

<b>Course Code</b>	ADU4302					
<b>Level</b>	04					
<b>Course Title</b>	Vector Calculus					
<b>Credit value</b>	3					
<b>Core/Optional</b>	Core <b>for Applied Mathematics as major discipline</b>					
<b>Prerequisites</b>	ADU3300 (Pass/valid OCAM/CR)					
<b>Hourly breakdown</b>	<b>Theory</b>		<b>Practical hours</b>	<b>Independent Learning</b>	<b>Assessments</b>	<b>Total hrs</b>
	Sessionsx2 =25x2 = 50hrs	DS hrs=4x3=12 hrs	-	<ul style="list-style-type: none"> <li>▪ Sessions x3 =25x3=75hrs</li> <li>▪ Online /Audio-visual materials and other learning resources-11 hrs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Continuous Assessments (CA) -2hrs</li> </ul>	150hrs
<b>Course Aim/s.</b>	This course aims at introducing students to the basic concepts and results in Vector Calculus along with their applications and will provide the pre-requisite knowledge for those aspiring to follow the course in Fluid Mechanics offered in Level 5.					
<b>POs addressed by course</b>	<p><b>PLO1: Knowledge:</b> Explain the fundamental, principles and broader knowledge pertaining to the chosen science disciplines offered for the degree.</p> <p><b>PLO3: Communication:</b> Demonstrate the competency in communicating efficiently and effectively to present information, ideas and concepts to the scientific community as well as to the wider society.</p> <p><b>PLO5: Creativity and Problem Solving:</b> Identify and analyze problems using quantitative and/or qualitative approaches using scientific methodology to provide valid conclusions.</p> <p><b>PLO8: Vision for Life:</b> Develop the capacity to project for future through identifying self-directed goals and continuously targeting towards them for self-improvement by undertaking further studies.</p> <p><b>PLO9: Lifelong Learning:</b> Develop the capacity to foresee new trends and their impacts and continuously update knowledge and develop skills willingly to meet those future challenges.</p>					
<b>Course Learning Outcomes (CLO)</b>	<p>At the completion of this course student will be able to</p> <p>CLO1: Find the domain, the range, contour curves and the limit of a function of two variables. (PLO 1,3,5)</p> <p>CLO2: Discuss the continuity, and differentiability of a function of two variables at a given point. (PLO 1,3,5)</p> <p>CLO3: Use partial derivatives to obtain the Taylor polynomials, directional derivatives, gradient, and equations of the tangent plane and normal line at a given point. (PLO 1,3,5)</p> <p>CLO4: Determine and classify the stationary points of a function of two variables with or without constrains. (PLO 1,3,5)</p> <p>CLO5: Evaluate surface integrals and volume integrals using Cartesian, Cylindrical polar and Spherical polar coordinates. (PLO 1,3,5)</p> <p>CLO6: Evaluate line integral, surface integral and volume integral of a vector field. (PLO 1,3,5)</p> <p>CLO7: Determine divergence and curl of a vector field. (PLO 1,3,5,8,9)</p> <p>CLO8: Verify Gauss' Divergence theorem, Stokes' theorem and Green's theorem for a given vector field which is defined over some given region (PLO 1,3,5,8,9)</p>					
<b>Content (Main topics, sub topics)</b>	Functions of more than one variable; domain, range, limit and continuity of functions of two variables, first order partial derivatives; differentiability; contours, some applications of partial derivatives; higher-order partial derivatives and Taylor polynomials; maxima and minima; vector calculus; scalar and vector fields; differentiating scalar fields; the scalar line integral; the curl of a vector field; multiple integrals; vector field theory; cylindrical and spherical polar coordinates; surface integrals; the divergence of a vector field; gauss' divergence theorem; stokes' theorem.					
<b>Teaching Learning methods (TL)</b>	<p>Self-Learning/Independent learning of Self-study</p> <ul style="list-style-type: none"> <li>▪ Instructional Material (IL)</li> <li>▪ Online Activities (OL)</li> <li>▪ Reference Work (R<del>F</del>)</li> </ul> <p>Compulsory contact sessions</p> <ul style="list-style-type: none"> <li>▪ Assessments (AS) and Feedback – MCQs (MCQ); Structured Essay (SEQ); Essay Questions (ES);</li> </ul> <p>Non-compulsory contact sessions</p> <ul style="list-style-type: none"> <li>▪ Day Schools (DS)</li> </ul>					
<b>Assessment strategy</b>	Overall Continuous Assessment Mark (OCAM): 40%		Final Assessment (FA): 60%			
	Details: Continuous Assessment1 (CAT1): -1hr Continuous Assessment2 (CAT2): -1hr OCAM=60%Maximum(CAT1, CAT2) + 40%Minimum(CAT1, CAT2)		Final Evaluation -Theory: 100%-2hrs			
<b>Recommended Readings:</b>	<ul style="list-style-type: none"> <li>• Spiegel M.R. (1959). <i>Theory and Problems of Vector Analysis</i>. Schaum Publishing.</li> <li>• Stroud K.A. (2005). <i>Vector Analysis</i>. Industrial Press Inc U.S.A.</li> <li>• Shanthi Narayan ,P.K Mittal. (2003). <i>Text book of Vector Calculus</i>. S.Chand Publishers.</li> </ul>					