Moderation	E & S
			-Learning Aids and assistive technology (AT) devices for classroom setting	Moderation	E & S
			-Lesson planning for children with Special Needs	Moderation	E & S
		SNU8443- Measurement and Evaluation in Education	- Educational Measurement, Assessment and Evaluation	Moderation	E & S
			- Correlation and its Use	Moderation	E & S
			- Classroom uses of descriptive statistics	Moderation	E & S
			-Organization of marks and graphical representation	Moderation	E & S
			- Comparison and combination of marks	Moderation	E & S
			-Use of normal tables	Moderation	E & S
		SNP8245- Classroom Management in Special Need Education	- Emotional & Behaviour management strategies	Moderation	E & S
			-Classroom management	Moderation	E & S

			and relations buildings -Teacher's role in classroom management with children with SEN - Creative positive learning climate	Moderation Moderation Moderation	E & S E & S E & S
02	PGDE	ESP2204-Educational Technology	Educational Technology, Teaching and Learning	Translation	E -S
03	B.Ed.	ESU4301-Adolescents Psychology	Social and Emotional Development in Adolescence	Translation	E -S
04	DECPE	ESD1230-Child Development Session-1	Child Development: An introduction	Translation	E-S
05	DECPE	ESD1230-Child Development Session 4	Development of the Brain	Translation	E -S
06	DECPE	ESD1230-Child Development Session 5	Cognitive Development in Children (Pre- school and Primary Years)	Translation	E -S
07	DECPE	ESD1230-Child Development Session 8	Moral Development	Translation	E -S
08	Multi-Grade Teaching	Module-4 Approaches to teaching in Multi-Grade Classes	Approaches to teaching in Multi-Grade Classes	Translation (<i>Whole Module</i> - 52 pages)	E -S

E & S=English and Sinhala, E -S = English into Sinhala

Lesson Writing and Revision

NO.	PROGRAMME	COURSE CODE AND TITLE	LESSON TITLE	TASK	MEDIUM
01	PGDSNE	SNP8530-Psychology for Special Needs Education SNU8443- Measurement and Evaluation in Education	-Learning Process of Children with Special Educational needs -Cognitive needs of Children with Special Needs - Various Forms of Assessment and Evaluation - Measures of central tendency - Normal probability curve and its use	Lesson Writing	S & E
02	PGDE	ESP2204-Educational Technology	5E method in teaching	Lesson Writing	S
03	B.Ed. Natural Sciences	ESU4301- Adolescents Psychology	Social and Emotional Development in Adolescence	Lesson Writing	E
04	DECPE	ESD2235-Personality Psychology	An introduction of Personality Psychology	Lesson Writing	S
05	DECPE	ESD1230-Child Development-Session 5	Cognitive Development in Children (Pre- school and Primary Years)	Lesson Writing	E
06	PGDE	STP8301-Educational Psychology	Motivation and different approaches to the study of motivation	Lesson Writing	E
07	PGDE	STP8301-Educational Psychology	Child development Theories	Lesson Writing	E

08	PGDE	STP8209-Educational Management	Supervision and evaluation for school effectiveness	Lesson Writing	E
09	PGDE	ESP2204-Educational Technology-Sinhala Teaching Methods	Session 5-Grammar Teaching	Revision	S
10	PGDE	ESP2204-Educational Technology- Sinhala Teaching Methods	Session 6-Sinhala Literature Teaching	Revision	S
11	PGDE	ESP2204-Educational Technology-General Methods	Session 3-Teaching Methods	Revision	S
12	PGDE	ESP2204-Educational Technology-General Methods	Session 4-Teaching Systems	Revision	S
13	MEdSNE	SNPA608	Quantitative Research Methods in Special Needs Education	Lesson writing	E

S-Sinhala Medium

E-English Medium

Production of Online Materials

- 1). Bachelor of Education Honours in Natural Sciences Degree Programme-STU6801 (Psychology of the Adolescent)-Online course developed.
- 2). Post Graduate Diploma in Education Programme- STP8301(Educational Psychology) -Online course developed-Course coordinator
- 3). Post Graduate Diploma in Education Programme - STP8209-Educational Management- Online course development team member
- 4). Master Teacher Education Programme-STP9540 (Teacher educator as a teaching learning specialist) - Online course development team member
- 5). Master of Education Degree Programme-STP9811 (Educational Psychology) -Online course developed-Course coordinator
- 6). Master of Education Degree Programme -STP9813 (Research Methods of Education) - Online course development team member

- 7). Master of Education in Special Needs Education Degree Programme -SNPA608-Quantitative Research methods in Special Needs Education- Online course development team member
- 8). Master of Education in Special Needs Education Degree Programme -SNPA609-Qualitative Research methods in Special Needs Education- Online course development team member
- 9). Master of Education in Special Needs Education Degree Programme -SNPA110- Research Dissertation- Online course development team member

Scientific and Literary Communications

- 1). 'Increasing Students Motivation and Engagement through Self-Determination Theory', SHIKSHA,2021, Published by The Sri Lankan Association of Advancement of Education
- 2). 'Social development in adolescence', ADHEEKSHA, Vol-3, 2012, Published by Faculty of Education, The Open University of Sri Lanka.
- 3). 'Towards an effective mentoring approach', ADHEEKSHA, Vol-2, 2011, Published by Faculty of Education, The Open University of Sri Lanka.
- 4). 'How a teacher can be used the theory of Multiple Intelligence effectively', ADHEEKSHA Vol-1, 2010, Published by Faculty of Education, The Open University of Sri Lanka.
- 5). An article on 'Andragogy' is being written to submit to ADHEEKSHA 2023, Published by Faculty of Education, The Open University of Sri Lanka

Contribution to Teaching and Academic Development

Preparation of Audio/Video Programmes

- 1). Preparing a video on 'A better classroom with a blackboard' in 2008
- 2). Multi Grade Teaching Programme-Module-7 (Planning a programme of instruction for multi-Grade classes) -Multimedia Development team member

Post Graduate Supervision

Supervised the research dissertations of Master of Education Degree Programme, The Open University of Sri Lanka-02 students (2009/2010)-Research Dissertations -completed

- 1). A study on Problems faced by junior secondary adolescent girls due to their physical changes
- 2). A study on the school related factors affecting to the job satisfaction of government school teachers

Supervising the research dissertations of Master of Education Degree Programme, The Open University of Sri Lanka

- 1). An action research to develop basic accounting skills in year 12 students-ongoing research

Supervising the following students in Master of Education in Special Needs Education Degree programme

- 1). Developing social inter relationship of children with Autism
- 2). Awareness, attitudes, and challenges of special needs teachers towards inclusive education in Colombo
- 3). Personality development of physically impaired early adolescents in inclusive setup
- 4). Effectiveness of using visual schedules for children with Autism Spectrum Disorder

Supervising research projects

Supervising around 20 research projects annually in BEd (Natural Sciences), BEd (Drama and Theatre) Programme, and BEd (Special Needs Education) Programme

Institutional Development

- **Evaluation**

Evaluation of innovative teaching aids presented by PGDE students for the awards of best teaching aids and a member of selecting committee of visiting academics, marking examiners and master teachers for PGDE Programme

- **Resource person**

- Resource person -The orientation programme for newly recruited graduate teachers conducted by Ministry of Education in 2008

- Preparing manuals for both Mentors and Student teachers in PGDE Programme in collaboration with Prof. (Ms.) G.D.Lekamge (Former Dean, Faculty of Education, OUSL)

Academic tasks undertaken

- **University teaching**

- Bachelor of Education Honours in Special Needs Education Degree Programme

- Bachelor of Education Honours in Natural Sciences Degree Programme

- Bachelor of Education Honours in Drama and Theatre Degree Programme

- Post Graduate Diploma in Special Needs Education Programme

- Post Graduate Diploma in Education Programme

- Master of Education Degree Programme

- Master of Education in Special Needs Education

- Master of Teacher Education Programme

- Short Course in Research Methodology

*** University teaching is taken place in different Regional and Study centres throughout the country (9 Regional centres and 19 study centres).**

- **Inter Faculty Teaching**

Teaching (ESU4201-Educational Psychology) in BA in English (Level 6) Degree Programme (Level 6) conducted by Faculty of Humanities and Social Sciences of the Open University of Sri Lanka

- **Teaching practice supervision**

Form 2007-2022-Supervised more than 120 student teachers in both Bachelor of Education and Post Graduate Diploma in Education Programmes

- **Assignment marking**

Marking around 250 assignments during one academic year in all Programmes

- **Selection test paper marking**

Marking around 700 Selection test papers in Post Graduate Diploma in Education Programme and Master of Education Programme during one academic year

- **Continues assessment test (CAT) paper marking.**

Marking around 400 Continues assessment test (CAT) papers in Post Graduate Diploma in Education Programme during one academic year.

- **Evaluating PhD and Master's thesis**

- Master of Education Programme-Thesis examiner-The Open University of Sri Lanka

- Master of Education-Thesis Examiner-University of Colombo

- **Evaluating projects**

- Evaluating annually around 50 projects in Post Graduate Diploma in Education Programme

- Evaluated annually around 20 projects in Certificate in early Childhood and Primary Education Programme

- **Academic Counseling for students**

Academic counseling for the students is given at the registration for all the programmes and throughout their study.

- **Contribution for the Staff Development Centre-OUSL**

- Certificate in Teaching in Higher Education Programme- Conducted by the Staff Development Centre-The Open University of Sri Lanka

-Educational Technology Coordinator (2020-2021)

-Programme committee member

-Module Coordinator: Module 3-Teaching Learning 1-Managing the process

-Resource person

- Induction Training for Senior Lecturers Programme-The Open University of Sri Lanka

-Resource person

Coordination in Post Graduate Programmes

Current Coordination/Course team member

- Master of Education in Special Needs Education- Course team member-SNPA601- Psychological Foundations of Special Needs Education
- Master of Education in Special Needs Education- Course team member-SNPA608-Quantitative Research methods in Special Needs Education
- Master of Education in Special Needs Education- Course team member-SNPA609-Qualitative Research Methods in Special Needs Education
- Master of Education Degree Programme-Course coordinator and Course team member STP9811- Psychological Foundations of Education
- Master of Education Degree Programme-Course team member STP9813- Research Methods in Education
- Master of Teacher Education Programme- Course team member STP9540-Teacher Educator as a Teaching Learning Specialist
- Master of Teacher Education Programme- Course team member STP9545- Teacher Educator as a Researcher
- Master of Teacher Education Programme- Course team member STP9F46- Learning Portfolio
- Post Graduate Diploma in Special Needs Education Programme- Course Coordinator and Course team member SNP8340-Psychology for Special Needs Education

- Post Graduate Diploma in Education Programme- Course Coordinator and Course team member STP8301-Educational Psychology
- Post Graduate Diploma in Education Programme -Course team member STP8403-Measurement and Evaluation in Education
- Post Graduate Diploma in Education Programme -Course team member STP8209- Educational Management
- Post Graduate Diploma in Education Programme -Course team member STP8504/8404-Educational Technology
- Short Course in Research Methodology -Course team member
- Short course on Teaching Children with Learning Disabilities-Course team member

Coordination in Bachelors Programmes

BEd (Natural Sciences) Programme

STU5511-Educational Psychology- Course Coordinator and Course team member

STU6505-Measurement and Evaluation in Education- Course team member

STU5816-Educational Technology- Course team member

STU6306-Educational Management- Course team member

STU6801-Adolescent Psychology- Course Coordinator and Course team member

BEd (Drama and Theatre) Programme

STU5525-Educational Psychology- Course coordinator and Course team member

STU6514-Measurement and Evaluation in Education-Course team member

STU5827-Educational Technology- Course team member

STU6315-Educational Management- Course team member

BEd (Special Needs Education) Programme

SNU5535-Educational Psychology in Special Needs Education-Course coordinator and Course team member

Previous Coordination

- Master of Education Degree Programme-Assistant Coordinator- 2009-2011
- Post Graduate Diploma in Education Programme-Coordinator 2011-2014, 2020-2021
- Post Graduate Diploma in Education Programme-Assignment Coordinator -2006/2007& 2008/2009
- Post Graduate Diploma in Education Programme- Ambalangoda Center Coordinator- Since 2010 to 2014
- Post Graduate Diploma in Education Programme- Galle Center Coordinator- Since 2011 to 2014
- Course team member: Multi-Grade Teaching Programme of Faculty of Education

Chief Examiner- Master of Education in Special Needs Education Programme

SNPA601	Psychological Foundations of Special Needs Education
SNPA602	Sociological and Philosophical Foundations of Special Needs Education
SNPA903	Curriculum, Instruction and Assessment in Special Needs Education
SNPA904	Managing Special Needs Education within the Existing Education System
SNPA605	Transitions for Students with Special Education Needs
SNPA606	Assistive and Adaptive Technologies in Special Needs Education

Chief Examiner- Post Graduate Diploma in Special Needs Education Programme

SNP8530	Psychology for Special Needs Education
SNP8531	Philosophical Foundation of Special Needs Education
SNP8532	Educational Technology for Special Needs Education
SNP8333	Measurement & Evaluation in Special Needs Education
SNP8334	Introduction to Exceptionalities and Learning Needs
SNP8335	Sociological Foundation of Special Needs Education
SNP8336	Emerging Trends in Education
SNP8237	Rehabilitation and Community Based Rehabilitation
SNP8338	Educational Guidance and Counselling
SNE8839	Teaching Practice

Chief Examiner- Bachelor of Education in Special Needs Education Programme

SNU5535	Psychology for Special Needs Education
SNU5336	Philosophical Foundation of Special Needs Education
SNU5237	Sociological Foundation of Special Needs Education
SNU5338	Introduction to Exceptionalities and Learning needs
SNU5239	Emerging Trends in Education
SNU5540	Comparative Education and Educational Problems
SNU5341	Educational Guidance and Counselling
SNU5242	Inclusive Education
SNU5343	Measurement & Evaluation in Special Needs Education
SNU5244	Curriculum Theory and Practice
SNE5546	Creating Best Educational Environment for children with Special Needs
SNE5247	Dealing with problems of Children in Inclusive Classroom
SNU6620	Educational Technology for Special Needs Education
SNU6221	Primary Education
SNU6822	Project
SNU6223	Child Rights
SNU6224	Educational Management
SNU6225	Rehabilitation and Community Based Rehabilitation
SNU6826	Teaching Practice
SNE6546	Curriculum Development and Adaption for children in Inclusive Classroom

Conducting Workshops (Participating as a Resource Person) from 2007-2014 and 2019-to date (*2014-2019 reading for PhD)

Workshop	Duration
BEdSNE-Master Teachers Workshop-Teaching practice	2 hours
PGDE-Master teachers Workshops –Colombo Centre	6 hours
PGDE-Marking Examiners Workshops-Colombo Centre	6 hours
PGDE-Mentoring Workshops-Colombo Centre	6 hours
PGDE-Teaching Practice Monitoring Workshop-Kaluthara Study Centre	6 hours
PGDE-Teaching Practice Monitoring Workshop-Ambalangoda Centre	6 hours
PGDE-Mentoring Workshop-Matara	6 hours
PGDE-Mentoring Workshop-Ambalangoda	6 hours
PGDE-Mentoring Workshop-Matara	6 hours
PGDE-Assignment Marking Examiners Workshop	6 hours
MEd Research Workshops	6 hours
MEd Action Research Workshops	6 hours
PGDSNE-Master Teachers Workshop-Teaching Practice	6 hours

Committee Faculty/University Level

- Theme Convener-Education-Open University Research Sessions 2019, 2020
- Contemporary Teaching Skills for South Asia (CONTESSA) Project Manager (2021-2022)
Institutional Coordinator-The Open University of Sri Lanka 2020-2022
<https://contessa-project.eu/>
- Organising Committee Member- Open University Research Sessions 2019
- Organising Committee Member- Open University Research Sessions 2020
- Scientific committee member- The Asian Association of Open Universities (AAOU) conference which was held at the Open University of Sri Lanka in June 2021
- Coordinator for Educational Technology/ Faculty of Education-Staff Development Centre-The Open University of Sri Lanka
- Member-Faculty of Education research committee
- Member-Faculty of Education board meetings
- Former Secretary of the Open University Buddhist Association
- Committee Member of Sri Lanka Association for the Advancement of Education (SLAAED)-2007 to date

- Project Manager Sri Lanka Association for the Advancement of Education (SLAAED)- 2022
- Prof. J.E. Jayasuriya Memorial Foundation-Memorial Lecture secretary from 2022
- Accelerating Higher Education Expansion and Development (AHEAD) Third-party verification team member
- Member- Education Forum Sri Lanka
- Resource person-Verification of National Education Framework, National Education Commission
- Membership of working with children, Australia-WWC1700357v- Expiry date 22.06.2023.
- Resource person-National Institute of Education, Sri Lanka
- Resource person-National Education Commission, Sri Lanka
- Resource person-Faculty of Education, University of Colombo

National contribution /Services rendered to other Institutions/Seminars participated in other Institutions

- Problems faced by teachers in National College of Education in teaching learning process - Research conducted by National Institute of Education- Research team member.
- Resource person -The orientation programme for newly recruited graduate teachers conducted by Ministry of Education in 2008
- Teaching (ESU4201-Educational Psychology) in BA in English (Level 6) Degree Programme (Level 6) conducted by Faculty of Humanities and Social Sciences of the Open University of Sri Lanka
- Worked as a casual academic at Faculty of Education, University of New England, Australia in the capacity of standard marking and other academic activities (in 2015)

I, the undersigned, certify that the details provided in this correctly describe me, my qualifications, and my experience.



Dr.K.D.R.L.J.Perera

Date: 01.07.2022