Course Code	ADU5302	ADU5302					
Level	05 Mathematical Matheda						
Credit Value	3						
Core/Optional	Core for Applied Mathematics as major discipline						
Prerequisites	ADU3302 (Pass/ Valid OCAM))						
Hourly Breakdown	Theory		Practical	Independent Learning	Assessments	Total	
	25×2 = 50	4×3=12	N/A	25×3 = 75 hours	 CA - 2 hours 	nours	
	hours	hours				150 hours	
				Online learning -5			
				Recommended			
				readings -6			
Course Aim/s	This course aims at introducing students to the basic concepts and results on						
	1. Laplace Transforms						
	3. Gamma, Beta						
	4. Bessel						
Programme	5. Legendre Functions						
Learning	PLO1: Knowledge: Explain the fundamental, principles and broader knowledge pertaining to the chosen science						
Outcomes (PLO)	disciplines offered for the degree.						
course	PLO3: Communication: Demonstrate the competency in communicating efficiently and effectively to present information, ideas and concepts to the scientific community as well as to the wider society						
	PLO5: Creativity and Problem Solving: Identify and analyze problems using quantitative and/or qualitative						
	approaches using scientific methodology to provide valid conclusions.						
	PLO9: Lifelong Learning: Develop the capacity to foresee new trends and their impacts and continuously update						
O	kilowieuge und						
Outcomes (CLO)	At the completion of this course student will be able to						
	CLO1: define Laplace transform of a function and Calculate the Laplace transform of standard functions both from the definition and by using tables (PLO1).						
	CLO2: differentiate and integrate Lanlace transforms of given functions, find the Lanlace transforms of derivatives						
	and integrals of given functions and use the appropriate shift theorems in finding Laplace and inverse Laplace transforms (PLO1, PLO5).						
	CLO3: select and combine the necessary Laplace transform techniques to solve ordinary differential equations (PLO1, PLO3, PLO5, PLO9)						
	CLO4: Identify the Sturm-Liouville problem and solve partial differential equations for a given Sturm-Liouville problem. (PLO1, PLO3, PLO5, PLO9)						
	CLO5: Define the fourier series and half-range Fourier Series, Identify the convergence of Fourier Series and operations on Fourier Series. (PLO1, PLO3, PLO5, PLO9)						
	CLO6: define mathematical formulations of beta and gamma functions, identify their properties and relationship between these two functions and evaluate certain integrals using gamma and beta functions (PLO1 PLO3						
	PLO5, PLO9)						
	function and obtain the Integrals of Bessel's functions (PLO1, PLO3, PLO5, PLO9)						
	polynomials (PLO1, PLO3, PLO5, PLO9)						
	CLO9: solve Chebyshev equation, obtain the Chebyshev polynomial and some techniques related to Chebyshev Polynomials (PLO1, PLO3, PLO5, PLO 9)						
	CLO10:solve boundary value problems involving Laplace's equation by separation of variables, in cartesian, polar, spherical and cylindrical coordinates (PLO1, PLO3, PLO5, PLO9)						
Content (Main topics, Sub topics)	Laplace Transforms, Linearity and Existence, Laplace transform of the derivative of a function, Laplace Transforms of Integrals, First shift theorem or <i>s</i> -shift theorem, Second shift theorem, Differentiation of Laplace transforms, Integration of Laplace transforms, Inverse Laplace Transformation, Properties of Inverse Laplace Transformation, Inverse Laplace Transforms of Derivatives and Integrals, Convolution, Properties of Generalized Product, Applications of Laplace Transforms for Solving Differential, Sturm-Lowville Problems, Characteristic Values and Characteristic Functions, Orthogonality of Characteristic Functions, Expansion of a Function as a Series of Orthonormal Functions, Trigonometric Fourier series, Fourier Sine Series and Fourier Cosine Series, Convergence of Trigonometric Fourier series, Gamma Function, The Beta Function, Convergence of Trigonometric Fourier Series, Beyshev Polynomials, Boundary Value Problems.						
Teaching – Learning methods	Self-Learning/independent learning of Self-study Instructional Material (IL) Online Activities (OL) Reference Work (RF)						

	Compulsory contact sessions Assessments (AS) and Feedback-MCQs(MCQ); Structured Essay (SEQ); Essay Questions (ES); Non-compulsory contact sessions Day Schools (DS) 				
Assessments Stratergy:	Overall Continuous Assessment Mark (OCAM): 40% Details: Continuous Assessment1 (CAT1) :- 1hr Continuous Assessment2 (CAT2) :- 1hr OCAM=60%Maximum (CAT1, CAT2)+ 40% Minimum(CAT1, CAT2)	Final Assessment (FA): 60% Final Evaluation-Theory: 100 % - 2hrs:			
Recommended Readings	 Ram, B (2010). Engineering Mathematics III (1st Edition) Felder, G.N, Felder (2015), K.M. Mathematical Methods Ferreira, N.M.F, Machado, J.A.T(2014). Mathematical Methods 	ngineering Mathematics III (1 st Edition). Pearson Education. r (2015), K.M. Mathematical Methods in Engineering and Physics (1 st Eddition). Wiley. achado, J.A.T(2014). Mathematical Methods in Engineering (1 st Edition). Spring Netherland.			