Course Synopsis Course Code	PHU4300		Level	4			
Course Title	Modern Physics						
Credit value	3						
Core/Optional	Core						
Prerequisites	Eligibility or concurrent registration for level four Mathematical Methods for physics course.						
•	Theory		Practical hours	Independent	Learning	Assessments	Total hr
Hourly breakdown	Sessions X 2 = 25 x 2hrs = 50 hrs	DS hrs = 4 x 3 hrs = 12 hrs	Not relevant	Sessions Online /Au materials	esources =10 ended	Assessments (CA) = 2 hrs	151 hrs
Course Aim/s.	Students who follow this course should be able to master set of knowledge concerning the fundamentals in model Physics and solve conceptual and numerical problems related special relativity and quantum mechanic demonstrating sound scientific reasoning and develop the ability to clearly express their thinking in both oral ar written form and to efficiently acquire new information from many sources.						
PLOs addressed by							sen science
course							as a tean on on time
	PLO5: Creativity and Problem Solving - Identify problems and argue out and analyze such problems usin qualitative and/or quantitative practical approaches in scientific methodology to provide valid conclusions.						
	PLO6: Adaptability and Flexibility - Develop appropriate strategies to adapt to changing environments.						
	PLO7: Information and Communication Technology Literate: Effectively use ICT skills for numerical an statistical analysis keeping up to date with knowledge and skills.						
	PLO8: Vision for Life: Identify where one wants to be and develop long term goals maintaining competency to conduct scientific investigations and proceed to undertake further studies.						
Course Learning	PLO9: Lifelong Learning: Foresee new trends and recognize their impact, and update knowledge and develop new skills to meet future changes and challenges.						
Outcomes (CLO)	 Students following this course should be able to: CLO-01 Comprehend the basic ideas and postulates in special theory of relativity and appreciate he they are conflict with the traditional idea of absolute nature of space and time. (PLO 1,PLO9) CLO-02 Develop the facts according to the Einstein's equation about the not independency of mass and energy according to the Einstein's equation. (PLO 1,PLO9) CLO-03 Apply basic mathematical tools commonly used in physics, including differential and integra calculus, vector calculus, ordinary differential equations, and linear algebra. (PLO 1,PLO 5,PLO9 PLO6) CLO-04 Develop the ability of course contents understanding and problem solving with considerate number of exercises. Apply appropriate technique to reach at a solution, compare the accuracy of the solution and interpret the results. (PLO 1,PLO 5,PLO 7,PLO9) CLO-05 Convert a physical situation to a mathematical formulation and then analyze it quantitatively.(PLO 5,PLO 4,PLO9) CLO-06 Develop analytical thinking, develop ability to clearly express their thinking in both oral and written form. (PLO 1,PLO5,PLO 7,PLO9,PLO6) CLO-07 Develop the concept of the quantum mechanics and special relativity based on historical information and discuss applications. (PLO 7,PLO 4,PLO3,PLO9,PLO2) CLO-08 Develop the idea of E.M. radiation by introducing their production properties and variety of applications in different field in day to day life. (PLO7,PLO4,PLO3,PLO9,PLO4,PLO2,plo8) 						
	General theory of relativity: Classical Mechanics and its limitations, Galilean transformation; Special relativity and relativistic motion, The Lorentz transformation; Relativity of time and length; Relativistic mechanics; Special topics is						
Content (Main topics, sub topics)							

Teaching Learning	Self-Learning/Independent learning of Self-study					
methods (TL)	Instructional Material (IL)					
	Online Activities (OL)					
	Reference Work (RE)					
	Compulsory contact sessions					
	Practical Sessions (PR)					
	Laboratory Training (LT)					
	 Assessments (AS) and Feedback – MCQs (MCQ);Structured Essay (SEQ); Presentations (PS); Viva voce (VV); Reports (RE); 					
	Non-compulsory contact sessions					
	Day Schools (DS)					
	Group Learning (GL)					
Assessment strategy	Overall Continuous Assessment Mark (OCAM): 40%	Final Assessment: 60 %				
	Details: Continuous Assessment (CA) (two hours) 60 % of best NBT and 40 % of other NBT	Final Evaluation Theory: 100 % of two hour duration				
Recommended Readings:	1.Introduction to Quantum mechanics by David J.Griffiths					
	2.Quantum Mechanics by Leonard Schiff					
	3.Taylor,Zafiratos,Dubson, Modern physics for Science and engineers (2nd ed.)					
	4. Introduction to special relativity by Wolfgng rindler (2nd edOxford science publication)					
	5. Modern physics by Kenneth Krane (3rd edition)					